**David Sikkink**

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**Education**

Ph.D. in Sociology, University of North Carolina at Chapel Hill, 1998

Dissertation: *Public Schooling and Its Discontents: Religious Identities, Schooling Choices for Children, and Civic Participation*.

MA in Sociology, University of North Carolina at Chapel Hill, 1994

*The Taiping Vision and the Field of Cultural Production, 1837-53*.

BA in Political Science, Bethel College, St. Paul, Minnesota, 1985

**Employment**

Associate Professor, University of Notre Dame, Department of Sociology, 2006- present

Fellow, Institute for Educational Initiatives, University of Notre Dame

Fellow, Center for the Study of Religion and Society, University of Notre Dame

Assistant Professor, University of Notre Dame, Department of Sociology, 1999-2006

Post-doctoral Fellow, University of North Carolina at Chapel Hill, 1998-1999

Survey Research Analyst, UNC Institute for Research in the Social Sciences, 1996-1998

**Research and Teaching Interests**

Education Religion Political Sociology

Statistics and Methods Culture Social Movements

**Publications**

David Sikkink and Michael Emerson. 2020. “Congregational Switching in an Age of Great Expectations.” *Review of Religious Research* 62: 219-247.

Sam Reimer and David Sikkink. 2020. “Comparing the Social Attitudes of Young Adult Evangelicals in Canada and the United States: Differences in Subcultural Boundaries among Evangelical School Graduates” *The Canadian Review of Sociology* 57(1): 80-104.

Albert Cheng and David Sikkink (equal co-authors). 2019. “A Longitudinal Analysis of Volunteerism Activities for Individuals Educated in Public and Private Schools.” *Youth and Society* (July 11).

Kraig Beyerlein, David Sikkink (equal co-authors), and Edwin Hernandez. 2019. “Citizenship, Religion, and Protest: Explaining Latinos’ Differential Participation in the 2006 Immigrant Rights Marches.” *Social Problems* 66(2):163–193. (Lead article.)

David Sikkink and Jonathan Schwarz. 2018. “The Apple Doesn’t Fall far From the Parent’s School: Intergenerational Continuity in School Sector Enrollment.” *Journal of School Choice* 12(3): 318-353. (Lead article.)

David Sikkink. 2018. “Evangelical Protestant High Schools: From Inner Faith to Community.” In *The Content of Their Character: Inquiries into the Varieties of Moral Formation*, ed. James Davison Hunter and Ryan S. Olson (Charlottesville, VA: Finstock & Tew).

David Sikkink (with Sara Skiles). 2018. “Alternative Pedagogy: Character Against the Current.” In *The Content of Their Character: Inquiries into the Varieties of Moral Formation*, ed. James Davison Hunter and Ryan S. Olson (Charlottesville, VA: Finstock & Tew).

David Sikkink and Jonathan Hill. 2016. “Religion and Education.” In *Handbook on Religion and Social Institutions*, David Yamane (ed.). New York: Springer.

Deani Van Pelt, David Sikkink, Ray Pennings, and John Seel. 2012. “Private Religious Protestant and Catholic Schools in the United States and Canada: Introduction, Overview, and Policy Implications.” *Journal of School Choice*, 6(1): 1-19.

David Sikkink. 2012. Religious School Differences in School Climate and Academic Mission: A Descriptive Overview of School Organization and Student Outcomes. *Journal of School Choice*, 6(1), 20-39

Deani Van Pelt, David Sikkink, and Ray Pennings. Rejoinder to William H. Jeynes' "Response to the *Journal of School Choice*’s Section on Private Religious Protestant and Catholic Education in North America: Contributions and Concerns.” *Journal of School Choice* 6(2): 252-258.

David Sikkink. 2012. “Academic and Social Effects of Protestant and Catholic Schools.” In James C. Carper and Tom Cook (eds.), *Praeger Handbook of Faith-Based Schooling in the United States* (Westport, Connecticut: Praeger Publishers).

Michael Emerson, David Sikkink, and Adele James. 2010. “The Panel Study of American Religion and Ethnicity: Background, Methods, and Selected Findings.” *Journal for the Scientific Study of Religion* 49:162-171.

David Sikkink. 2010. “Do Religious School Teachers Take Their Faith to Work? Research Evidence from the United States.” Theo-Web. Zeitschrift für Religionspädagogik 9 (1): 160-179.

