

Notre Dame Sociology Newsletter

Volume XXXIII

Fall 2002

In This Issue

- ❁ *Letter from the chair*
- ❁ *We welcome new faculty*
- ❁ *We welcome the incoming graduate student cohort*
- ❁ *Graduate student corner*
- ❁ *Advanced degrees, Ph.D.*
- ❁ *Advanced degrees, M.A.*
- ❁ *The undergraduate program*
- ❁ *Seniors inducted into AKD*
- ❁ *Juniors inducted into AKD*
- ❁ *Institute for Latino studies*
- ❁ *Center for Research on Educational Opportunity*
- ❁ *Faculty news*
- ❁ *Alumni News*

Letter from the Chair

The Future's So Bright, We Gotta Wear Shades

Michael Welch, Chairperson

In searching for a title for this year's report, one that would adequately reflect the department's recent successes and its current trajectory, I finally decided on the preceding paraphrase of a song title penned in the late 1980's by a highly forgettable pop rock duo (Timbuk 3, to be precise). During the past year, the department continued to progress rapidly toward the goals outlined in the 1998 external review, and is currently basking in the glow of newly achieved recognition (see, ASA Footnotes, '2000) that comes from being ranked 24th nationally in research publications in the top three sociology journals (i.e., ASR, AJS, and Social Forces). So it seems there is reason indeed for the optimism emanating from 810 Flanner Hall.

Welcome to New Faculty: After what seemed to be a nearly interminable search process, the department succeeded in hiring Dr. Rory McVeigh (Ph. D., 1996, U.N.C., Chapel Hill). Rory comes to us from the Department of Sociology and Anthropology at Skidmore College, a well-regarded undergraduate school in upstate New York, and will be beginning as an Assistant Professor in the fall of AY 2002-2003.

His areas of research include political sociology, social movements, and race/ethnicity, and he has already established an enviable record, publishing a string of articles in *Social Forces*. It hasn't taken Rory long to fit in to his new surroundings: he's currently involved in research projects and is working on papers with Dan Myers, Dave Sikkink, and Mike Welch.

Rory, his wife Mim (another U.N.C. sociology Ph.D.), and their two young daughters (Bronwen and Meilyn) were welcomed into the department at a picnic that took place in June. The McVeigh clan is now settling in nicely to their new residence in Granger.

Former graduate student and newly-minted Ph.D. Mike Gibbons (Ph.D., 2002, Notre Dame) also joined the faculty as a Visiting Assistant Professor. Mike is teaching several courses for us while he tries to add to his C.V.



Faculty Accomplishments.

Although the recognition was long overdue, the department is pleased that the University has chosen to honor Professors Andy Weigert and Dick Lamanna with two of its most prestigious awards. Andy was the winner of the Annual Sheedy Award for Outstanding Teaching in the College of Arts and Letters, the highest honor bestowed on faculty for undergraduate teaching. Dick was named co-recipient of the inaugural Rodney F. Ganey, Ph. D., Faculty Community-Based Research Award. This award is presented by the University's Center for Social Concerns to recognize the work of faculty members who have conducted research that was requested by local nonprofit and community organizations. Congratulations!



Congratulations also go out to several others. Both Dan Myers and Andy Weigert were selected as winners of Kaneb Teaching Awards. Myers also received a grant from the National Science Foundation (for \$155, 269) and another, with David Sikkink, from the Louisville Institute for the Study of American Religion (for \$49, 894). Professor David Yamane recently received a Postdoctoral Fellowship at the University of Virginia's Center on Religion and Democracy and, in addition, was named Lilly Faculty Fellow for the Notre Dame Vocation Initiative. Myers and Yamane were also named to the Editorial Board of

the American Sociological Review. Vibha Pinglé will be spending the year as a Fellow in Governance in the Institute of Development Studies at the University of Sussex.

And, finally, grant-writing teams composed of Gene Halton and Joe Rumbo, David Sikkink and Stephanie Arnett, and Mike Welch, Rory McVeigh, and Courtney Wampler won awards from the University's Graduate School through its summer grant-writing competition.

Despite their typically busy schedules, our faculty continued to produce a substantial number of books, articles, and conference papers. These and other accomplishments are discussed in more detail in the faculty section of this newsletter.



