

ROGER S. CADENA JR.

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EDUCATION

May 2025 University of Notre Dame

Master of Arts and Ph.D. Candidate, Sociology with a Graduate Minor in Quantitative Analysis

- Dissertation: “The Construction, Connection, and Communication of Latinx Identities and Politics”
- M.A. Thesis: “#HispanicsforTrump: Identity, Racialization, and the Paradox of Hispanic Republicans?”

2018 University of Chicago

Master of Arts, International Relations

2014 Illinois State University

Bachelor of Arts, History/Social Sciences Education with a Minor in Spanish

- Student Teaching Practicum, University of Brighton, Brighton, UK, 2014

PROFESSIONAL TEACHING EXPERIENCE

2024 Course Instructor, University of Notre Dame

- Taught original solo-taught, upper-level undergraduate course titled “Constructing Latin@ Identities”

2015-2019 Social Sciences Teacher, Chicago Public Schools

- Taught high school Economics, Civics, Geography, US History, and World History

PEER-REVIEWED PUBLICATIONS

2023 Cadena, Roger S. “Toward a DuBoisian Theorization of School Curricula.” *Sociology Compass* 17(12).

- Best Graduate Student Paper Award, The Legacy of W.E.B. Du Bois Conference, 2024
- Best Graduate Student Paper Award, Sociology of Education Association, 2022

2023 Cadena, Roger S. “Paradoxical Politics? Partisan Politics, Ethnoracial Ideologies, and the Assimilated Consciousnesses of Latinx Republicans.” *Sociology of Race and Ethnicity* 9(3):295–310.

- Jose Limón Best Graduate Paper Award in Latino Studies, University of Notre Dame, 2023

ACADEMIC GRANTS AND FELLOWSHIPS

2024 Minority Fellowship Program, American Sociological Association

2023 Institute for Scholarship of Liberal Arts Dissertation Fellow, University of Notre Dame

2023 Latina/o Sociology Section Travel Grant, American Sociological Association

2023 NISS Dissertation Grant, National Institute of Social Sciences

2023 Initiative on Race and Resilience Research Grant, University of Notre Dame

2023 Frazier Thompson Scholarship, University of Notre Dame

2022 Institute of Latino Studies Research Support Grant, University of Notre Dame

2022 Predoctoral Fellowship Honorable Mention, Ford Foundation

2020 Race and Ethnicity in the United States Grant, University of Notre Dame

2019 GAIA Fellowship for Latino Studies, University of Notre Dame

2017 Social Science Scholarship, University of Chicago

2013, 2014 SEGAL AmeriCorps Education Award, AmeriCorps – Jumpstart

2012 Golden Apple Teaching Scholarship, Golden Apple Foundation

CONFERENCE PRESENTATIONS

2024 “W.E.B. Du Bois and the Misnomer of American Democracy.” Legacy of Du Bois Conference, Providence, RI.

- 2024 “*Partidos o Familiares?* How Latinxs Interpret Familial Political Conflict in Polarized Times.” Latino Studies Association (LSA), Tempe, AZ & Western Political Science Association Latino/a/x Politics Caucus, Virtual.
- 2023 “Growing Up, We Never Really Talked About Politics at Home”: Latinxs’ Schooling Experiences as Sites for Sociopolitical Socialization.” Midwest Sociology of Education (MWSOE), Madison, WI
- 2023 “Ethnoracial Consciousness and the *Partisan-Line*: Latinx Democrats’ and Republicans’ Divergent Meaning-making of Race and Ethnicity in their Lives.” American Sociological Association (ASA), Philadelphia, PA
- 2023 “Beyond Brownness: An Analysis of Latinx Race Identity and Partisanship, 2011-2018.” Association of Black Sociologists (ABS), Philadelphia, PA
- 2022 “Leftist Propaganda or Racial Reification? Toward a DuBoisian Analysis of Racial Ideologies and the Formal Curriculum.” Society for the Study of Social Problems (SSSP), Los Angeles, CA & MWSOE, South Bend, IN.
- 2022 “#HispanicsforTrump? Latinx Republicans’ Rationalizations and Rejections of Donald Trump.” ASA, Los Angeles, CA.
- 2022 “Paradoxical Politics? Partisan Politics, Ethnoracial Ideologies, and the Assimilated Consciousnesses of Latinx Republicans.” LSA, South Bend, IN & Mobilization Conference, San Diego, CA & Politics of Race, Immigration, and Ethnicity Consortium (PRIEC), Virtual.
- 2022 “Neighborhood Context and Officer-Involved Shootings: The Case of Los Angeles” (with Ricardo Martinez-Schuldt and Daniel Martinez). Academy of Criminal Justice Sciences, Las Vegas, NV.
- 2021 “#HispanicsforTrump? Identity, Racialization, and the Paradox of Hispanic Republicans.” ASA, Virtual & SSSP, Virtual.

