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EMPLOYMENT AND AFFILIATIONS

2021 – present

·Assistant Professor, University of Notre Dame, Department of Sociology
Affiliations: Center for Research on Educational Opportunity, Institute for Latino Studies, Initiative on Race and Resilience, Institute for Educational Initiatives

2013 – 2021

·Assistant Professor, Cornell University, Department of Sociology
Affiliations: Center for the Study of Inequality, Latino Studies Center, Cornell Population Center, Center for the Social Sciences

2011 – 2013

·Postdoctoral Fellow, University of Notre Dame, Department of Sociology
Affiliations: Center for Research on Educational Opportunity

2007 – 2008

·Visiting Researcher, Princeton University, Department of Sociology
Affiliations: Office of Population Research

EDUCATION

2011 ·Ph.D. University of Wisconsin, Madison (Sociology)

2006 ·M.S. University of Wisconsin, Madison (Sociology)

2004 ·B.A. University of California, Berkeley (Sociology)

FIELDS OF SPECIALIZATION

Race & Ethnicity, Inequality and Stratification, Neighborhoods/Urban Sociology, Sociology of Education, Immigration, Health, Quantitative Methods, Social Demography

PEER-REVIEWED JOURNAL PUBLICATIONS

- @ indicates graduate student co-author

Alvarado, S.E. and @Alexandra Cooperstock, Forthcoming. “The Echo of Neighborhood Disadvantage: Multigenerational Contextual Hardship and Adult Income for Whites, Blacks, and Latinos.” *City & Community*. (Journal Citation Reports 2022 Impact Factor: 2.5).

Alvarado, S.E. and @Alexandra Cooperstock, 2021. “Context in Continuity: The Enduring Legacy of Neighborhood Disadvantage Across Generations.” *Research in Social Stratification and Mobility* 74. (Journal Citation Reports 2022 Impact Factor: 5.0).

- Alvarado, S.E.**, 2021. “The role of college bound friends in college enrollment decisions by race, ethnicity, and gender.” *American Educational Research Journal* 58(6):1315-1354. (Journal Citation Reports 2022 Impact Factor: 3.6).
- Alvarado, S.E.**, 2020. “The complexities of race and place: Childhood neighborhood disadvantage and adult incarceration for whites, blacks, and Latinos.” *Socius* 6: 1-18. (Journal Citation Reports 2022 Impact Factor: 4.5).
- Alvarado, S.E.** 2019. “The indelible weight of place: Childhood neighborhood disadvantage, timing of exposure, and obesity across adulthood.” *Health & Place* 58. (Journal Citation Reports 2022 Impact Factor: 4.8).
- Alvarado, S.E.** and @Paul Muniz. 2018. “Racial and ethnic heterogeneity in the effect of MESA on AP STEM coursework and college STEM major aspirations.” *Research in Higher Education* 59(7): 933-957. (Journal Citation Reports 2022 Impact Factor: 2.1).
- Alvarado, S.E.** 2018. “The Impact of Childhood Neighborhood Disadvantage on Adult Joblessness and Income.” *Social Science Research* 70:1-17. (Journal Citation Reports 2022 Impact Factor: 2.5).
- Alvarado, S.E.** 2016. “Delayed Disadvantage: Neighborhood Context and Child Development.” *Social Forces* 94(4):1847-1877. (Journal Citation Reports 2022 Impact Factor: 4.8).
- Alvarado, S.E.** 2016. “Neighborhood Disadvantage and Obesity Across Childhood and Adolescence: Evidence From the NLSY Children and Young Adults Cohort (1986 – 2010).” *Social Science Research* 57:80-98. (Journal Citation Reports 2022 Impact Factor: 2.5).
- Alvarado, S.E.** and Brian P. An. 2015. “Race, Friends, and College Readiness: Evidence from the High School Longitudinal Study.” *Race and Social Problems* 7(2):150-167. (Journal Citation Reports 2022 Impact Factor: 3.1).
- Alvarado, S.E.** and Ruth N. López Turley. 2012 “College Bound Friends and College Application Choices: Heterogeneous Effects for Latino and White Students.” *Social Science Research* 41(6). (Journal Citation Reports 2022 Impact Factor: 2.5).
- Alvarado, S.E.** and Douglas S. Massey. 2010. “In Search of Peace: Structural Adjustment, Violence, and International Migration in Mexico and Central America 1979–2002.” *The Annals of the American Academy of Political and Social Science* 630(1):137-161. (Journal Citation Reports 2022 Impact Factor: 2.8).
- Alvarado S.E.** 2008. "Norms, Values, and Solidarity: A Durkheimian Perspective on Escaping from the Inner City." *The Annals of the American Academy of Political And Social Science* 620(1):292-294. (Journal Citation Reports 2022 Impact Factor: 2.8).