Dan Myers, Michael Welch, and Andrew Weigert

Student Accomplishments. Yet another graduate student has added to our accumulating string of yearly awards. Jason Maki was named the winner of a Kaneb Center Award for Outstanding Graduate TA. David Ortiz and Stephanie Arnett also received a \$5,000 grant from the University's Farabaugh Fund for Graduate Research on Substance Abuse for their project, "Associations Between Substance Abuse and Sexual Abuse." Jason, David and Stephanie are the latest in a succession of sociology graduate students who have won grants and garnered prestigious University awards for teaching and research as well as many other prominent awards from national and regional organizations.

If the future of the department gets much brighter, we might be forced to hand out a pair of shades to all incoming faculty and graduate students so they won't be too dazzled by their colleagues' accomplishments.

*"The future's so
bright we gotta
wear shades!"*

WE WELCOME NEW FACULTY



Rory McVeigh (BA, University of Arizona; Ph.D., University of North Carolina-Chapel Hill) Assistant Professor of Sociology

McVeigh taught at Skidmore College for five years before arriving at Notre Dame in 2002. His primary research and teaching interests include social inequality, political sociology, social movements, and racial and ethnic conflict. His research focuses on the ways in which social structure and structural changes generate social inequalities, influence perceptions of inequality, and impose constraints on efforts to bring about social change. Currently he is involved in several projects examining the impact that various forms of structural differentiation have on a wide range of social phenomena including hate crimes, voting, and racist organizing. In another area of research he is utilizing survey data to study factors associated with individuals' willingness to engage in protest and other forms of political activity.

739 Flanner Hall, (574)-631-0450,
McVeigh.3@nd.edu

**THE UNDERGRADUATE
PROGRAM**

By Ann Power, Ph.D.
Director of Undergraduate Studies

This year's recipient of the Margaret Eisch Memorial Prize, given annually to the most outstanding senior majoring in Sociology, was awarded to Elizabeth Fordyce, a Sociology and A&L Pre Professional major, from Littleton, CO. Elizabeth's record during her four years at Notre Dame reflects the university's tradition of commitment to both academic excellence and service. Elizabeth was selected for induction into Phi Beta Kappa and graduated summa cum laude at this year's commencement. In her junior year, she was inducted into Alpha Kappa Delta. Elizabeth was also a member of Alpha Epsilon Delta, a Premed honors society. During her years here, Elizabeth involved herself fully in the community life of Lewis Hall, participating in Hall Council (both as a section representative and as the social commissioner) and on the soccer and flag football teams. In her senior year, she was a Resident Assistant in Lewis Hall. Along the way, she was also a volunteer for various community agencies, including Circle K, La Casa de Amistad, AIDS Ministries, Christmas in April, and the Robinson Community Learning Center. Elizabeth chose Sociology in her sophomore year because she wanted to complement her premed major with another A&L major. Commenting on her choice of sociology, she said, "I was in Professor Chrobot's 'Race and Ethnicity in America.' I really liked the idea of "watching" people and studying all of the factors that play into their everyday lives." Next year, Elizabeth will serve with Holy Cross Associates, working with disadvantaged youth. Reflecting on her sociological studies, she commented, "I think Sociology has really taught me to analyze many of the underlying issues of society and to see people in a different light. It was a great balance with my science classes, allowing me to focus on the more humanistic side of learning...I have really enjoyed my sociology classes and though I am unsure of where I am headed after my year of service, I know that they have prepared me to face the larger issues of the world. My classes have been both challenging and inspiring".....Elizabeth Fordyce



Elizabeth Fordyce and Michael Welch

This year, the department had four superior essays submitted for consideration for the department's prize for the best essay or research paper on a topic of sociological relevance, submitted by a graduating senior sociology major: "Urban Sprawl: Evaluating the Consequences of the American Dream," submitted by Sara Campney; "Social Capital: Defined, Explained and Placed in the Context of U.S. Legislation," by Russell Giancola; "Understanding sociocultural factors influencing the HIV/AIDS risk behavior of Latinos/Latinas," by Anabel Navarro; and "Great Books, Great Message," by Michelle Petersen. The Undergraduate Studies Committee praised all four of these students for their outstanding work and awarded the prize to Anabel Navarro for her essay on the



sociocultural factors influencing HIV/AIDS risk behavior of Latinos/Latinas. In keeping with the tradition of the department, the Alpha Kappa Delta Induction Ceremony was held at the end of the department's annual Senior Reception. This year, thirty students were inducted into Notre Dame's chapter of this international honor society in Sociology. The list included fourteen seniors .

