

# STEVEN ELÍAS ALVARADO

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## **EMPLOYMENT AND AFFILIATIONS**

2024 – present

- Associate Professor, University of Notre Dame, Department of Sociology  
*Affiliations: Center for Research on Educational Opportunity, Institute for Latino Studies, Initiative on Race and Resilience, Institute for Educational Initiatives, Klau Institute for Civil and Human Rights*

2021 – 2024

- Assistant Professor, University of Notre Dame, Department of Sociology  
*Affiliations: Center for Research on Educational Opportunity, Institute for Latino Studies, Initiative on Race and Resilience, Institute for Educational Initiatives*

2013 – 2021

- Assistant Professor, Cornell University, Department of Sociology  
*Affiliations: Center for the Study of Inequality, Latino Studies Center, Cornell Population Center, Center for the Social Sciences*

2011 – 2013

- Postdoctoral Fellow, University of Notre Dame, Department of Sociology  
*Affiliations: Center for Research on Educational Opportunity*

2007 – 2008

- Visiting Researcher, Princeton University, Department of Sociology  
*Affiliations: Office of Population Research*

## **EDUCATION**

- 2011 ·Ph.D. University of Wisconsin, Madison (Sociology)
- 2006 ·M.S. University of Wisconsin, Madison (Sociology)
- 2004 ·B.A. University of California, Berkeley (Sociology)

## **FIELDS OF SPECIALIZATION**

Race & Ethnicity, Inequality and Stratification, Neighborhoods/Urban Sociology, Sociology of Education, Immigration, Health, Quantitative Methods, Social Demography

## **PEER-REVIEWED JOURNAL PUBLICATIONS**

- @ indicates graduate student co-author

**Alvarado, S.E.** and @Alexandra Cooperstock, 2024. “The Echo of Neighborhood Disadvantage: Multigenerational Contextual Hardship and Adult Income for Whites, Blacks, and Latinos.” *City & Community* 23:1. (Journal Citation Reports 2022 Impact Factor: 2.5).

**Alvarado, S.E.** and @Alexandra Cooperstock, 2021. “Context in Continuity: The Enduring Legacy of Neighborhood Disadvantage Across Generations.” *Research in Social Stratification and Mobility* 74. (Journal Citation Reports 2022 Impact Factor: 5.0).

**Alvarado, S.E.**, 2021. “The role of college bound friends in college enrollment decisions by race, ethnicity, and gender.” *American Educational Research Journal* 58(6):1315-1354. (Journal Citation Reports 2022 Impact Factor: 3.6).

**Alvarado, S.E.**, 2020. “The complexities of race and place: Childhood neighborhood disadvantage and adult incarceration for whites, blacks, and Latinos.” *Socius* 6: 1-18. (Journal Citation Reports 2022 Impact Factor: 4.5).

**Alvarado, S.E.** 2019. “The indelible weight of place: Childhood neighborhood disadvantage, timing of exposure, and obesity across adulthood.” *Health & Place* 58. (Journal Citation Reports 2022 Impact Factor: 4.8).

**Alvarado, S.E.** and @Paul Muniz. 2018. “Racial and ethnic heterogeneity in the effect of MESA on AP STEM coursework and college STEM major aspirations.” *Research in Higher Education* 59(7): 933- 957. (Journal Citation Reports 2022 Impact Factor: 2.1).

**Alvarado, S.E.** 2018. “The Impact of Childhood Neighborhood Disadvantage on Adult Joblessness and Income.” *Social Science Research* 70:1-17. (Journal Citation Reports 2022 Impact Factor: 2.5).

**Alvarado, S.E.** 2016. “Delayed Disadvantage: Neighborhood Context and Child Development.” *Social Forces* 94(4):1847-1877. (Journal Citation Reports 2022 Impact Factor: 4.8).

**Alvarado, S.E.** 2016. “Neighborhood Disadvantage and Obesity Across Childhood and Adolescence: Evidence From the NLSY Children and Young Adults Cohort (1986 – 2010).” *Social Science Research* 57:80-98. (Journal Citation Reports 2022 Impact Factor: 2.5).

**Alvarado, S.E.** and Brian P. An. 2015. “Race, Friends, and College Readiness: Evidence from the High School Longitudinal Study.” *Race and Social Problems* 7(2):150-167. (Journal Citation Reports 2022 Impact Factor: 3.1).

**Alvarado, S.E.** and Ruth N. López Turley. 2012 “College Bound Friends and College Application Choices: Heterogeneous Effects for Latino and White Students.” *Social Science Research* 41(6). (Journal Citation Reports 2022 Impact Factor: 2.5).