BOOK CHAPTERS & REPORTS

Magnuson, K., **Steven E. Alvarado**, Regina Bures, Lisa Gennetian, & Ariel Kalil. 2022. “Family Background and Early Childhood Retrospectives Content Panel Report.” NORC.

· I wrote sections of the report’s introduction and recommendation content throughout the report for the topic areas of incarceration, criminal justice involvement, immigration and customs enforcement, stratification by race, ethnicity, and immigration status, neighborhood quality, and residential geographic location.

Alvarado, S.E. and Douglas S. Massey. 2010. (Spanish version) “En búsqueda de la paz: ajuste estructural, violencia y migración internacional en México y Centroamérica, 1979–2002.” *Salvando Fronteras: Migración Internacional en América Latina y el Caribe*, México, D.F., Porrúa

WORKING PAPERS

Alvarado, S.E. and Sofia Dueñas “Deciding to Diversify: How Faculty Diversity Works and Does Not Work in the Social Sciences” – this has now expanded into a book project

Alvarado, S.E. “Childhood Neighborhood Disadvantage and College Selectivity Across 3 Cohorts, 1979 - 2020”

Alvarado, S.E. “Racial and Ethnic Differences in the Association Between College Bound Friends, College Course GPA, and College Completion”

FUNDING

“Assessing the Consequences of Temporary Deportation Relief,” (with Shannon Gleeson, Matt Hall, Kati Griffith, and Jordan Matsdaira); Cornell Institute for the Social Sciences (\$149,993), 08/2015-08/2018

“Multigenerational Neighborhood Effects.” Cornell Center for the Social Sciences (\$4,000), 11/2019 – 10/2020.

FELLOWSHIPS & AWARDS

2010 · Mathematica Policy Research, Inc., Summer Fellow, Washington, D.C.

2007 · Visiting Student Research Collaborator, Princeton University, Office of Population Research (full academic year appointment with Douglas S. Massey)

2005 · National Science Foundation, Graduate Research Fellowship

2005 · U.S. Department of Education, Institute of Education Sciences, Pre-Doctoral Training Fellowship

2004 · University of Wisconsin Advanced Opportunity Fellowship

2003 · Ford Foundation Pre-Doctoral Fellowship for Minorities (Honorable Mention)

NATIONAL RESEARCH CONFERENCES & INVITED TALKS

· Presented “Inequality in Context: Neighborhoods and Well-Being”

2019 University of Washington, Seattle, West Coast Poverty Center

· Presented paper “The Multigenerational Transmission of Neighborhood Disadvantage”

2019 Population Association of America annual meetings, Austin, TX

· Presented paper “The complexities of race and place: Differential neighborhood effects on incarceration for whites, blacks, and Latinos across the life course”

2018 New York University

2019 Columbia University

2019 Population Association of America annual meetings, Austin, TX

· Chair for session “Neighborhoods and Community Effects on Child Well-Being”

2018 Population Association of America annual meetings, Denver, CO

· Presented paper “Multiple Generations of Neighborhood Disadvantage and Adult Obesity Among Grandchildren”

2018 Population Association of America annual meetings, Denver, CO

· Presented paper “Multiple Generations of Neighborhood Disadvantage and Adult Economic Outcomes Among Grandchildren”

