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## NO LEAP OF FAITH: NOTRE DAME'S CENTER FOR THE STUDY OF AMERICAN RELIGION

When presented as rankings of graduate programs or America's "best" undergraduate colleges or even football teams, one university's name hardly stands out from another, giving few clues to the natures of the schools themselves.

For someone who knows a little French, however, the University of Notre Dame leaves no such uncertainty.

At a school named for "Our Lady," the Virgin Mary, one would expect religious studies to be approached with a certain vigor. One way the University is heeding this call is through its Center for the Study of American Religion, created in 2004 and housed in the Department of Sociology.

"It [is] part of Notre Dame's mission as a Catholic university, for one thing, that we will study religion well," says Director David Sikkink, an assistant professor of sociology. "And that's one of the things we want to [focus] on and be recog-

nized as a national leader in.

"On top of that, I think that because we're Notre Dame, we attract some of the best scholars that are studying religion and some of the best graduate students that want to study religion."

In collaboration with the Center on Race, Religion, and Urban Life at Rice University, Notre Dame's Center has wasted no time in launching an unprecedented research project.

The Panel Survey of American Religion and Ethnicity (PS-ARE), directed by Rice's Michael Emerson and Sikkink and supported in its initial phase by a \$3.4-million grant from the Lilly Endowment, Inc., will track how people's religious attitudes and behaviors change over the course of their lives. Designed to draw a larger proportion of its respondents from ethnic minorities, the study will interview a group of 3,475 randomly selected Americans—including

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*"Some of our past students are completing Ph.D.s in the very top sociology graduate programs in the country, including Harvard, Michigan, and Wisconsin."*

## REAP: MEANINGFUL SOCIOLOGICAL STUDY, EXCELLENT UNDERGRADUATE WORK

Over the course of a semester, a student typically expects exams, term papers, or group projects. The Notre Dame Research Workshop on Race, Ethnicity, Activism, and Protest (REAP), however, is anything but typical. For those sociology undergraduates planning on going to graduate school, or those with a passion for conducting research, this is a program that takes them beyond their normal coursework.

Rory McVeigh, an associate professor and director of REAP since 2003, calls the program an "amazing opportunity" that "allows the students to grab onto something that's really of interest to them." Participating students read critical sociological essays as a group, find a focus for individual projects, and develop top-notch research papers during the yearlong course.

"It's run very much like a graduate seminar . . . with a substantive focus that holds it all together," McVeigh explains.

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## WELCOMING NEW FACES

### Tracy Wickham

Senior Administrative Assistant

Tracy was born and raised in South Bend, Indiana. She has worked at the University of Notre Dame for over 15 years, the last eight at the Center for Social Concerns. Holding an associates degree in general studies from Indiana University, Tracy is currently working toward her B.A., hoping

ultimately to receive her master's in psychology. She has a five-year-old daughter, Faith Elizabeth, who attends ECDC.

## GRADUATE STUDENTS ADMITTED FOR FALL 2005 / SPRING 2006

### Daniel Acorn

B.A., Northeastern State College

### Shawn Ahmed

B.A., University of Toronto

### Rebecca Bryant-Fritz

B.A., University of Missouri-Columbia

### Christopher Hausmann

B.A., St John's University, Minnesota

### Deborah Kraklow

B.A., Saginaw Valley State University

### Elizabeth Blakey Martinez

J.D., Loyola Law School

## REAP, CONTINUED FROM PAGE 1

Dan Myers, professor and chairperson of the Department of Sociology, started REAP in 1997.

"I began the program as a way to give undergraduate students experience participating in a full-fledged research project," he says. Myers specializes in race riots and had collected a large amount of archival data that focused on race riots and relations in the United States during the 1960s. REAP participants were allowed to study and analyze this data as they developed individual projects.

"The archive contains survey data, interviews with hundreds of urban leaders in the U.S., thousands of newspaper reports on riots that occurred as well as quantitative data about the cities and riots," Myers says. Students formed theses based on these documents, allowing them to make substantial research contributions using records that had never been analyzed.

Over time, the program has evolved. Now, students can choose their topics based on whatever they are interested in, as long as their theses center around issues of race and activism. Funded by the National Science Foundation (NSF) from 2002–2005, REAP is today successful enough to stand on its own as an exclusively Notre Dame program, with-

out funding from an outside source.

Once fully invested in the workshop and working under the guidance of McVeigh, the undergraduates start to see themselves not just as students but as sociology experts.

"I usually take them a lot farther than [the material] they might get if they just took our courses," McVeigh says. "Our students are using advanced regression techniques that even our grad students are just learning.

"By the time the year is over, with the type of attention that they're getting, they'll produce a paper that would qualify as a master's thesis . . . They could enter a graduate program already understanding the process."

After REAP, many of the students do just that.

"Some of our past students are completing Ph.D.s in the very top sociology graduate programs in the country, including Harvard, Michigan, and Wisconsin," Myers says.

Anne St. Clair, a senior anthropology and sociology double major, is in the middle of writing her thesis on the development of political consciousness among the homeless.