SENIORS INDUCTED INTO AKD

Sara Campney	Courtney Mercer
Kevin Coleman	Sarah Miller
Kelly Cooke	Michelle Moschel
*Kelly Crosby	Anabel Navarro
*Elizabeth Fordyce	*Patricia Parker
Russell Giancola	*Michelle Petersen
*Laura Heim	Amy Stoelb
Edward Johnston	Kelly Tulisaki
Elizabeth Kaufman	Andrea Will
Megan Lagoski	

*Inducted into AKD as Juniors

And sixteen Juniors, see below:

JUNIORS INDUCTED INTO AKD

Julie Davis	Michael McGarry
Anne Gallagher	Jamie Moran
Kathryn Golden	Andrew Orosz
Annette Gonzalez	Teresa PauLara Pozorski
Elias Koliopoulos	Michael Snow
Rebecca Luckett	Carolyn Tampe
Annis Maguire	Lauren Willoughby





The keynote speaker at this year's AKD induction ceremony was Gilberto Cárdenas, Assistant Provost and Director of Notre Dame's Institute for Latino Studies and holder of the Julián Samora Chair in Latino Studies in the Sociology Department. Dr. Cárdenas earned a BA at California State University at Los Angeles, and a M.A. in 1972 and a Ph.D. in 1977 from the University of Notre Dame, Department of Sociology. His research interests include immigration, race and ethnic relations, and visual sociology.

Five of our majors completed their degrees in January. At the beginning of May, 2002, the Sociology Department had approximately 204 undergraduate majors. Forty-one of these students received their diplomas in mid May, at the university's 157th Commencement, and five more were planning on completing their degrees by August. Three of our May '02 graduates were named to Phi Beta Kappa: Elizabeth Fordyce, Patricia Parker, and Michelle Petersen, all of whom graduated summa cum laude along with a fourth student, Laura Heim. The future plans of our '02 graduates include graduate and professional school, with one going on for a Ph.D. in Sociology, four for their masters, three into law school, and two into medical school. Twelve students planned to do service for the next year or two, seven students were entering the world of business, one student was joining the pro tennis circuit, while nine students were still undecided. We wish all of our graduates the very best of futures! And we look forward to welcoming back new and continuing majors in August.

THE INSTITUTE FOR LATINO STUDIES

Now approaching its third birthday, the Institute for Latino Studies (ILS) is a growing, thriving, work-in-progress that involves faculty, staff, and students throughout the University.

This year, in conjunction with University of Notre Dame Press, ILS launched a book series aimed at revitalizing the Latino publishing tradition at Notre Dame. Publications in the series will focus on four research areas: Latino spirituality and religion; border affairs, immigration, and globalization; Latino arts, culture, and humanities; and social sciences and public policy. Submissions are welcome; please contact Institute Director and series editor, Gilberto Cárdenas.

In January 2002 ILS was awarded a \$1 million grant from the Pew Charitable Trusts. The Institute used the funds to establish the Center for the Study of Latino Religion, headed by director Edwin Hernández formerly of the Trusts' headquarters in Philadelphia. For the next two years the center will focus on the Hispanic Church Research Initiative, which examines the role of theologically trained Hispanic clergy in mobilizing congregations for effective community ministry.

The Institute has completed work on the first phase of a five-year grant from MacNeal Health Foundation with the publication of Bordering the Mainstream: A Needs Assessment of Latinos in Berwyn and Cicero Illinois, a report that profiles the Latino Population in Berwyn and Cicero and provides an analysis of local needs. ILS is now working on a project, funded by the Joyce Foundation, titled "Measuring the Minority Education Gap in Illinois: An Education Research and Public Policy Initiative," the goal of which is to create a statewide information system on the status of K-12 public education in Illinois.

