

Teaching Mentors

Students contact a faculty member (either their advisor or someone from the list) to assist them with their first time teaching. Specifically:

- Before the class begins, faculty help the student consider potential resources, create a course syllabus, develop content, and design assignments and assessments.
- After the start of the semester, faculty observe student teaching a couple times to monitor teaching and serve as an ongoing resource for students to approach with issues that arise during the course.
- At the end of the semester, the faculty member looks over the course evaluations with the student to help assess strengths and give constructive criticism moving forward.

Through this process, the student gains valuable teaching support and the faculty mentor is better prepared to speak specifically to the students' teaching ability in letters of recommendation and in other evaluation contexts (e.g., for awards, etc.).

Any faculty member can be asked to serve as a teaching mentor.