"The quality of the paper we are writing for the class is of a much higher caliber than anything I have ever had to write," she explains. "I'm more used



*"I began the program as a way to give undergraduate students experience participating in a full-fledged research project."*

**Christopher Morrissey**

M.A., Graduate Theological Union  
in Berkeley, California

**Jeffrey Seymour**

B.A., Hope College in Holland,  
Michigan

**Jeffrey Smith**

M.A., Louisville Presbyterian  
Theological Seminary, Kentucky

## ADVANCED DEGREES, PH.D.

**Brian Conway**

“Texts, Bodies and Commemora-  
tion: Bloody Sunday (1972) as a  
Case Study”

**Keely Jones**

“Patterns of Helping: Structural  
Context and Cultural Systems in  
the United States Nonprofit Sec-  
tor”

**Matthew Thomas Loveland**

“Civic Congregations: Congrega-  
tional Dynamics and Individual  
Civic Involvement”

**Gail M. Mulligan**

“Parent Involvement in the School  
Context: Opportunities, Facilita-  
tion, and the Unique Situation of  
Language Minority Parents”

**Nelson Eugene Walls**

“Modern Forms of Prejudice in  
the Social Dominance Theoretical  
Framework: Positively Valenced  
Attitudes as Hierarchy-Enhancing  
Legitimizing Myths”

## ADVANCED DEGREES, M.A.

**Robert Brenneman**

“Faith and the Foreigner: Exploring  
the Impact of Religion on Atti-  
tudes Toward Immigrants”

**Maria-Elena Diaz**

“Hawaiian Men and Wage Discrim-  
ination: A Human Capital Analysis”

**Sarah Shafiq**

“A Cross-National Analysis of  
Feminist Attitudes in South Asian  
Region”

**Xiaohong Xu**

“Memory, Identity and the Dynam-  
ics of Communism: The Historical  
Origins of Red Guards’ Radical  
Heroism”

**Jennifer Yonkoski**

“Driving Drunk: Examining the Ef-  
fects of Deterrence and Self-Con-  
trol on Intention to Commit Future  
DUI”

**Min Zhang**

“Study of Externalization in Orga-  
nizations: Examining the Deter-  
minants of Using Workers Not on  
Payroll”

to putting time into a paper, turning it  
in, and never looking at it again.”

Ultimately, the participants come out  
with a renewed respect for their own  
work and the subject matter that  
they present. Amanda McBride, who  
participated in the program last year,  
hopes to pursue a master’s degree  
after graduation and believes firmly  
in the value of a sociology major.

“[REAP] demonstrates that being a  
sociology major is more than just  
attending interesting classes; it’s  
preparation to understand and/or  
contribute important insights about  
the world around us,” she says.

“Professor Rory McVeigh does an  
unprecedented job of guiding stu-  
dents through the sometimes stress-  
ful process of producing an original  
research paper. Through his patience  
and understanding, he manages to  
make the learning process enjoy-  
able.”

McVeigh, in turn, loves working with  
the students.

“I learn a lot from them, and that’s  
one of the reasons why I was so  
pleased to take over this project. It’s  
this amazing opportunity for me to  
work with and get ideas from really  
smart people who are investigating  
things that I study and that I get paid  
to study.

“It’s really a great opportunity for me.”

## BUSTAMANTE NOMINATED FOR NOBEL PEACE PRIZE

Jorge Bustamante, Eugene P. and Helen Conley Professor of Sociology, has been nominated to receive the Nobel Peace Prize by Mexico's Congress.

Bustamante, a native of Tijuana who earned his master's and doctoral degrees from Notre Dame in 1970 and 1975, respectively, has been a member of the University's faculty since 1986. He said he was pleased by the nomination and considered it an award in itself, adding that "in the past there have been up to 100 nominations, so I consider this a remote possibility, but the process has begun."

In addition to his teaching and scholarship at Notre Dame, Bustamante

founded and served for many years as president of El Colegio de la Frontera Norte, a Mexican research center for the study of social issues affecting the border region between the United States and Mexico.

An outspoken advocate of human and labor rights for immigrants worldwide and particularly in Mexico, Bustamante has vehemently criticized proposed legislation which would deny U.S. citizenship to the American-born children of undocumented immigrants, describing it as "not only unconstitutional but a grave act of xenophobia."

The selection of a Nobel Peace Prize winner takes nearly a year, and the next award will be presented Dec. 10 in Oslo, Norway.



## UNDERGRADUATE PROGRAM

**Jacqueline Heap** won the 2005 Margaret Eisch Memorial Award. The Eisch Award is given each year to the outstanding graduating senior majoring in sociology. The Eisch family established the award in memory of their daughter, Margaret, a Notre Dame sociology major who died in 1976.

**Shannon McGonigle** won the 2005 Sociology Senior Essay Award for her paper "A Nation of Song: The Role of Traditional Music in Defining Irishness." The award is given annually for the best essay or research paper submitted by a graduating senior or seniors on a sociological topic.