**Alvarado, S.E.** and Douglas S. Massey. 2010. “In Search of Peace: Structural Adjustment, Violence, and International Migration in Mexico and Central America 1979–2002.” *The Annals of the American Academy of Political and Social Science* 630(1):137-161. (Journal Citation Reports 2022 Impact Factor: 2.8).

**Alvarado S.E.** 2008. "Norms, Values, and Solidarity: A Durkheimian Perspective on

Escaping from the Inner City." *The Annals of the American Academy of Political And Social Science* 620(1):292-294. (Journal Citation Reports 2022 Impact Factor: 2.8).

### **BOOK CHAPTERS & REPORTS**

Magnuson, K., **Steven E. Alvarado**, Regina Bures, Lisa Gennetian, & Ariel Kalil. 2022. "Family Background and Early Childhood Retrospectives Content Panel Report." NORC.

**Alvarado, S.E.** and Douglas S. Massey. 2010. (Spanish version) "En búsqueda de la paz: ajuste estructural, violencia y migración internacional en México y Centroamérica, 1979–2002." *Salvando Fronteras: Migración Internacional en América Latina y el Caribe*, México, D.F., Porrúa

### **WORKING PAPERS**

**Alvarado, S.E.** and Sofia Dueñas "Deciding to Diversify: How Faculty Diversity Works and Does Not Work in the Social Sciences" – this has now expanded into a book project

**Alvarado, S.E.** "Childhood Neighborhood Disadvantage and College Selectivity Across 3 Cohorts, 1979 - 2020"

**Alvarado, S.E.** "Racial and Ethnic Differences in the Association Between College Bound Friends, College Course GPA, and College Completion"

### **FUNDING**

"Assessing the Consequences of Temporary Deportation Relief," (with Shannon Gleeson, Matt Hall, Kati Griffith, and Jordan Matsdaira); Cornell Institute for the Social Sciences (\$149,993), 08/2015-08/2018

"Multigenerational Neighborhood Effects." Cornell Center for the Social Sciences (\$4,000), 11/2019 – 10/2020.

"Understanding the Impact of "Regimen de Excepción" in El Salvador: Evidence from a Natural Experiment." University of Notre Dame, Institute for Latino Studies, Faculty Fellow Mini-Grant (\$2,500)

"Uncovering the Effect of Childhood Exposure to Socioeconomically Disadvantaged Neighborhoods on College Outcomes." University of Notre Dame, Klau Institute for Civil and Human Rights, Faculty Fellow Grant (\$6,500).

"The Aftermath of Affirmative Action: Using Neighborhood Disadvantage as a Replacement for Race in College Admissions." University of Notre Dame, Initiative on Race & Resilience, Faculty Fellow Grant (\$5,000).

### **FELLOWSHIPS & AWARDS**

2010 ·Mathematica Policy Research, Inc., Summer Fellow, Washington, D.C.

2007 ·Visiting Student Research Collaborator, Princeton University, Office of Population Research (full academic year appointment with Douglas S. Massey)

2005 ·National Science Foundation, Graduate Research Fellowship

- 2005 ·U.S. Department of Education, Institute of Education Sciences, Pre-Doctoral Training Fellowship
- 2004 ·University of Wisconsin Advanced Opportunity Fellowship
- 2003 ·Ford Foundation Pre-Doctoral Fellowship for Minorities (Honorable Mention)

### **NATIONAL RESEARCH CONFERENCES & INVITED TALKS**

- Presented “Inequality in Context: Neighborhoods and Well-Being”  
*2019 University of Washington, Seattle, West Coast Poverty Center*
- Presented paper “The Multigenerational Transmission of Neighborhood Disadvantage”  
*2019 Population Association of America annual meetings, Austin, TX*
- Presented paper “The complexities of race and place: Differential neighborhood effects on incarceration for whites, blacks, and Latinos across the life course”  
*2018 New York University 2019 Columbia University*  
*2019 Population Association of America annual meetings, Austin, TX*
- Chair for session “Neighborhoods and Community Effects on Child Well-Being”  
*2018 Population Association of America annual meetings, Denver, CO*
- Presented paper “Multiple Generations of Neighborhood Disadvantage and Adult Obesity Among Grandchildren”  
*2018 Population Association of America annual meetings, Denver, CO*
- Presented paper “Multiple Generations of Neighborhood Disadvantage and Adult Economic Outcomes Among Grandchildren”  
  