ILS' Border and Interamerican Affairs (BIA) unit, under the direction of Jorge Bustamante, has been working with the Kellogg Institute and other partners on immigration and human rights issues and a project on Cuban Catholicism. BIA is planning a series of conferences on Civil Service reform.

The Latino Ecclesial and Pastoral Concerns (LEPC) division of ILS has also been busy this year. In early 2002 LEPC organized a meeting of US Latino Bishops who offered Notre Dame advice on how to respond to the needs of the Latino community. In April LEPC organized a networking meeting of Latino Catholic PhD students. Upcoming LEPC events include an international conference on the Church's preferential option for the poor and the "Raices y Alas 2003" conference, co-sponsored by the National Catholic Council for Hispanic Ministry.

ILS continued

Notre Dame is also the headquarters for the Inter-Unveierstiy Program for Latino Research (IUPLR), a consortium of 16 Institutions that brings together scholars from a wide variety of disciplines to conduct policy-relevant research on Latinos. IUPLR has been working on a Latino AIDS/HIV Education Project, which uses the Internet, public radio, and community art to target diverse and traditionally hard to reach audiences to help prevent AIDS in the Latino community. More information can be found at <http://www.contrasida-aids.org>.

IUPLR is a designated Census Information Center and has ongoing grants from the National Hispanic Scholarship Fund, the US Department of Health and Human Services, the Annie E. Casey Foundation, and the Kellogg Foundation.

This fall ILS' Galería América @ ND will feature a multimedia exhibit titled "The Latino Student at Notre Dame; From Early History to the Modern Experience, 1864-2001."

With leadership from Director Gilberto Cárdenas, faculty associated with ILS are developing and expanding the Latino studies curriculum at Notre Dame. In this and other endeavors, the Institute is fortunate to count on the advice and support of an interdisciplinary faculty advisory committee and a distinguished thirteen-member external advisory board, which held its inaugural meeting in fall 2001 and met again in spring 2002.

For more news about ILS, please contact the Institute's main office, 230 McKenna Hall (574) 631-4440, for a copy of the first issue of Horizons: Latino Studies the University of Notre Dame (summer 2002) and visit our web site at

<http://www.nd.edu/~latino/>

Fall 02 INCOMING GRADUTE STUDENTS-SOCIOLOGY

Boudon, Daniel J.

MS, Foundations of Education, May, 2002—Hofstra Univ., Hempstead, N.Y. BA, Political Science, May, 2000—Hofstra Univ.
Areas of Interest: Culture/stratification/education

Ellison, Brandy J.

BA, Sociology & History, Dec, 2000—Montana St. Univ., Billings
Areas of Interest: Educational sociology

Hill, Jonathan Peter

BA, Sociology, Christian Thought, May, 2002-Grove City College, Penna. Areas of Interest: Sociology of Religion

Meidinger, Nicole

BS— Sociology, May, 2002-No Dakota St. Univ.,
BS, Nursing, May, 2001-Bismarck, No. Dakota,
BS, Psychology, Dec., 2000-Univ. of Mary, Bismarck, N.D.
Areas of Interest: Sociology of Religion

Neblett, Carl

BA, Criminal Justice, May, 2002-McNeese St. Univ, Louisiana
Areas of Interest: Social psychology

Nicholson, Bridget J.

BA, Sociology, June, 2002-Dartmouth College
Areas of Interest: Culture

Schiopu, Georgian

BS, Sociology, June, 2002-Univ. of Bucharest,
Areas of Interest: Social psychology

Gao, Rui

MA, , Sociology, March 2003—Univ. of Tokyo, Japan
BA, English, July, 1997-Beijing Foreign Studies
Areas of Interest: Social movement, sociology of culture

Wynne, Maureen

BA, Sociology and History, May 2001-Bowdoin College, Brunswick
Area of Interest: Political and culture sociology

Xu, Xiaohong

BA, Sociology, July, 2002, Peking University
Area of Interest: Political and culture sociology

Zhang, Min

BS, Management Information System, July 2001, Beijing Broadcasting Institute Areas of Interest: Methodology and statistics, social psychology

GRADUATE STUDENT CORNER

MATTHEW LARNER - GRADUATE STUDENT REPRESENTATIVE

Elizabeth Boehne successfully defended her Master's Thesis, entitled "Proposition 187 and the Latino Vote: Exploring the Role of Assimilation" in July of 2002. She also presented a paper at the 73rd Annual Meeting of the Pacific Sociological Association in Vancouver, British Columbia, on April 18, 2002. Additionally, she served as one of the departmental representatives for the Graduate Student Union.