David Sikkink. 2009. “Conservative Protestants, Schooling, and Democracy.” In Stephen Brint and Jean Schroedel (eds.), *The Christian Conservative Movement and American Democracy*. Russell Sage Foundation Press.

David Sikkink. 2009. “Religion and Academic Achievement.” Pp. 375-9 in James C. Carper and Tom Cook (eds.), *The Praeger Handbook of Religion and Education in the United States*. Westport, Connecticut: Praeger Publishers.

Michael Welch, David Sikkink, and Matthew Loveland. 2008. “The Radius of Trust: Religion, Social Embeddedness, and Trust in Strangers.” *Social Forces* 86(1):23-48.

Kraig Beyerlein and David Sikkink. 2008. “Sorrow and Solidarity: Why Americans Volunteered for 9/11 Relief Efforts.” *Social Problems* 55(2): 190-215.

Jennifer Glanville, David Sikkink, and Edwin Hernandez. 2008. “Religious Involvement and Educational Outcomes: The Role of Social Capital and Extracurricular Participation.” *The Sociological Quarterly* 49(1): 105-137.

David Sikkink and Michael Emerson. 2008. “School Choice and Racial Residential Segregation in U.S. Schools: The Role of Parent Education.” *Ethnic and Racial Studies* 31(2): 267-93.

Rory McVeigh and David Sikkink. 2005. “Organized Racism and the Stranger.” *Sociological Forum*. 2(4): 497-522.

David Sikkink and Jonathan Hill. 2005. “Education.” In Helen Rose Ebaugh (ed.), *Handbook on Religion and Social Institutions* (Kluwer Academic/Plenum Publishers), pp. 41-66.

Matthew Loveland, David Sikkink, Daniel J. Myers, and Benjamin Radcliffe. 2005.

“Private Prayer and Civic Involvement.” *Journal for the Scientific Study of Religion* 44(1): 1-14.

Rory McVeigh, Daniel J. Myers, and David Sikkink. 2004. “Corn, Klansmen, and Coolidge: Structure and Framing in Social Movements.” *Social Forces* 83(2): 653-690.

Michael Welch, David Sikkink, Eric Sartain, and Carol Bond. 2004. “Trust in God and Trust in Man: The Ambivalent Role of Religion in Shaping Dimensions of Social Trust.” *Journal for the Scientific Study of Religion* 43(3): 317-43.

David Sikkink. 2004. “The Hidden Civic Lessons of Public and Private Schools.”. *Journal of Catholic Education* 7(3): 339-365*.*

Albert J. Meyer and David Sikkink. 2004. “What Does It Profit a College to Add More Students? The Relationship between Enrollment Growth and Financial Strength.” *Christian Higher Education* 3(2): 97-113.

Christian Smith and David Sikkink. 2003. "Social Predictors of Retention In and Switching From the Religious Faith of Family of Origin: Another Look Using Religious Tradition Self-Identification." *Review of Religious Research* 45(2): 188-206.

David Sikkink. 2003. “The Loyal Opposition: Evangelicals, Civic Engagement, and Schooling for Children.” In Michael Cromartie (ed.), *A Public Faith: Evangelicals and Civic Engagement.* Rowman and Littlefield.

David Sikkink. 2003. “From Christian Civilization to Individual Civil Liberties: Framing Religion in the Legal Field.” In Christian Smith (ed.), *A Secular Revolution.* Berkeley: University of California Press.

Rory McVeigh and David Sikkink. 2001. “God, Politics, and Protest: Religious Beliefs and the Legitimation of Contentious Tactics.” *Social Forces* 79(4): 1425-58.

David Sikkink and Andrea Mihut. 2000. “Religion and the Politics of Multiculturalism." *Religion and Education* 27(2):30-46.

David Sikkink and Christian Smith. 2000. “Evangelicals on Education.” In Christian Smith, *Christian America?* Berkeley: University of California Press, pp. 129-159.

David Sikkink. 1999. “The Social Sources of Alienation from Public Schools.”

 *Social Forces* 78(1):51-86.

Mark Regnerus, David Sikkink, and Christian Smith. 1999. “Voting With the Christian Right: Contextual and Group Patterns of Electoral Influence.” *Social Forces* 77(4): 1375-1401.

Michael Emerson, Christian Smith, and David Sikkink. 1999. “Equal in Christ, But Not in the World: White Conservative Protestants and Explanations of Black-White Inequality.” *Social Problems* 46(3): 398-417.