Advised by N. Eugene Halton, **Kimmie Moore** successfully completed the Sociology Honors Thesis. Her thesis was titled "Body Satisfaction and Workout Consistency."

The following seniors were inducted into Alpha Kappa Delta (AKD), the sociological honors society, in 2005:

- Benjamin Butwin
- Jacqueline Dammann
- Carrie Graf
- Christopher Harris
- Jacqueline Heap
- Kathryn Koellner
- Emily Loomis
- Shannon McGonigle
- Elizabeth Monteleone
- Kimberly Moore
- Nicholas Morrison
- Brenda Natzke
- Leah Nedderman
- Jennifer Nokes
- Amy Padjen
- Courtney Paquette
- Cara Spicer
- Anne Stolz
- Rebecca VanSchoick
- Anthony Velardi

In addition, these juniors were inducted into AKD:

- Kathleen Brophy
- Elizabeth Bullock
- Sean Huang
- Michelle Jeffers
- Rebecca Keller
- Christina Ostrowski
- Aimee Shelide

- Jennifer Smith
- Anne St. Clair
- Rachel Thelen

## MIDWEST SOCIOLOGICAL SOCIETY'S 2005 STUDENT PAPER COMPETITION WINNERS

### Undergraduate Division

#### First Prize:

Hye-Jin Kim, University of Notre Dame: "Class, Culture, and Conflict: African American-Korean American Conflict in South LA"

### Graduate Division

#### Second Prize:

Catherine Bolzendahl (ND B.A. 2000, former REAP participant) and Sigrun Olafsdottir, Indiana University: "Public Solutions or Private Problems? Understanding U.S. Support for Family Policy in a Comparative Perspective"

#### Third Prize:

Valerie Lewis, University of Notre Dame: "Social Energy Theory Extended"



## FACULTY NEWS AND HONORS

From November 2003 to November 2005, **Kevin Christiano** served as president of the American Council for Québec Studies, which was awarded the *Prix du 3-juillet-1608* in 2005. This award is conferred each year by the government of Québec on an organization in North America that promotes the use and diffusion of the French language. Kevin is currently serving as the president of the Association for the Sociology of Religion.

The Orchard Lake (Mich.) Schools Board of Regents awarded **Leonard F. Chrobot** its prestigious *Fidelitas Medal*. Past recipients of the award include Zbigniew Brzezinski, President Jimmy Carter's national security advisor; John Cardinal Krol, former Archbishop of Philadelphia; and Edmund Muskie, a former United States senator and secretary of state. Fr. Chrobot's scholarly research has centered on societal movement from traditional to contemporary culture and its implications in education. He has published numerous articles and lectured across the country at colleges, universities, and parishes.

**Robert M. Fishman**, who was promoted to professor, received honorable mention for Best Book in Political Sociology from the Section on Political Sociology at the 2005 ASA meetings. Robert was recognized for his book *Democracy's Voices: Social Ties and the Quality of Public Life in Spain*. He also completed editorial work on *The Year of the Euro*, a book co-edited with Political Science's Anthony Messina that was published by the University of Notre Dame Press. Robert gave talks during the year at the EU Center of Florida International University; the University of Buenos Aires; the University of the Republic in

Montevideo, Uruguay; Harvard University (at a conference sponsored by the Ash Institute); and the annual meetings of SASE in Budapest.

**David Hachen** is working on two research projects, the first of which is centered on a local area study of temporary help and staffing agencies. He will use the National Organizations Survey to examine what types of establishments contract work out through intermediaries while also exploring the effects of organizational size on the extent to which firms contract work out. The second project is an interdisciplinary effort with two other Notre Dame faculty members: physicist Albert-Laszlo Barabasi and computer scientist Greg Madey. They are studying the dynamics of social networks using cellular telephone network data as part of a large NSF-funded project, which will ultimately lead to the design of an Integrated Wireless Phone Based Emergency Response System. David's coauthored paper with Brian Conway, "Attachments, Grievances, Resources, and Efficacy: The Determinants of Tenant Association Participation Among Public Housing Tenants," was published in the *Journal of Urban Affairs*.

**Maureen T. Hallinan** continues as the principal investigator for the U.S. Department of Education project "Comparative Analysis of Best Practices in Public and Private Elementary and Secondary Schools." In 2004–05, she published several articles and chapters in edited volumes and edited the forthcoming book *School Sector and Student Outcomes*. Supported by a grant from the Institute for Educational Initiatives, and in conjunction with the Institute for Latino Studies, Maureen brought a number of distinguished scholars to Notre Dame for the Seminar on Current Educational Issues. In addition,

she served as chair of the Nominating Committee for the National Academy of Education in 2004–05.

In the past year, **Eugene Halton** has published the entry on "Pragmatism" in the *Encyclopedia of Social Theory*, "Lem's Master's Voice" in *American Freedoms, American (Dis)Orders*, and "Peircean Animism and the End of Civilization" in the journal *Contemporary Pragmatism*. Gene also presented a number of talks, including "Lem's Master's Voice" at the Polish Association for American Studies in Warsaw, Poland, and "Here's Looking at You, Kid: Turning an All-Seeing Blind Eye" during a session on media and identity at the 37th World Congress of the International Institute of Sociology in Stockholm, Sweden.