Keely Jones passed her second area exam, in Political Sociology.

Matthew Lerner presented his MA thesis "Determinants of Job Satisfaction: A Class-Based Analysis of Job Values and Work Rewards" at The 23rd Annual Meeting of the Eastern Sociological Society. He also was as a Faculty Meeting Representative, a Graduate Student Union Representative, and an alternate for the Graduate Studies Committee. Additionally, he passed his Stratification area exam in May, and was a TA for both semesters in the sociology intro course.

Matthew Loveland passed the Religion area Exam and was a Graduate Student Representative.

Jason Maki has been very busy indeed. In the past year he taught SOC 232-Social Problems, earning a Kaneb Center award for outstanding graduate student instructor for his efforts, and passed his second area exam and dissertation proposal defense to become ABD. Congratulations Jason!

Laurie Nelson presented a paper at The 23rd Annual Meeting of the Eastern Sociological Society in Boston, MA.

Jerry Park published an article in the Journal for the Scientific Study of Religion with alumnus Samuel Reimer. He also worked with Robert Wuthnow in the Pew Summer Seminar for Undergraduates, received a \$1,000 scholarship from the Korean American Scholarship Foundation, and has another article scheduled for publication in the Journal for the Scientific Study of Religion in 2003. Jerry also served on the Graduate Student Recruitment and Professional Development Fund (AKA Travel Committee.)

Joseph Rumbo had a productive year as well. In February of 2002 he had his first publication, "Consumer Resistance in a World of Advertising Clutter: The Case of Adbusters", in Psychology and Marketing. He also presented three papers in the last year: "Redefining/Pursuing 'The Good Life' without Consumer Goods: Meaning and Resistance in the Voluntary Simplicity Movement" (with Stephen Zavestoski-University of San Francisco) at the 97th Annual Meeting of the American Sociological Association; "Presenting the Hegemonic Consumer Self: Meaning, Identity, and Difference in Advertising" at the 52nd Annual Meeting of the Society for the Study of Social Problems; and "Membrane of the Self: Between Consumer Incorporated and the Self" (with Eugene Halton-University of Notre Dame) at the 20th Annual Meeting of the Society for the Study of Symbolic Interaction. Additionally, Joe passed the Theory area exam with distinction in November, was a member of the Search and Screen Committee, and served as the Director of Graduate Studies Liason.

Eric Sartain passed his area exam in Religion and was a Faculty Meeting Representative.

Brooke Underwood presented a paper at the Pacific Sociological Association's annual meetings in Vancouver, British Columbia in April of this year.

N. Eugene Walls defended his Master's thesis and completed all required coursework. Congrats to Eugene! He also found the time to present at two professional meetings: the Midwest Sociological Society and ASA. Additionally, Eugene served as local co-organizer for the 2002 Collective Behavior/Social Movement Conference "Authority in Contention," and organized and coordinated the Queer Studies Reading and Research Group, an interdisciplinary, intercollegiate research group on gay/lesbian/bisexual and transgender scholarship. Finally, he was awarded \$3000 from various academic and community funding sources to bring "The Commercial Closet: Implications of Gay, Lesbian, Bisexual and Transgender Images in Advertising" video/lecture to campus.

The department would also like to thank the following graduate students for their membership on the following committees:

Graduate Studies Committee: Jamie Przybysz, Abigail Roesch, and Matthew Lerner (Alt.)

Faculty Meeting Representatives: Eric Sartain, Matthew Lerner, and Brian Conway (Alt.)

Graduate Student Union Representatives: Matthew Loveland, Beth Boehne, and Matthew Lerner.

Search and Screen Committee: Joe Rumbo, Jessica Ziembrocki, and Matthew Loveland (Alt.)

Graduate Student Recruitment and Professional Development Fund: Jerry Park, Robert Bossarte, Gail Mulligan, Jessica Ziembrocki, Yinghao Lu, and Kim Galipeau.

Director of Graduate Studies Liaison: Joe Rumbo, Jamie Przybysz.