*2018 Population Association of America annual meetings, Denver, CO*  
*2017 University of Michigan, Ann Arbor, Population Studies Center*  
*2017 University of California, Los Angeles*
- Discussant for session “Race, Education, and Neighborhoods”  
*2017 Population Association of America annual meetings, Chicago, IL*
- Chair for session “Legal Status and Migrant Integration to the United States”  
*2017 Population Association of America annual meetings, Chicago, IL*
- Presented paper “Childhood Neighborhood Disadvantage and Criminal Justice Contact in Adulthood: Heterogeneous Effects by Timing of Exposure”  
*2017 Population Association of America annual meetings, Chicago, IL*
- Presented paper “Schooling Salvadorans: The Impact of Temporary Protected Status on Dropout and Retention in the United States”  
*2017 Population Association of America annual meetings, Chicago, IL*
- Presented paper “Childhood Neighborhood Disadvantage Effects on Joblessness and Income in Adulthood”  
*2017 Population Association of America annual meetings, Chicago, IL*
- Presented paper “The effect of STEM enrichment on minority students’ high school achievement and college enrollment,”  
*2015 American Sociological Association annual meetings, Chicago, IL*
- Presented paper “Staying in place: Neighborhood context and academic achievement among White, Black, and Latino youth, 1986 – 2008,”  
*2012 American Sociological Association annual meetings, Denver, CO*  
*2012 Population Association of America annual meetings, San Francisco, CA*
- Presented paper “Childhood obesity in (evolving) context: Racial and ethnic disparities in

- neighborhood effects around stayers over time,”  
*2012 Population Association of America annual meetings, San Francisco, CA*
- Presented paper “The Effect of Neighborhood Context on Obesity Among Youth,”  
*2011 American Sociological Association annual meetings, Las Vegas, NV*
  - Presented paper “Do Friends Matter for College Application? Race and Ethnic Disparities in Causal Effects”  
*2010 American Sociological Association annual meetings, Atlanta, GA*
  - Presented paper “College Application Patterns of Latino Youth: The Role of High School Peers,”  
*2008 Swarthmore College*  
*2007 Universität Zürich, Switzerland*
  - Presented paper “The Latino Inter-Generational Paradox: Increases in Low Birth Weight Risk Across Generations,”  
*2007 Population Association of America annual meetings, New York City*
  - Presented paper “Latino Immigrants, Language Assistance Classes, and Long-Term Educational Outcomes”  
*2006 American Sociological Association annual meetings, Montreal, Canada*

### **STUDENTS SUPERVISED**

- Paul Muniz, PhD Cornell University – Bucknell University, Assistant Professor, Department of Sociology
- Kaye Nantah, MS Cornell University – Dissertator
- Sofia Dueñas, MS University of Notre Dame – Currently a graduate student

### **TEACHING EXPERIENCE**

- Linear Regression (graduate)
- Statistics for Sociological Research (graduate)
- Neighborhoods, Schools, and Education (graduate seminar)
- Unequal America (undergraduate)
- Schools, Race, & Public policy (undergraduate)
- Race & Ethnicity in the United States (undergraduate)
- Race, Ethnicity, & The American Cinema (undergraduate)
- Linear Regression (graduate)
- Race, Schools, and Public Policy (undergraduate seminar)
- Race & Ethnicity in the United States (undergraduate)
- Social Inequality (undergraduate)
- Statistics for Sociological Research (undergraduate)

### **ACADEMIC AFFILIATIONS**

- American Sociological Association (ASA)  
Sections: Inequality, Poverty, and Mobility; Sociology of Education; Latino/a Sociology; International Migration; Racial and Ethnic Minorities
- Population Association of America (PAA)
- American Educational Research Association of (AERA)

**ACADEMIC SERVICE**

·Department of Sociology, Cornell University, Graduate Student Admissions Committee (2016 & 2018)

·The College of Arts and Sciences, Cornell University, Evaluation of POSSE Program (2016-17)

·Editorial board: Sociology of Education (2015- 18); Socius (2021- 2027)

·Peer Review Journal Referee: American Journal of Sociology, American Sociological Review, Social Forces, Sociology of Education, Demography, Education Evaluation and Policy Analysis, Research in Social Stratification and Mobility, Social Science Research, International Migration Review, Social Science & Medicine, Journal of Health and Social Behavior, Obesity, Social Science Quarterly, The Sociological Quarterly, Journal of Family Issues, Race and Social Problems

·Minority Recruitment & Retention Committee, University of Wisconsin Department of Sociology, 2005 - 2011

·College of Letters & Science Community of Graduate Research Scholars, Student Executive Committee Member, University of Wisconsin, 2005 - 2007

**SPECIALIZED TRAINING**

2006 ·SSI Hierarchical Linear & Nonlinear Modeling Training Seminar (with Stephen Raudenbush & Anthony Bryk), University of Chicago

2005 ·US Department of Education, National Center for Educational Statistics Database Training Seminar, NELS:88/ELS:02, Washington, DC

**RESEARCH INTERNSHIP**

Mathematica Policy Research, Inc., Princeton, New Jersey, Fall 2007 (Institute of Education Sciences, U.S. Department of Education, Pre-Doctoral Training Fellowship Internship)