**Rory McVeigh** was promoted to associate professor with tenure. Rory's work has appeared in several top journals, including *Social Forces* and the *American Sociological Review*, and has addressed such topics as the United Farm Workers movement, the Ku Klux Klan, ballot initiative voting in Colorado, and protest participation among representative samples of Americans. His current research projects include studies of the Ku Klux Klan's influence on presidential politics in the 1920s, structural influences on mobilization of contemporary hate groups, and relationships between crime, non-voting, and organized protest.

Chandler Sharp published the second edition of **Dan Myers'** book *Toward a More Perfect Union: The Governance of Metropolitan America*, which he coauthored with Ralph Conant. Dan also published two articles: "Where Do We Stand with Newspaper Data?" in *Mobilization* (with graduate students David Ortiz, Eugene Walls, and Maria-Elena Diaz) and "Private Prayer and Civic Involvement" in the *Journal*

for the *Scientific Study of Religion* (with David Sikkink, Political Science's Ben Radcliff, and recent Ph.D. Matt Loveland). Dan and former graduate student Beth Schaefer Caniglia (Ph.D. 2001) received the Best Published Article Award from the American Sociological Association's Section on Collective Behavior and Social Movements. Their paper, "All the Rioting That's Fit to Print: Selection Effects in National Newspaper Coverage of Civil Disorders, 1968–1969," appeared in the August 2004 issue of the *American Sociological Review*.

In Fall 2005, David Sikkink became the director of Notre Dame's Center for the Study of American Religion. The Center will continue to develop research work focusing on the practice of religion in everyday life and on the connections between religion and race. The Center's initial activities will focus on the Lilly-funded longitudinal study of religious commitment and practice that David is conducting with Michael Emerson of Rice University.

Lyn Spillman's "Causal Reasoning, Historical Logic, and Sociological Explanation" appeared in the book *Self, Social Structure and Beliefs*. "Nations," coauthored with Russell Faeges, appeared in the book *Remaking Modernity: Politics, History, and Sociology*. An article Lyn wrote with Mark Jacobs, titled "Cultural Sociology at the Crossroads of the Discipline," appeared in a special issue of *Poetics*, which she co-edited with Jacobs. Lyn also gave invited presentations at the Inaugural Conference of the Center for Cultural Sociology at Yale University and at the annual meeting of the Society for the Advancement of Socio-Economics. In addition, she became an associate editor of *Sociological Theory*, was elected to the council of the ASA Theory section, joined the editorial board

of *Cultural Sociology*, and worked on the book prize committee for the Culture section of ASA.

Erika Summers-Effler and graduate student Brandy Ellison won a Ganey mini-grant for community-based research from Notre Dame's Center for Social Concerns. They will work with Refugee and Immigration Services of South Bend to assess attempts to find employment for refugees who have recently arrived in the area.

Andy Weigert's book manuscript, *Religious and Secular Views of Endtime*, was published by Mellen Press. An article he coauthored with Vik Gecas, titled "Symbolic Interactionist Reflections on Erikson, Identity, and Postmodernism," appeared in *Identity*. At Notre Dame, Andy received a course development summer grant for a College Seminar on themes of violence, identity, and reconciliation. He also won a

## CENTER FOR RESEARCH ON EDUCATIONAL OPPORTUNITY

Maureen T. Hallinan, Director  
With the goal of determining how school, teacher, and student characteristics affect student growth in academic achievement, the Center for Research on Educational Opportunity (CREO) has been conducting a five-year study titled "Comparative Analysis of Best Practices in Public and Private Elementary and Secondary Schools." The fifth year of the project was completed in February 2006. CREO researchers recently collected a second wave of standardized test scores from the Chicago Catholic schools. These data, along with similar achievement data from the Chicago Public Schools, are enabling project staff to analyze the determinants of growth in academic achievement in both school sectors. The project is funded by a \$2.5-million grant from the U.S. Department of Education.

CREO faculty members are typically active when it comes to publishing and making presentations, and last year was no different.



Kaneb Teaching Award for his outstanding instruction of undergraduates. With Tony Blasi (ND Ph.D. 1974), he is working on a book manuscript on a sociological approach to understanding vocation.