Advanced degrees, M.A. 2002

Boehne, Elizabeth, “Proposition 187 and the Latino Vote: Exploring the Impact of Integration and Identity.”

Galipeau, Kim S., “High School Sport Participation and the Relationships of Gender, Popularity and Students’ Values.”

MacMillen, Sarah, “The Effects of Religious Affiliation and Trauma on Belief in Life After Death.”

Ortiz, David, “Resistance in the Face of Oppression: Effects of Regime Repressiveness, Income Inequality, and Military Infrastructure on Collective Political Violence.”

Przybysz, Jamie, “Fertility Transition of Asian and Hispanic Immigrant Women in the United States: Generation, Culture, and Social Mobility.”

Walls, N. Eugene, “The Impact of Public Perception of Social Actors on the Public Perception of Violent Social Action: Government, Police Treatment, and Civil Rights Leadership as Predictors of Riot Legitimacy.”

Advanced degrees, Ph.D. 2002

Tom Burkemper, “Towards A Synthesis of Social Psychological Orientations Towards Understanding consumptive Behavior.”

Sung-Chang Chun, “Christian Religiosity: A Force for Assimilation and/or For Ethnicity:—Generational Comparison of the Impact of Christian Religiosity on Assimilation and Ethnicity Among Korean-Americans.”

Jihad Hamad, “Nation-State Building and Transition to Democracy: The Case of Palestine.”

Gibbons, Michael, “Insiders: The Social Construction of the Islander Identity on Madeline Island.”

Kaftan, Joanna, “National Identity, Religion and Democracy in Poland Since 1989.”

Faculty News



Joan Aldous has been busy and productive. She is still funded by the Atlantic Philanthropic Services Company for her study on the long-term effects of volunteerism among Notre Dame alumni who graduated from 1980-1995. Some of them, whom she compares with a matched sample as to gender, college major, marital status, etc., took sociology courses in either Urban Studies or Criminal Justice, which required their volunteering.

A number of graduate students have helped out with the telephone interviews, with the coding, and with the entering of the data to prepare for computer analysis. She is also working on data on immigrant children and their adjustment to the new country. Aldous received coding assistance and statistical advice from various graduate students and from faculty, Felicia LeClere and Rich Williams.

Aldous was recognized with a picture and career description in the 100-year celebratory publication of the University of Minnesota, Department of Sociology. She got her Ph.D. at the University of Minnesota and remained on staff going from assistant to full professor before leaving the cold country and eventually ending here at Notre Dame.

Aldous publications for the present year include:

“Fathers’ Child Care And Children’s Behavior Problems: A Longitudinal Study” with Gail Mulligan, *Journal of Family Issues*, in press.

“By the Book: An Academic Memoir,” *Marriage and Family Review*, Vol. 30, No. 4, pp. 37-58, 2001



Books:

Jorge A. Bustamante, *Migraciones Internacionales y Derechos Humanos*, Instituto de Investigaciones Jurídicas, UNAM (National University of Mexico), 2002. Also available at www.juridicas.unam.mx

Chapters in Books:

Bustamante, Jorge A. “Un marco conceptual de Referencia acerca de la vulnerabilidad de los migrantes como sujetos de los derechos humanos”. In: Fernandez de Castro, Teresa *Los Rostros de la Violencia*. El Colegio de la Frontera Norte. Tijuana, B.C., Mexico. 2001. Pp. 19-53.

Bustamante, Jorge A. “Proposition 187 and Operation Gatekeeper; Cases for the Sociology of International Migration and Human Rights”, in: *Migraciones Internacionales* vol. 1, Num. 1 (July-December). El Colegio de la Frontera Norte. Tijuana, B.C., Mexico. 2001 pp 7-34.

Bustamante, Jorge A. “Immigrant’s vulnerability as subjects of human rights” in: *International migration Review* vol. 36, Num. 2 (summer) 2002 pp. 333-354.

Bustamante, Jorge A. “El Mexicano Feo” in: *Nexos*, Mexico, D.F., vol. XXIII. Num. 288 (December) 2001 pp. 35-36.

Bustamante, Jorge A. “Immigration and Emigration from Mexico and to Mexico” Report for Mexico 2001 for the Annual Meeting of SOPEMI/OECD Correspondent. Paris, France 2001. Pp. 1-92.

