**Elizabeth Moison**

Department of Sociology 978-302-3181

University of Notre Dame [emoison@nd.edu](mailto:emoison@nd.edu)

**Education**

**University of Notre Dame**

*Ph.D. Sociology* 2020-Present

*Dissertation- In progress (Expected Spring 2026)*

Title- “Challenging Ideas: The Relationship Between Modern-Day Censorship, Identity, and Childhood.”

Committee- Abigail Ocobock (Advisor, Chair), Rory McVeigh, Dana Moss, Amy Stone.

*Master’s Thesis- 2023*

Title- “Ambiguous Identities: Nonbinary Individuals' Experiences with Crafting an Ungendered Self.”

Committee- Abigail Ocobock (Advisor, Chair), Ann Mische, Joel Mittleman.

**Tufts University**

*B.S. in Sociology; summa cum laude* 2016-2020

*Minor: Education*

**Publications**

Miel, Karen, Rebecca Swanson, Merredith Portsmore, Kelli Paul, **Elizabeth Moison**, Jungsun Kim, Adam Maltese. 2023. “Characterizing Engineering Outreach Educators’ Talk Moves: An Exploratory Framework.” *Journal of Engineering Education* 112(2): 337-364. [Https://doi.org/10.1002/jee.20514](https://doi.org/10.1002/jee.20514).

**In progress**

“Identity Concessions: Motivations and Experiences in Interactions with Non-Binary Young Adults.”

“A Bridge to Utopia: Spanning the Gap Between the Utopia and the Everyday with Imagination.”

“Redefining ‘Safe Spaces’: How LGBTQ+ Youth Spaces Engage With (or Disengage From) Political Activism.”

**Presentations and Conferences**

“Identity Concessions: Motivations and Experiences in Interactions.” Sociologists for Women in Society Winter Meeting, 2024.

“A Bridge to Utopia: Spanning the Gap Between the Utopia and the Everyday with Imagination.” Sociologists for Women in Society, Student and Junior Community Scholar Symposium, 2023.

“(Dis)Engagement: The Changing Relationship Between GSAs, Emotion, and Politics.” American Sociological Association, 2021.

“Mental Health Across Gender and Sexualities” American Sociological Association, 2021. With Joel Mittleman.

“Engineering Outreach Ambassadors: Ambitious Teaching Moves in Support of Elementary Students’ Engineering Progress.” American Society for Engineering Education, 2020. With Karen Miel\*, Merredith Portsmore, Kelli Paul, Euisuk Sung, and Adam Maltese.

Winner of the Best Paper Award for the ASEE Pre-College Engineering Education Division 2020.

“Examining Gendered Experiences in Engineering Workshops.” Summer Scholars Poster Presentation, Tufts University, 2018.

**Grants and Awards**

Conference Presentation Grant- Graduate Student Government ($400) 2023

Graduate Student Research Award- I.S.L.A. ($4,000) 2023

Graduate Justice Fellow- Center for Social Concerns ($3,000) 2023-2024

Presidential Fellowship at Notre Dame ($25,000) 2020-2025

Best Paper Award for the ASEE Pre-College Engineering Education Division 2020

High Honors for Undergraduate Thesis 2020

Class of 1942 Prize Scholarship- Tufts University 2020

Summer Scholars Research Fellowship ($5,500) 2017-2020

**Relevant Experience and Coursework**

Relevant Coursework-

Research Methods.

Ethnography I; Ethnography II.

Linear Regression.

Categorical Data Analysis.

Data Management and Visualization.

Social Movements.

Gender.

Relevant Research Experience-

Primary Investigator (PI) for interview-based project with non-binary young adults (2021-2023).

PI for ethnography-based project on LGBTQ populations, and LGBTQ+ group engagement with politics (2022-2023).

PI for interview/ethnography project on LGBTQ youth and social movements in student organizations (G.S.A.’s) (2019-2020).

**Service**

Graduate Student Government Representative, Department of Sociology.

Diversity, Equity, and Inclusion Subcommittee 2023-2024

Social Subcommittee 2021-2022

Department of Sociology Mentorship Program.

Mentor to Juliette Ni 2023-2024

GradientND (Graduate Student LGBTQ+ Org at Notre Dame).

Founding Member and Officer 2021-2022

Graduate Student Representative to Faculty.

Department of Sociology 2021-22.

**Technical Skills**

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