Together with former students Yili Xu (Ph.D. 2000), Thor Bjarnason (Ph.D. 2000), Tom Petee (Ph.D. 1989), Patty O'Donnell-Brummit (Ph.D. 1994), and Paul Magro (Ph.D. 2004), **Mike Welch** published "But

Everybody Does It . . . : The Effect of Perceptions, Moral Pressures, and Other Counteractive Forces on Tax Cheating" in *Sociological Spectrum*. The paper was selected by the journal's editorial board as a finalist for the Best Paper Award for 2005. Another paper—which Mike coauthored with Thor Bjarnason, Thorolfur Thorlindsson, and Inga Sigfusdottir—was published in the September 2005 issue of *Social Forces*. After

several months of rewriting, Mike and coauthors Roberto Rivera (current graduate student), Brian Conway (Ph.D. 2005), Jennifer Yonkoski (M.A. 2005), Paul Lupton (M.A. 2003), and Russ Giancola (B.A. 2002) had their paper accepted by *Sociological Inquiry*. "Determinants and Consequences of Social Trust" appeared in the journal's November 2005 issue.

- Professor **Maureen Hallinan**, director of CREO, published "The Normative Culture of a School and Student Socialization" in *Social Organization of Schooling*. She and coauthors Warren Kubitschek, Stephanie Arnett, and Kim Galipeau published "High School Schedule Changes and the Effect of Lost Instructional Time on Achievement" in *The High School Journal*. With doctoral student Brandy Ellison (M.A. 2004), Maureen wrote a chapter in *School Sector and Student Outcomes*, a forthcoming book from Notre Dame Press that she also edited. In addition, Maureen presented "Present Status of Sociology in the United States" at Rikkyo University in Tokyo, Japan, and Korea University in Seoul, Korea, as well as "School Effects and Opportunities to Learn" at Tokyo University in Tokyo.
- Assistant Professor **Bill Carbonaro** has a forthcoming publication in *Research in Social Stratification and Mobility* titled "The Effects of Education and Cognitive Skill on Earnings: How Much Do Occupations and Jobs Matter?" He is also conducting a study that examines how stu-

dents' early school experiences (prior to entry into elementary school) affect both cognitive and socio-emotional development. While most existing research traces how unequal schooling at the elementary level affects achievement later in life, this project examines if even earlier school experiences have long-term effects on academic outcomes in elementary school.

- Assistant Professor **Sean Kelly** joined the CREO faculty this year. He currently has two articles under review and has submitted two additional articles for publication. Sean also made a presentation at the ASA annual meetings.
- **Warren Kubitschek**, associate professional specialist, coauthored "High School Schedule Changes and the Effect of Lost Instructional Time on Achievement" in *The High School Journal*.
- In September 2005, postdoctoral student **Ruoling Zheng** published "The 'Quantitative Fatigue' of Imperial Examination" in *Hubei Examination Research*. Her book, *The Relationship between Examination and*

*Society: Imperial Examination and College Entrance Examination Cases*, is forthcoming from Huazhong Normal University Press. Ruoling also presented "'Fatiguesome' Imperial Examination" at the International Conference on Imperial Examination in Xiamen, China. In addition, she received the Second Grade Award from the Fujian Higher Education Association for her paper "The Relationship between Competition and Reform of College Entrance Examination," which was published in *Higher Education Research* in April 1998.

With a grant from the Institute for Educational Initiatives, Maureen brought several distinguished scholars to Notre Dame. Among these were Mary Juzwik, assistant professor of language and literacy at Michigan State University; Joan Talbert, senior research scholar and co-director of the Center for Research on the Context of Teaching at Stanford University; and James Rosenbaum, professor of sociology, education, and social policy and faculty fellow of the Institute for Policy Research at Northwestern University.



## GRADUATE STUDENT CORNER

Stephanie Arnett won a Graduate School Award for summer 2005 to attend a linear modeling workshop at the University of Massachusetts.

Xochitl Bada was awarded a grant from the Zahm Research Travel Fund to support her research in Mexico.

At the ASA conference in San Francisco, Karen S. Boyd presented a paper taken from her master's thesis—which dealt with the effect of perception of student safety on academic achievement—and two area examinations in education and social psychology. She successfully defended her dissertation proposal, titled “Examining the Relationship of Ethnicity and Gender Identity in the Educational Aspirations, Expectations and Attainment of Mexican Heritage Latinas,” and received a dissertation year fellowship.

Brian Conway, who received his Ph.D. in 2005, won a Zahm Research Travel Grant to support his research on Ireland.

Beth Covay presented a paper titled “eXistenZ—an Illustration of Postmodernist Elements” at the Midwest Popular Culture Association/Midwest American Culture Association Conference in October 2004.

Maria-Elena Diaz worked on a newspaper coding project during summer 2004; she also led a roundtable discussion on the negotiation of American identity by Native Hawaiians at the ASA conference in San Francisco. During the academic year, she assisted Rory McVeigh with the yearlong undergraduate research work-

shop “Race, Ethnicity, Activism, and Protest” (REAP). In October 2004, Maria-Elena presented a paper at the Michigan Sociological Association conference. In spring 2005, she defended her master's thesis, “Hawaiian Men and Income Attainment: A Human Capital Analysis,” which earned her a second master's degree.

Clint Elison spent his first year getting acquainted with the field of sociology and narrowing down his areas of interest. He enjoyed writing a paper about the culture of the Pre-Raphaelite Brotherhood and wants to continue researching Victorian culture for his thesis.

