

**CALVIN RASHAUD ZIMMERMANN**

4051 Jenkins Nanovic Hall, Notre Dame, IN 46556  
czimmer1@nd.edu | (574)631-4492

**EMPLOYMENT AND AFFILIATIONS**

---

- 2021–present I.A. O’Shaughnessy Assistant Professor of Educational Studies,  
Department of Sociology, University of Notre Dame
- 2019–Present Assistant Professor, Department of Sociology, University of Notre  
Dame
- Faculty Member*  
Center for Research on Educational Opportunity (CREO)
- Faculty Affiliate*  
Klau Center for Civil and Human Rights; Gender Studies Program;  
Initiative on Race and Resilience; William J. Shaw Center for Children  
and Families
- Faculty Fellow*  
Institute for Educational Initiatives; Kroc Institute for International Peace  
Studies
- 2018–2019 Postdoctoral Research Associate, Department of Sociology,  
University of Notre Dame

**EDUCATION**

---

- 2018 Ph.D. in Sociology, University of Pennsylvania  
2015 M.A. in Sociology, University of Pennsylvania  
2013 B.A. in Sociology, Southern Illinois University

**RESEARCH AND TEACHING AREAS**

---

Race and Ethnicity, Sociology of Education, Gender, Family, Childhood

**PEER-REVIEWED PUBLICATIONS**

---

**Zimmermann, Calvin Rashaud.** Forthcoming. “Looking for Trouble: How Teachers’ Racialized Practices Perpetuate Discipline Disparities in Early Childhood.” *Sociology of Education*. Impact factor: 3.9. (Zimmermann (100%)).

**Zimmermann, Calvin Rashaud** and Emmanuel Cannady@. 2023. “More Than Teacher Bias: A QuantCrit Analysis of Teachers’ Perceptions of Young Black Boys’ Noncognitive Skills.” *Social Problems*. Special issue on The Lives (and Futures) of Black Children and Youth. Impact factor:

3.2. (Zimmermann(80%), Cannady(20%)).

**Zimmermann, Calvin Rashaud** and Rachel Keynton@. 2021. "When to Call Home?: The Intersection of Race and Gender and Teacher Communication with Parents in First Grade." *Race Ethnicity and Education* 1-20. Impact factor: 2.5. (Zimmermann (80%), Keynton (20%)).

**Zimmermann, Calvin Rashaud** and Grace Kao. 2019. "Unequal Returns to Children's Efforts: Racial/Ethnic and Gender Disparities in Teachers' Evaluations of Children's Noncognitive Skills and Academic Ability." *Du Bois Review: Social Science Research on Race* 16(2): 417-438. Impact factor: 1.3 (Zimmermann (90%) Kao (10%)).

**Zimmermann, Calvin Rashaud**. 2018. "The Penalty of Being a Young Black Girl: Kindergarten Teachers' Perceptions of Children's Problem Behaviors and Student-Teacher Conflict by the Intersection of Race and Gender." *The Journal of Negro Education* 87(2): 154-168. Impact factor: n/a. (Zimmermann (100%)).

(@ – denotes ND graduate student at the time of co-authorship)

## **PAPERS UNDER REVIEW OR IN PROGRESS**

---

Zimmermann, Calvin Rashaud. "Feeling Disadvantage, Feeling Advantage: School Discipline and the Racial Economy of Black and White Boys' Emotions in Early Childhood."

Zimmermann, Calvin Rashaud and Suzanne Wood@. "Predictable, Not Paradoxical: Black Children's Positive Math and Reading Attitudes in an Anti-Black Society."

Zimmermann, Calvin Rashaud and Jamya Robinson@. "Good Boys, Bad Choices: Educators' Racialized Views of Black Boys in Early Childhood."

Clark, Jaylexia@ and Calvin Rashaud Zimmermann. "Racial Capitalism and Media Representations of the Platform Economy."

## **MEDIA APPEARANCES**

---

2023. "elevatED: Raising Up the Next Generation Through Education." [Institute for Educational Initiatives Video Series](#), University of Notre Dame.

2020 "Racialized Discipline in Early Childhood Education." [College of Arts & Letters Video Series](#), University of Notre Dame.

## **GRANTS, FELLOWSHIPS, AND HONORS**

---

I.A. O'Shaughnessy Assistant Professor of Educational Studies Named Chairship, College of Arts & Letters, University of Notre Dame, 2021.

Moreau Postdoctoral Fellowship, University of Notre Dame, 2018–2019.

Gertrude and Otto Pollak Summer Research Grant, Department of Sociology, University of Pennsylvania, 2017.

Community Impact Fund, Grad Center, University of Pennsylvania, 2017.

Community Impact Fund Grad Center, University of Pennsylvania, 2016.

Gertrude and Otto Pollak Student Travel Grant, Department of Sociology, University of Pennsylvania, 2016.

Gertrude and Otto Pollak Student Travel Grant, Department of Sociology, University of Pennsylvania, 2015.

Geo L. Harrison Fellowship, University of Pennsylvania, 2014–2015.

William Fontaine Fellowship, University of Pennsylvania, 2013–2018.

Ronald E. McNair Scholar, Southern Illinois University Carbondale, 2011– 2013.