INVITED TALKS

- 2023 “Ethnoracialization and the Articulation of Latinx Identities and Politics.” National Institute of Social Sciences, New York, NY.

WORKING PAPERS

Cadena. Roger S. “*Partidos o Familiares?* How Latinos Interpret Familial Political Conflict in Polarized Times”

Cadena. Roger S. “Beyond Brownness: An Analysis of Latinx Race Identity and Partisanship, 2011-2018.”

- Jose Limón Best Paper Award in Latino Studies, University of Notre Dame, 2023

Ricardo Martinez-Schuldt, Daniel Martinez, and Roger S. Cadena. “Neighborhood Context and Officer-Involved Shootings: The Case of Los Angeles.”

OTHER RESEARCH EXPERIENCE

University of Notre Dame

2022-2023 Research asst. for Ricardo Martinez-Schuldt and Kraig Beyerlein for “Chicago Congregations Project”

2020 Research asst. for Ricardo Martinez-Schuldt focused city and state sanctuary immigration policies

2019 Research Asst. for Ricardo Martinez-Schuldt focused on ethnoracial disparities in policing

Illinois State University

2019 Fulbright-Hays Group Projects Abroad Program focused on curriculum development on race, colonialism, and history in Oaxaca, Mexico

DISPLINARY AND UNIVERSITY SERVICE

Academic Journal Peer Reviewer

2024 *Political Behavior*

University of Notre Dame

2021-2023 Workshop Organizer, Institute of Latino Studies Graduate Workshop

2021-2023 Student Rep., Committee for Advancement of Diversity and Inclusion, Sociology Dept.

2020-2021 Student Rep., Graduate Studies Committee, Sociology Dept.

2019-2020 Student Rep., Graduate Student Admissions Committee, Sociology Dept.

OTHER TEACHING AND MENTORING EXPERIENCES

Guest Lectures

2024 “Ethnoracial Ideologies and Latinx Republican Politics,” University of Arkansas

University of Notre Dame

2022 Teaching Assistant, “Encountering Poverty and Catholic Social Tradition”

2021- Prospective Graduate Student Mentorship Program

2021- Sociology Graduate Student Mentor

Teacher Preparation and Certification Experiences

2014 Student Teacher, Brighton Aldridge Community Academy, Brighton, UK

2014 Student Teacher, Parkside Jr. High School, Normal, IL

2011-2014 Preschool Teaching Assistant, Jumpstart for Kids (AmeriCorps), Bloomington-Normal, IL

2012, 2014 Teacher Training Program, Golden Apple Foundation Summer Institute, Chicago, IL

2014 Teaching Assistant, Northwestern University Center for Talent Development Camp, Evanston, IL

2013 Teacher Training Program, Illinois State University: STEP-UP Program, Chicago, IL

2013 Reading Teaching Assistant, Madero Middle School, Chicago, IL

2012 Social Sciences Teaching Assistant, Foreman College and Career Academy, Chicago, IL

CLIENT SERVICES EXPERIENCES

2015-2018 Bilingual Tax Preparer, Agencia y Notaria Cadena, Chicago, IL

2013-2014 Crisis Paraprofessional Trainer and Volunteer, PATH Crisis Center, Bloomington, IL

RESEARCH SKILLS AND OTHER PROFESSIONAL CERTIFICATIONS

Illinois Professional Educator License endorsed to teach Social Science and Spanish (Grades 6-12th)

Skills: Qualitative Methods (in-depth Interviews and historical analysis), Quantitative Analysis (regression, categorical data analysis, causal inference, field experiments), STATA, and Pedagogy

Languages: Spanish – Advanced

PROFESSIONAL MEMBERSHIPS

American Sociological Association, Association of Black Sociologists, and Latino Studies Association