The Graduate School awarded Brandy Ellison a Joseph F. Downes Memorial Travel Grant for summer 2005, which she used to attend Juan Sisay Spanish School in Guatemala. Brandy also presented several papers related to her thesis at ASA, AERA, the Eastern Sociological Society, and at the CREO conference in April.

Carrie Erlin won a dissertation fellowship through the Center for Women's InterCultural Leadership at Saint Mary's College. The fellowship was awarded after a national search and sponsors both teaching within the Sociology Department at Saint Mary's and research into women's intercultural issues. After Carrie completes her dissertation, the award will become a postdoctoral fellowship.

Brooke Fischer passed the stats and methods exam in the fall and the family exam in the spring. In May she defended her dissertation proposal, which looks at college students and alcohol consumption. Brooke spent the

month of July teaching English in southern China.

Last year marked David Hartman's first in the field of sociology. He worked with Michael Emerson to write a review on the sociology of religious fundamentalisms, which will appear in the *Annual Review of Sociology* later this year. David also received a summer fellowship to work on his master's thesis, which explores the relationship between religion and adolescent sexual behavior.

Keely Jones, who received her Ph.D. in 2005, accepted a tenure-track position in the Department of Public Administration and Policy at the University of Georgia, where she is developing a concentration in nonprofit studies.

Brett Lantz had an engaging first year of graduate studies, assisting Associate Professor David Hachen with research on temporary help agencies and, in his spare time, tutoring student-athletes. This past summer, he taught two sessions of Mark Gunty's gender roles and violence course and is presently working on a paper about video games and the construction of gender.

With support from a Philip Moore Dissertation Year Fellowship, Matthew Lerner continued working on his dissertation. He recently coauthored a paper titled “The Intersection of Gender, Race, and Mentoring: Relational Demography and Developmental Relationships at Work” with Gail McGuire of Indiana University South Bend. Matthew also presented findings from his dissertation research at the annual meetings of the ASA and the Eastern Sociological Association. In addition, he received a Gradu-



ate School Teaching Fellowship for 2005–2006 and presented again at the 2005 ASA meeting.

Valerie Lewis received a National Science Foundation Graduate Research Fellowship, which provides three years of tuition and stipend support. She also won third prize in the Midwest Sociological Society's Graduate Student Paper Competition for her paper "Social Energy Theory Extended."

Sarah MacMillen finished a year of fieldwork for her dissertation, spending much time in bereavement support groups at undisclosed locations. She then began her plans for a post-doc or future research project on grief and reconciliation in Israel-Palestine. She's still hanging out in support groups but has changed her focus to how macro-historical processes and identities introduce themselves into the micro-sociological world of bereavement and the politics of reconciliation. She brings in the phenomenological writings of Emmanuel Levinas to describe the work these good people do. Related to her quest for this holy question in the Holy Land, she and Andy Weigert received a 2005 Institute for Scholarship in the Liberal Arts Faculty-Graduate Student Research Proposal Grant. Sarah also won a 2005 Kellogg Institute Seed Money grant, a grant from the Zahm Research Travel Fund, and a Graduate Teaching Fellowship for 2005–2006.

Brian Miller had a varied year as an RA/TA for several professors, which included helping Robert Fishman collect data and research for a paper on priestly vocations. Brian presented three papers during the year, two of which he gave at the 2005 Mid-

west Sociological Society conference: "Public Housing Reform in Chicago: The Struggle Over Change at the Cabrini-Green Housing Project, 1989–2004" and "Communicative Action Theory and Modern War: Jurgen Habermas on the War in Iraq."

Gail Mulligan, a former CREO graduate student who received her Ph.D. in 2005, is a statistician at the National Center for Education Statistics working in Early Childhood and Household Studies.

Carl Neblett was awarded a 2004–2005 Graduate Student Summer Research Stipend Grant from the Institute for Scholarship in the Liberal Arts to work for Erika Summers-Effler. He also recently received an R&R from *Mobilization* for a paper he coauthored with Rory McVeigh and fellow graduate student Sarah Shafiq. In addition, Carl presented his paper "The Effect of Institutional Cultural Contexts on Group Formation and Group Identity Among Gay Students" at the 7th Annual Chicago Ethnography Conference.

David Ortiz won a Graduate Teaching Fellowship for 2005–2006. The awards are sponsored by the Graduate School, the College of Arts and Letters, and the University Writing Program. David was also the first winner of Sociology's Jeanine Becker Outstanding Graduate Student Paper Award. Together with Professor Dan Myers and fellow graduate students Maria-Elena Diaz and N. Eugene Walls, David published "Where Do We Stand with Newspaper Data?" in *Mobilization*.