Christian Smith, David Sikkink, and Jason Bailey. 1998. “Devotion in Dixie and Beyond: A Test of Shibley’s Thesis on the Effects of Regional Origin and Migration on Individual Religiosity.” *Journal for the Scientific Study of Religion* 37(3): 494-506.

Mark Regnerus, Christian Smith, and David Sikkink. 1998. “Who Gives to the Poor? The Role of Religious Tradition and Political Location on the Personal Generosity of Americans Toward the Poor.” *Journal for the Scientific Study of Religion* 37(3): 481-93.

David Sikkink. 1998. “‘I Just Say I’m a Christian’: Symbolic Boundaries and Identity Formation Among Church-going Protestants.” In Douglas Jacobsen and Vance Trollinger (eds.), *Reforming the Center: American Protestantism, 1900 to the Present*. Grand Rapids: Eerdmans, pp. 49-71.

Christian Smith, with Michael Emerson, Sally Gallagher, Paul Kennedy, and David Sikkink. 1998. *American Evangelicalism: Embattled and Thriving*. Chicago: University of Chicago Press.

David Sikkink and Mark Regnerus. 1996. “For God and the Fatherland: Protestant Symbolic Worlds and the Rise of National Socialism.” In Christian Smith (ed.), *Disruptive Religion: The Force of Faith in Social Movement Activism*. New York: Routledge Publishers.

**Book Chapters**

David Sikkink. 2018. “Evangelical Protestant High Schools: From Inner Faith to Community.” In *The Content of Their Character: Inquiries into the Varieties of Moral Formation*, ed. James Davison Hunter and Ryan S. Olson (Charlottesville, VA: Finstock & Tew).

David Sikkink. 2018. “Alternative Pedagogy: Character Against the Current.” In *The Content of Their Character: Inquiries into the Varieties of Moral Formation*, ed. James Davison Hunter and Ryan S. Olson (Charlottesville, VA: Finstock & Tew).

David Sikkink and Michael Emerson. 2000. “Homeschooling.” In Wade Clark Roof (ed.), *Contemporary American Religion*. New York: Macmillan Reference.

**Other Publications**

Maria Casagrande, Ray Pennings, and David Sikkink. 2019. “Cardus Education Survey 2018: Involved and Engaged.” Report available at [www.cardus.ca/research/education](http://www.cardus.ca/research/education).

Maria Casagrande, Ray Pennings, and David Sikkink. 2019. “Cardus Education Survey 2018: The Ties That Bind.” Report available at [www.cardus.ca/research/education](http://www.cardus.ca/research/education).

Maria Casagrande, Ray Pennings, and David Sikkink. 2019. “Cardus Education Survey 2018: Spiritual Strength, Faithful Formation.” Report available at [www.cardus.ca/research/education](http://www.cardus.ca/research/education).

Maria Casagrande, Ray Pennings, and David Sikkink. 2019. “Cardus Education Survey 2018: Perceptions of High School Experience and Preparedness for Life.” Report available at [www.cardus.ca/research/education](http://www.cardus.ca/research/education).

Maria Casagrande, Ray Pennings, and David Sikkink. 2019. “2018 U.S. Cardus Education Survey: Rethinking Public Education.” Report available at [www.cardus.ca/research/education](http://www.cardus.ca/research/education).

David Sikkink. 2018. “Bringing “Thou” Back In: Religious Schools in the United States and Pro-Social Orientations.” Report available at [www.cardus.ca/research/education](http://www.cardus.ca/research/education).

David Sikkink. 2018. “Walking the Path: The Religious Lives Of Young Adults in North America.” Report available at [www.cardus.ca/research/education](http://www.cardus.ca/research/education).

David Sikkink and Sara Skiles. 2018. “Making the Transition: The Effect of School Sector on Extended Adolescence.” Report available at [www.cardus.ca/research/education](http://www.cardus.ca/research/education).

Jonathan Schwarz and David Sikkink. 2017. “Promises, Promises: The Impact of School Sector on Formation and Stability of Marriage and Cohabitating Relationships.” Report available at [www.cardus.ca/research/education](http://www.cardus.ca/research/education).

David Sikkink, Sara Skiles, and Beth Green. 2017. “School Effects on Graduate Outcomes in Quebec 2016.” Report available at [www.cardus.ca/research/education](http://www.cardus.ca/research/education).

