

Sofia I. Dueñas
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EDUCATION

Ph.D., Sociology University of Notre Dame Minor: Advanced Quantitative Social Science	Present
M.A., Sociology University of Notre Dame	2023
M.A., Education, Urban Education: Policy & Administration Loyola Marymount University	2019
B.A., Sociology & Education Policy Whittier College Minor: Organizational Leadership	2017

RESEARCH INTERESTS

Sociology of Education; Race and Ethnicity

SELECTED PRESENTATIONS

“Who gets to decide? Discretion in Third Grade Reading & Retention Policy.” *Population Association of America*. April 2023.

“Who gets to decide? Inequity and Discretion in Reading & Retention Policy.” *Association for Education Finance and Policy*. March 2023.

“The Road to Reclassification: Educational Goal Setting & English Language Learners Beyond Back-to-School Night: Parent Engagement in Elementary Schools.” *Whittier College Undergraduate Research Conference*. April 2017.

“Parent Engagement & Student Achievement: A Case for Support Staff.” *USC Mellon Mays Undergraduate Research Conference*. October 2017.

“Fostering Parent Engagement in Elementary Education: Collaboration Across Cultures.” *Southern California Conferences for Undergraduate Research*. November 2016.

“Food Insecurity, Food Banks & Nutrition Education” *Whittier College Greenleaf Research Slam*. April 2016.

“Keeping the Magic Alive: The Whittier Fifth Dimension” *UC Berkeley University- Community Links Conference*. March 2014.

FELLOWSHIPS, GRANTS & AWARDS

2023, Graduate Justice Fellowship, Center for Social Concerns, University of Notre Dame
2021, Program for Interdisciplinary Education Research (ND PIER), University of Notre Dame
2019- 2020, Fulbright English Teaching Assistant, Fulbright España
2020, NoVo Foundation- Positive Relationships through Social Justice, Art & Community
2017, NoVo Foundation- Parents, Community Building & Technology
2015-2017, Mellon Mays Undergraduate Fellowship
2015, Mary Davis Fellowship for Public Service

PUBLICATIONS

Dueñas, Sofia. 2017. “After Back-to-School Night: Lasting Parent Involvement and Support Staff in Elementary Schools.” *Mellon Mays Undergraduate Journal*. 30-35.

TEACHING EXPERIENCE

Teacher, Para Los Niños Gratts Primary Center 2017-2019, 2020-2021
◦ K-2

Teaching Assistant, Loyola Marymount University 2018
◦ EDSS 6610: Special Topics in Special Education

Teaching Assistant, Whittier College 2016-2017
◦ SOC 300: Sociology Research Methods, EDUC 250: Urban Education and ENGL: 380
Digital Labor

POLICY EXPERIENCE

Fellow, Indiana Office of the Chief Equity, Inclusion, and Opportunity Officer 2022
Field Intern, Los Angeles Unified School District- Board District 5 2015-2016
Intern, U.S. Department of Education- Office of Innovation and Improvement 2015

TECHNICAL SKILLS & CERTIFICATIONS

California Clear Multiple Subject Teaching Credential Expires 07/01/2026
Bilingual Authorization in Spanish (BASP) Expires 07/01/2026
Stata, RStudio, MAXQDA

MEMBERSHIPS & AFFILIATIONS

Fellow, Program for Interdisciplinary Education Research (ND PIER)
Affiliate, Center for Research on Educational Opportunity

Affiliate, Initiative on Race and Resilience

Affiliate, Center for the Advanced Study of Technology Leadership in Education

American Sociological Association

American Educational Research Association

Association of Education Finance and Policy

Society for Research on Educational Effectiveness