N. Eugene Walls successfully defended his dissertation—"Modern Forms of Prejudice in the Social Dominance Theoretical

Framework: Positively-Valenced Attitudes as Hierarchy-Enhancing Legitimizing Myths"—and accepted a tenure-track position in the Graduate School of Social Work at the University of Denver. Notre Dame's Gender Studies Program awarded him a 2005 Graduate Student Research Grant for his paper "Cultural Feminism's Vision of Womanhood: Grappling with the Influence of Positive Stereotypes of Women on Support for Women's Rights, Abortion Rights, and Affirmative Action for Women." In addition to receiving a 2005 Kaneb Outstanding Graduate TA Award from Notre Dame's Kaneb Center, Eugene also won two departmental awards: the 2005 John J. Kane Memorial Award for outstanding graduate student and the 2005 David L. Dodge Memorial Teaching Award.

At the MSS annual meeting in April 2005, Yuting Wang presented a paper that examines the internal relationship among different ethnic and racial groups within a Muslim community in the Midwest. She gave a revised paper on the same topic at the annual meeting of the Association for the Sociology of Religion in August 2005. A paper she coauthored with Purdue's Fenggang Yang focusing on the phenomenon of Chinese conversions to evangelical Christianity has been accepted by *Sociology of Religion* and will appear in a special issue on the growing number of Chinese Christians in the West.

Maureen Wynne received a 2005 Kaneb Outstanding Graduate TA Award from Notre Dame's Kaneb Center for Teaching and Learning.



## INSTITUTE FOR LATINO STUDIES

Gilberto Cárdenas, Director

In recent years, the Institute for Latino Studies (ILS) has made strides in exploring the roles that education, health, economics, housing, politics, immigration, the arts, and the church play in the lives of Latinos.

### Research Initiatives

ILS has given the visual arts a prominent role in its efforts to increase understanding of the U.S. Latino heritage. The Institute is now involved in several initiatives and partnerships aimed at documenting, preserving, and archiving the history of Latino visual arts. These include:

- the Oral History Program, which invites visiting artists to create oral histories of their lives and work;
- the Midwest Latino Arts Documentary Heritage Project, which identifies and preserves primary source materials;
- the Documents of 20th-Century Latin American and Latino Art: A Digital Archive and Publications Project, which involves recovery, translation, dissemination, and publication of the sources for modern and contemporary Latin American and Latino art criticism and theory;
- and the development of an interactive website guide to search-

ing for primary source materials about Latino artists and their work for use by scholars and students.

Joining an initiative led by Chon Noriega, director of the Chicano Studies Research Center at UCLA, the Institute and the Inter-University Program for Latino Research (IUPLR)—which is headquartered at ILS—are supporting the development of a national council to address the preservation of a Latino documentary heritage.

For the last two years, the Center for the Study of Latino Religion has conducted the Chicago Latino Congregations Study, the most comprehensive and uniquely Latino-based study of its kind. Underwritten with grants from The Pew Charitable Trusts, the Annie E. Casey Foundation, and the Louisville Institute, the survey will provide a comprehensive portrait of Latino churches in the Chicago metropolitan area and a thorough examination of their impact on communities and surrounding neighborhoods.

The Institute's Chicago Area Survey offers scholars a broad, unprecedented look at trends and beliefs in Chicago's Latino community. Funded by a grant from the MacNeal Health Foundation, the survey presents an array of data and research possibilities for political scientists, sociologists, anthropologists, and public policy experts in the Chicago area and beyond.

In 2005, ILS published three research monographs: *The Roof Over Our Heads: Hispanic Housing in the United States*; *Measuring the Minority Education Gap in Metropolitan Chicago*; and *The State of Latino Chicago: This Is Home Now*, which received considerable attention from policy-makers and the media, including a feature on the front page of the *Chicago Tribune*.

### Conferences

In January 2005, the IUPLR hosted the first major conference of the consortium of Latino studies research centers since the group's founding in 1983. More than 250 scholars from across the country gathered in Austin, Texas, for "Siglo XXI: Latina/o Research into the 21st Century," which provided an opportunity to showcase IUPLR's collaborations with institutions such as the Smithsonian Center and the Congressional Hispanic Caucus, as well as a variety of new research from its members.

ILS cosponsored the fall 2004 conference "Migration and Theology: An International Conference" with a number of organizations, including the Missionaries of St. Charles–Scalabrinians, the United States Conference of Catholic Bishops, Catholic Relief Services, and many entities at Notre Dame. The conference allowed students to network through the Catholic Latino Doctoral Students group, which includes students from Notre Dame, Fordham, Berkeley, the University of Chicago, and other institutions.

### Other Activities

Momotombo Press, now housed at the Institute, acts as a launching pad for talented Latino poets and fiction writers who have not yet published their first full-length book. Momotombo annually produces two chapbooks, which are short, soft-cover collections of poetry or fiction. The press is at the core of the Institute's incipient Letras Latinas unit, whose mission is to produce and promote a wide range of literary and arts initiatives.

Letras Latinas teamed with the Center for Women's Intercultural Leadership at Saint Mary's College to create "Poetas y Pintores: Artists Conversing with Verse." This project paired 12 visual artists with the work of 12 Latino

poets to create original works of art based on the poetry. Supported in part by a grant from the National Endowment for the Arts, the resulting exhibition opened in South Bend in January 2006 and will be displayed in Los Angeles, Chicago, and New York.