### **SELECTED PRESENTATIONS AND INVITED TALKS**

---

Zimmermann, Calvin R. (2024). “Looking for Trouble: How Teachers’ Racialized Practices Perpetuate Discipline Inequities in Early Childhood.” Invited presentation for the Social Stratification Workshop, Princeton University, Princeton, NJ.

Zimmermann, Calvin R. (2023). “Race, Boyhood, and School Discipline in Early Childhood.” Invited presentation for the Racism and Racial Experiences Workgroup, Rice University, Virtual.

Zimmermann, Calvin R. (2021) “Looking for Trouble: How Teachers’ Disciplinary Styles Perpetuate Gendered Racism in Early Childhood.” Invited presentation for Session on Racialized and Gendered Constructions of Ability and Behavior, American Educational Research Association Annual Conference, Virtual.

Zimmermann, Calvin R. (2018) “Before Black Boys Are Criminalized?: Everyday Interactions and the Racialization of School Discipline in Early Childhood.” Paper presentation at the American Sociological Association Annual Conference, Philadelphia, PA.

Zimmermann, Calvin R. (2017) “Global Black Boyhoods: The Promises and Future of Comparative Race and Gender Studies.” Presentation for Gender and Sexuality Workshop, University of Kwazulu-Natal, Durban, South Africa.

Zimmermann, Calvin R. (2017) “Child’s Play as a Site of Racialization in Schools.” Presentation for Ethnography, Culture, and Interaction Workshop, University of Pennsylvania, Philadelphia, PA.

Zimmermann, Calvin R. (2015) "The Penalty of Being a Black Girl?: Teachers' Evaluations of Kindergarteners' Behaviors and Student-Teacher Conflict." Paper presentation at the American Sociological Association Annual Conference, Chicago, IL.

## **TEACHING AND ADVISING**

---

### ***University of Notre Dame***

#### *Courses*

Race and Ethnicity (undergraduate, seminar) - SOC 30806

Racial/Ethnic Educational Inequality (undergraduate, seminar) – SOC 43281

Understanding Societies; Introduction to Sociology (undergraduate, lecture) – SOC 10002/20002

Sociology of Race and Ethnicity (graduate, seminar) – SOC 63806

Race and Ethnicity Training Seminar (graduate, weekly workshop, co-organizer with Anna Haskins) – SOC 63810

#### *Dissertation Committees*

Chair: Suzanne Wood

Committee member: Amaryst Parks; Kenya Lee; Rachel Keynton; Emmanuel Cannady (PhD 2022); Ruth Carmi (PhD 2023); Deanna Childress (PhD 2022)

#### *Masters Committees*

Chair: Jamiya Robinson (MA 2023); Kayla Knox (MA 2021)

Committee Member: Dalia Mota; Bridget Curry (MA 2023); Maura Kraemer (MA 2023); Amaryst Parks (MA 2021); Jaylexia Clark (MA 2021); Roger Cadena (MA 2021); Kenya Lee (MA 2021)

#### *Honors Theses*

Jessica Castillo; Sydney Brown (2022-2023); Cristina Ruiz (2021-2022); Jessica Igiede (2020-2021)

#### *Area Exam Committees*

Member, Race and Ethnicity (2018–2020; 2022–present)

Chair, Race and Ethnicity (2020–2022)

Sociology Chair, Abolition and Black Feminist Poethics of Being, Kroc Institute for International Peace Studies, Amaryst Parks (Spring 2022)

Sociology Chair, Global Race and Racisms and Intersectionality, Kroc Institute for International Peace Studies, Ruth Carmi (Fall 2020)

**SERVICE AND PROFESSIONAL ACTIVITIES**

---

*University of Notre Dame*

- 2023 Faculty Mentor, NDBridge, Center for Social Concerns
- 2022–2023 Member, Sociology Job Market Committee
- 2019–2023 Member, Sociology Colloquium Committee, Department of Sociology, (2019-2020, 2021-2022, 2022-2023)
- 2021 Co-panelist with Anna Haskins, Navigating the Academy: Challenges Unique to Scholars of Color, Future Faculty Workshop
- 2020–2021 Co-chair, Committee for the Advancement of Diversity and Inclusion, Department of Sociology

*University of Pennsylvania*

- 2014-2017 Graduate Fellow and Undergraduate Mentor, Center for Africana Studies, Summer Institute for Pre-Freshmen
- 2016–2017 Vice President for Advocacy and Community Healing, Black Graduate and Professional Student Assembly
- 2015–2017 Doctoral Fellow, Center for the Study of Race and Equity in Education

*Service to the Profession*

- 2016 Presider, Session on Teachers and Their Impact on Youth’s School Performance, Sociology of Education Section, American Sociological Association Annual Meeting
- 2016 Session organizer, Sociology of Education Section of the American Sociological Association Annual Meeting

*Journals*

- 2018-present Occasional reviewer: American Sociological Review; Sociology of Education; Sociology of Race and Ethnicity; The Journal of Negro Education; American Educational Research Journal; Social Problems

*Local Community*

2022–present      Consulting Expert on Racial Discipline Disparities, South Bend  
Community School Corporation

**MEMBERSHIPS**

---

American Sociological Association; Association of Black Sociologists; Du Boisian Scholars  
Network; American Educational Research Association