Co-chaired with Prof. Gilberto Cardenas a working group on International migrations and human rights for the Working Group Program of the Kellogg Institute during the fall semester of 2001.

Continue as member of the Council of Advisors on Science and Technology to the President of Mexico

Continue as member of the Board of Directors of BECC (Border Environment Cooperation Commission created as a parallel agreement of NAFTA).

Jorge continues as member of the Board of Directors of the UAM (Universidad Autonoma Metropolitana of Mexico City)



Bill Carbonaro and family capped off a busy academic year by welcoming their newest addition - Matthew Lundberg Carbonaro - to the family on May 7, 2002. Bill, Sara, and big brother, Christopher, are all adjusting to the new demands of family life quite well. In academic matters, Bill has been working on numerous papers in varying stages of production. In April Bill presented two research papers ("School Sector Differences in Achievement among Kindergarten Students: Does Instruction Account for School Effects" and "Restructuring Destinations?: School Effects on Educational Expectations and Attainment.") at the annual meetings of the American Educational Research Association held in New Orleans. In August Bill presented a paper based on his dissertation research ("Skill Mismatches in the New Economy: The Importance of Skill Demands for Earnings and Returns to Skill") at the ASA meetings in Chicago. Finally, Bill has two forthcoming articles (both of which are co-authored with Adam Gamoran) that focus on English instruction and achievement: "High School English: A National Portrait" (The High School Journal) and "The Production of Achievement Inequality in High School English" (The American Educational Research Journal).



Gilberto Cárdenas became Assistant Provost and Director of the Institute for Latino Studies at the University of Notre Dame in July 1999. He holds the Julian Samora Chair in Latino Studies, and he is Professor of Sociology. He was previously a sociology professor at the University of Texas at Austin. He continues to serve as Executive Director of the Inter-University Program for Latino Research (IUPLR), a consortium of fourteen Latino-focused research centers located at major U.S. higher education institutions. A former director of the UT Center for Mexican American Studies, Dr. Cárdenas has authored and edited several books and articles on immigration, including co-authorship of *Los Mojados* and co-editor of *Health and Social Services Among International Labor Migrants: A Comparative Perspective*. He was the editor of a multi-volume series on migration and border studies published by the Center for Mexican American Studies Books distributed by the University of Texas Press. He was founding Executive Producer of the award winning NPR radio program, *Latino USA*, produced and distributed at the University of Texas at Austin. He is a member of the Advisory Council of the Bill and Melinda Gates Foundation "Gates Millennium Scholars Program," the Board of Directors of the Mexican American Legal and Educational Defense Fund (MALDEF), and the Smithsonian National Board for Latino Initiatives. He recently received an appointment for the President's Commission on White House Fellowships. Dr. Cárdenas is owner of *Galeria Sin Fronteras, Inc.*, a commercial art gallery based in Austin, Texas.



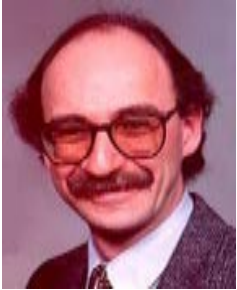
Russell Faeges continued as advisor to UND's Sociology Club during its first full year (the Club was refounded during AY 2000-2001). He taught undergraduate courses on nationalism and the sociology of time, and UND's Core Course. Russ published articles on Emile Durkheim and Max Weber in the "Encyclopedia of Nationalism" from Academic Press and published a piece in "Perspectives," the newsletter of the American Sociological Association's Theory Section. He co-authored "Nations" with Lyn Spillman for "The Making and Unmaking of Modernity: Politics and Processes in Historical Sociology" (Duke University Press, forthcoming). He presented a paper on contending concepts of nationalism at the Annual Meeting of the American Political Science Association. At the Annual Meeting of the Social Science History Association, Russ was discussant and chair on one panel and was chair of a second panel.



Robert Fishman began work, during this past academic year, on two new projects while also continuing his earlier line of work. During the summer and fall of 2002 he will be giving several conference papers reflecting this new work. His new projects include a study of the social and political implications of the introduction of the euro as the single currency of most European Union countries in January 2002 and comparative work on the contrasting experiences of Portugal and Spain with twenty-five years of democracy. He has served as co-organizer of a conference to be held at Notre Dame in December on "The Year of the Euro".