In Fall 2005, Notre Dame joined a select group of universities offering a supplementary major in Latino studies. Like Notre Dame's minor in Latino studies, the major

is housed in the College of Arts and Letters and administered by ILS, giving undergraduate students—both Latinos and non-Latinos—the opportunity to explore interdisciplinary and comparative approaches to the study of U.S. Latinos within the context of American society. The Institute's Academic Affairs unit also recently organized a lecture series about the Caribbean designed to examine the consequences of internal and external migrations

and the massive population displacements to the United States.

ILS members and associates publish on a wide range of topics, ranging from the ministry of Hispanic clergy to the degree of anti-Castro ideology among segments of the Cuban-American population in Miami. To view and download ILS publications, and for more information about Institute activities, please visit [www.nd.edu/~latino](http://www.nd.edu/~latino).

#### NO LEAP OF FAITH, CONTINUED FROM PAGE 1

*“For the sociology of religion scholars, we’re going to become the best place. We think we’ll have one of the strongest programs in the country.”*

approximately 500 Asian-Americans, 625 African-Americans, 750 Hispanics, and 1,600 Whites—every three years.

“We’ll get a good look at how things change,” Sikkink says, “whether it’s a movement into or out of college, movement into childbearing years, the effect of traumatic experiences in the family . . . how does that affect their own religious faith and their relationship to their congregation?”

Sikkink says the PS-ARE is distinctive for several reasons, particularly for the way it will allow researchers to track religious change in populations that have been understudied.

“There [are] relatively few longitudinal surveys because it’s so expensive, and then on top of that, there are almost none that do much with religion . . . so in that way, it’s going to be a very unique project.

“And then when you add the racial and ethnic over-samples to that mix, it’s almost in a field of its own.”

The PS-ARE received a \$150,000 grant from the Metanexus Institute so it could examine the respondents’ congregations as part of the study. Following up in the field with congregations who don’t respond to mail or telephone surveys is one way Sikkink thinks undergraduates could

make interesting use of their summer breaks and get involved in the project.

The initial wave of data collection began in March, and, over the course of time, Sikkink hopes to expand the PS-ARE’s sample size. Through it and other projects, the Center stands to become a driving force in the longitudinal study of religion.

“We have just a lot more resources here at the University to draw on,” he adds, “which makes our center much more unique than other places. We can draw on religious historians, people in the theology department, the philosophy department, political science . . . to make it more of an effective interdisciplinary work.”

In addition, possessing a research data infrastructure organized around religion has the potential to make Notre Dame the leader in the field.

“For the sociology of religion scholars, we’re going to become the best place,” says Sikkink, whose own interest in religion was piqued when he began to examine the growth of the religious right in the 1980s. “We think we’ll have one of the strongest sociology of religion programs in the country.

“That’s the goal.”

## ALUMNI NEWS

**Catherine Bolzendahl** (B.A. 2000), now a graduate student at Indiana University, took second prize in the Midwest Sociological Society Graduate Student Paper competition with her coauthored paper "Private Problems or Public Solutions? Understanding U.S. Support for Family Policy in a Comparative Perspective."

**Hye-Jin Kim** (B.A. 2004) won the 2005 Joe R. Feagin Distinguished Undergraduate Student Paper Award, presented by ASA's Section on Racial & Ethnic Minorities. The award recognizes the best undergraduate paper that focuses specifically on the relation between or issues relevant to socially divided racial and ethnic groups; uses an integrative race, class, gender analysis; and/or makes an important theoretical, methodological, or empirical contribution in the field of race/racism/race relations studies.

Hye-Jin also won the undergraduate student paper competitions of both the North Central Sociological Association and the Midwest Sociological Society. One of the students working in Dan Myers' research group, she wrote her paper on Korean/African-American conflict in Los Angeles.

**Frances Kominkiewicz** (Ph.D. 2000) was named the 2005 Woman of the Year in Education by the St. Joseph County YWCA. After working for several years as a local social worker, Fran went on to help establish the master's program in social work at Indiana University South Bend. She then moved to her present role as director of the social work program at Saint Mary's College, helping that program to gain national accreditation.

**Don Swenson** (Ph.D. 1989) published his book *A Neo-Functionalist Synthesis of Theories in Family*

*Sociology* as part of the Mellen Studies in Sociology Series.

**Kathleen Maas Weigert** (Ph.D. 1972) continued her work at Georgetown University, serving as director of the Center for Social Justice Research, Teaching, and Service. She is also a research professor in the Department of Sociology & Anthropology and in the Program on Justice & Peace. Her most recent book is *Living the Catholic Social Tradition: Cases and Commentary*, published by Sheed and Ward and co-edited with Alexia Kelley.

**Stephen Zavestoski** (B.A. 1994), who received his Ph.D. from Washington State University, received tenure and was promoted to associate professor at the University of San Francisco. He also received a Fulbright Scholar Award and will spend December 2005 through June 2006 in India studying environmental health activism.



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