Jonathan Schwarz and David Sikkink. 2017. “The Lasting Impact of High School on Giving and Volunteering in the U.S.” Report available at www.cardus.ca/research/education.

Elizabeth Green, Douglas Sikkema, David Sikkink, Sara Skiles and Ray Pennings. 2016. “Educating to Love Your Neighbour: The Full Picture of Canadian Graduates.” Hamilton, Ontario: Cardus.

David Sikkink and Sara Skiles. 2015. “Homeschooling and Young Adult Outcomes: Evidence from the 2011 and 2014 Cardus Education Survey.” Report available at [www.cardus.ca/research/education](http://www.cardus.ca/research/education).

David Sikkink. 2015. Review of *The Public School Advantage: Why Public Schools Outperform Private Schools*, by Christopher A. Lubienski and Sarah Theule Lubienski (University of Chicago Press, 2013). *Journal of School Choice* 9(1): 161-65.

Ray Pennings, David Sikkink, Ashley Berner, Christian Smith, Mark Berends, Julie Dallavis, and Sara Skiles. 2014. “Private Schools for the Public Good: The 2014 Cardus Education Survey.” Hamilton, Ontario: Cardus.

David Sikkink. 2014. “Religious School Sectors and the Common School Effect: Evidence from the Seventh Day Adventist Schools.” La Sierra University Center for Research on Adventist Education Report.

Pennings, Ray, David Sikkink, Deanne Van Pelt, Harro Van Brummelen, and Amy von Heyking. 2012. “Cardus Education Survey: A Rising Tide Lifts All Boats: Measuring Non-governmental School Effects in Service of the Canadian Public Good.” Hamilton, Ontario: Cardus.

Ray Pennings, John Seel, David Sikkink, Katie Wiens and Deani Van Pelt. 2011. “Cardus Education Survey: Do the Motivations of Private Religious Catholic and Protestant Schools Align with Graduate Student Outcomes?” Hamilton, Ontario: Cardus.

David Sikkink. 2010. Review of *A Faith of Their Own: Stability and Change in the Religiosity of American Adolescents,* by Lisa Pearce and Melinda Lundquist Denton. *Contemporary Sociology* 39(5): 593-595.

David Sikkink. 2010. Review of *Lived Religion: Faith and Practice in Everyday Life*, by Meredith B. McGuire. *Contemporary Sociology* 39(5): 593-5.

Edwin Hernandez, Jeffrey Smith, Rebecca Burwell, Milagros Pena, and David Sikkink. 2010. Healing Hands: The Health of Latino/a Churchgoers and Health Outreach among Latino Congregations in Chicago. Report of the Institute for Latino Studies, Center for the Study of Latino Religion, University of Notre Dame.

David Sikkink and Edwin Hernandez. 2003. “Religion Matters: Predicting Schooling Success among Latino Youth.” Interim Report. Institute for Latino Studies, University of Notre Dame.

David Sikkink. 2001. “Speaking in Many Tongues: Diversity among Christian Schools." *Education Matters* 1(2):36-45.

David Sikkink and Michael Emerson. 2000. “Homeschooling.” In Wade Clark Roof (ed.), *Contemporary American Religion*. New York: Macmillan Reference.

Christian Smith and David Sikkink. 1999. “Is Private Schooling Privatizing?” *First Things* 92(April): 16-20.

Book Review: *From Civil Religion to Political Religion: The Intersection of Culture, Religion, and Politics* (Wilfrid Laurier University Press) by Marcela Cristi. *American Journal of Sociology* 109(1): 271-3.

**Research Support**

**External**

 Cardus, 2017-18. $607,348.

“The Effects of North American Religious Educational Institutions on Young Adult Outcomes.”

Cardus, 2016-17. $107,500

“The Cardus Religious School Initiative at Notre Dame: Extending the Mission in 2016.”

Bill and Melinda Gates Foundation, Expectations Project. 2016. $20,000

“Religion, Religious Organizations, and Public Schools”

In Media Res Foundation, Institute for the Advanced Study of Culture, 2015-2016. $211, 498.

“Civic and Moral Education in 10 School Sectors: A Survey of Teachers, Parents, and Students”

Cardus and the RDV Corporation, 2013-16. $450,000

“The Cardus Religious School Initiative at Notre Dame.”