- 2018 Population Association of America annual meetings, Denver, CO*
2017 University of Michigan, Ann Arbor, Population Studies Center
2017 University of California, Los Angeles
- Discussant for session “Race, Education, and Neighborhoods”
2017 Population Association of America annual meetings, Chicago, IL
 - Chair for session “Legal Status and Migrant Integration to the United States”
2017 Population Association of America annual meetings, Chicago, IL
 - Presented paper “Childhood Neighborhood Disadvantage and Criminal Justice Contact in Adulthood: Heterogeneous Effects by Timing of Exposure”
2017 Population Association of America annual meetings, Chicago, IL
 - Presented paper “Schooling Salvadorans: The Impact of Temporary Protected Status on Dropout and Retention in the United States”
2017 Population Association of America annual meetings, Chicago, IL
 - Presented paper “Childhood Neighborhood Disadvantage Effects on Joblessness and Income in Adulthood”
2017 Population Association of America annual meetings, Chicago, IL
 - Presented paper “The effect of STEM enrichment on minority students’ high school achievement and college enrollment,”
2015 American Sociological Association annual meetings, Chicago, IL
 - Presented paper “Staying in place: Neighborhood context and academic achievement among White, Black, and Latino youth, 1986 – 2008,”
2012 American Sociological Association annual meetings, Denver, CO
2012 Population Association of America annual meetings, San Francisco, CA
 - Presented paper “Childhood obesity in (evolving) context: Racial and ethnic disparities in neighborhood effects around stayers over time,”
2012 Population Association of America annual meetings, San Francisco, CA
 - Presented paper “The Effect of Neighborhood Context on Obesity Among Youth,”
2011 American Sociological Association annual meetings, Las Vegas, NV
 - Presented paper “Do Friends Matter for College Application? Race and Ethnic Disparities in Causal Effects”
2010 American Sociological Association annual meetings, Atlanta, GA
 - Presented paper “College Application Patterns of Latino Youth: The Role of High School Peers,”
2008 Swarthmore College
2007 Universität Zürich, Switzerland
 - Presented paper “The Latino Inter-Generational Paradox: Increases in Low Birth Weight Risk Across Generations,”
2007 Population Association of America annual meetings, New York City
 - Presented paper “Latino Immigrants, Language Assistance Classes, and Long-Term Educational Outcomes”
2006 American Sociological Association annual meetings, Montreal, Canada

STUDENTS SUPERVISED

- Paul Muniz, PhD Cornell University – Bucknell University, Assistant Professor, Department of Sociology
- Kaye Nantah, MS Cornell University – Dissertator
- Sofia Dueñas, MS University of Notre Dame – Currently a graduate student

TEACHING EXPERIENCE

- Statistics for Sociological Research (graduate)
- Neighborhoods, Schools, and Education (graduate seminar)

- Race, Schools, and Public Policy (undergraduate seminar)
- Race & Ethnicity in the United States (undergraduate)
- Social Inequality (undergraduate)
- Statistics for Sociological Research (undergraduate)

ACADEMIC AFFILIATIONS

· American Sociological Association (ASA)

Sections: Inequality, Poverty, and Mobility; Sociology of Education; Latino/a Sociology; International Migration; Racial and Ethnic Minorities

· Population Association of America (PAA)

· American Educational Research Association of (AERA)

ACADEMIC SERVICE

· Department of Sociology, Cornell University, Graduate Student Admissions Committee (2016 & 2018)

· The College of Arts and Sciences, Cornell University, Evaluation of POSSE Program (2016-17)

· Editorial board: Sociology of Education (2015- 18); Socius (2021- 2024)

· Peer Review Journal Referee: American Journal of Sociology, American Sociological Review, Social Forces, Sociology of Education, Demography, Education Evaluation and Policy Analysis, Research in Social Stratification and Mobility, Social Science Research, International Migration Review, Social Science & Medicine, Journal of Health and Social Behavior, Obesity, Social Science Quarterly, The Sociological Quarterly, Journal of Family Issues, Race and Social Problems

· Minority Recruitment & Retention Committee, University of Wisconsin Department of Sociology, 2005 - 2011

· College of Letters & Science Community of Graduate Research Scholars, Student Executive Committee Member, University of Wisconsin, 2005 - 2007

SPECIALIZED TRAINING

2006 · SSI Hierarchical Linear & Nonlinear Modeling Training Seminar (with Stephen Raudenbush & Anthony Bryk), University of Chicago

2005 · US Department of Education, National Center for Educational Statistics Database Training Seminar, NELS:88/ELS:02, Washington, DC

RESEARCH INTERNSHIP

Mathematica Policy Research, Inc., Princeton, New Jersey, Fall 2007 (Institute of Education Sciences, U.S. Department of Education, Pre-Doctoral Training Fellowship Internship)