In Medias Res Educational Foundation, 2013-14. $64,300.

“Civic and Moral Education in Evangelical Protestant and Pedagogically-focused High Schools.”

La Sierra University Center for Research on Adventist Education, 2013-14. $40,000

"Religious Schools and Ethnic and Socioeconomic Test-Score Gaps.”

Lilly Endowment. 2009-11. $545,000.

*The Unfolding of Adult Spiritual Formation and Behavior: Wave Two of the Panel Study of American Religion and Ethnicity.* Michael Emerson (Principal Investigator) and David Sikkink (Co-investigator).

RDV Corporation, 2009-11. $56,600.

*Understanding Latino Congregations and Civic Engagement.* David Sikkink (Principal Investigator) and Kraig Beyerlein (Co-Principal Investigator).

RDV Corporation, 2009-11. $38,500.

Reducing the Achievement Gap: Strategic Opportunities to Improve the Educational Success of Disadvantaged Latino and African American Children. Mark Berends and David Sikkink (Principal Investigators).

RDV Corporation and the VanLunen Foundation, 2009-11. $1.1 million ($330,000).

*Christian Education Outcomes: A Quantitative Investigation of the Educational, Spiritual, and Civic Outcomes of Christian School Students.* Principal Investigator for Quantitative Project. (Co-investigators: Ray Pennings, John Seel, and Deani Van Pelt.)

Templeton/Metanexus, 2006-7. $150,000.

*The Dynamics of Spiritual Capital in US Congregations*. Principal Investigator. (Co-investigators: David Campbell and Michael Emerson.)

 Lilly Endowment, 2003-07. $3.4 million.

*Panel Study of American Religious Life*. Principal Investigator. (Co-PI: Michael Emerson.)

 Louisville Institute General Grants Program, 2002. $50,000

*Congregational Responses to September 11* (Co-author: Daniel Myers.)

 National Academy of Education/The Spencer Foundation Postdoctoral Fellow, 2001- 02.

 $50,000.

*Religion, Race, and Schooling Choices for Children*.

 Pew Charitable Trusts, 2000-01, $1,500

*Evangelicals and Civic Life.* Paper topic: evangelicals and participation in public schools. (PI: Michael Cromartie.)

Fordham Foundation, 1999.$6,000

*Understanding Differences among Christian Schools in the U.S*

 Pew Charitable Trusts, 1995-97. $348,000

*Evangelical Identity and Influence-Strategies*. Associate Director of Research. (PI: Christian Smith.)

National Science Foundation Dissertation Improvement Award, 1996,$7,500

**Co-Investigator Grant Projects**

Lilly Endowment. 2020-2022. $981,129 (Notre Dame, $161,055).

“Landscape Study of Chaplaincy and Campus Ministry in the United States.” John Schmalzbauer (Principal Investigator), Kathleen Garces-Foley, Rebecca Kim, and David Sikkink (Co-investigators),

Russell Sage Foundation, 2006-9. $93,000.

*The Christian Conservative Movement and American Democracy* (PIs: Steven Brint and Jean Schroedel).

Lilly Endowment, 2001-03. $4.1 million.

*Youth and Religion.* Co-investigator topic: Religion and Schooling Outcomes. (PI: Christian Smith.)

 Pew Charitable Trusts, 2000-02. $300,000.

*Morality, Culture, and Religious Faith*. Co-investigator topic: Conservative Religion and Civic Engagement. (PI: Christian Smith.)

Pew Charitable Trusts, 1998-2001. $643,000.

*Religion and the Social Construction of American Public Life*. Co-investigator topic: The Cultural Construction of Religion in the Legal Field. (PI: Christian Smith.)

 Lilly Foundation, 1997-98, $350,000

*Adult Education at Church-Related Colleges*. Co-investigator topic: Mission and Adult Education Programs at Church-related Colleges. (PI: Diane Winston.)

**Internal**

Religion Module, American National Election Study, 2008. $40,000

Organized, secured funding and wrote questions for module.

Center for the Study of Latino Religion, University of Notre Dame, 2002-03. $27,000

*Religion and Educational Outcomes for Latino Youth*

 University of Notre Dame, Institute for Educational Initiatives, 2004-05. $5,000

*Religion and School Choice.*

 University of Notre Dame, 2000-03. $75,000

*Religion and Political Action-taking and Activism*. (With Dan Myers and Benjamin Radcliffe.)