Mike Gibbons received his Ph.D. from The University of Notre Dame in May of 2002. As a Research Associate, Mike taught three courses per semester in the Sociology Dept. at Notre Dame for AY 2001/2002. This summer Mike is presenting a paper titled, "A Stable Social Structure in an Economic Revolution: Madeline Island and Its Tourist Economy" at the Island of the World Conference in Canada. Mike is advisor to one of his students for a UROP grant. Before teaching at Notre Dame, Mike taught at St. Olaf College in Northfield, Minnesota. This past year Mike presented papers at the Eastern Sociological Society and the Midwest Sociological Society. Mike and Wife, Barb, and daughter, Abigail, welcomed a new baby, Colleen, to their family in October 2001.



David Hachen continued to explore the changes occurring in labor markets, including multiple job holding, the growth of temporary employment agencies, and changes in job mobility patterns. In the Spring, David served as acting chair of the ND Web Group, an interdisciplinary group of Notre Dame scientists, engineers, social scientists, and business and humanities faculty and staff who meet regularly to explore new directions in electronic technology and the impact of the Internet and the World Wide Web on society, economics, politics, and culture. See website <http://www.nd.edu/~webgroup/>.



Maureen T. Hallinan, William P. and Hazel B. White Professor of Sociology, continues to serve as the Director of the Center for Research on Educational Opportunity (CREO) in the Institute for Educational Initiatives. She has been involved in several CREO activities. In November, she organized the annual education conference at Notre Dame entitled "Stability and Change in Education: Structure, Processes, and Outcomes." Under her direction, CREO received a \$2.55 million grant from the US Department of Education: Fund for the Improvement of Education for collaborative research on the project "Comparative analysis of best practices in public and private elementary and secondary schools." As part of this project, she is involved in data collection in the 6th, 8th, 9th, 10th and 12th grade classes in all the Catholic schools in the Chicago Archdiocese. Maureen published the following papers during the year:

Hallinan, Maureen. "Sociological perspectives on Black-White inequalities in American schooling." *Sociology of Education Extra Issue* 2001:50-70.

Hallinan, Maureen. "The school as a social system". In Smelser, Neil and Paul Baltes, (eds.), *International Encyclopedia of Social and Behavioral Sciences*, Oxford, 2001.

The scholarly papers she presented during the year include:

"Catholic schools as a societal institution" as a Hesburgh Lecture in St. Louis, Missouri, March 2001

"A model of learning: reconceptualizing educational opportunity" at the American Sociological Association meetings in Anaheim, California, August 2001

"The normative culture of a high school and student socialization" as an invited paper at the "Conference in Honor of Charles Bidwell," sponsored by the University of Chicago, October 2001

"How schools work: school response to unpredicted events" at the Stability and Change in American Education: Structure, Processes, and Outcomes Conference sponsored by the University of Notre Dame, November 10-11, 2001.

"Ability group effects on learning in high schooling" as an invited presentation at the Brookings Institute school policy conference, May 14-15, 2002.

Maureen was named Vice President for Fellowships and member of the Executive Committee for the National Academy of Education, 2001-2005. She is also serving on the NAE/Spencer post doctoral research evaluation committee. In addition, she is serving on the Spencer Foundation Dissertation Fellowship Committee, 2000-2002.

THE CENTER FOR RESEARCH ON EDUCATIONAL OPPORTUNITY

Maureen Hallinan - Director

This is an exciting time for the Center for Research on Educational Opportunity (CREO), as we complete the first year of our five year project officially entitled *Comparative Analysis of Best Practices in Public and Private Elementary and Secondary Schools*. Around here, we simply call it the Public/Private Project.

The project, funded by a 2.5 million dollar grant from the U.S. Department of Education, has begun with a massive data collection effort in the Chicago Catholic schools this past spring. The actual data collection was sub-contracted to the Consortium on Chicago School Research, based at the University of Chicago. The Consortium has been collecting data in the Chicago Public schools for the past 12 years, and have a number of survey instruments designed for that purpose. However, CREO's Maureen Hallinan, David Sikkink, Bill Carbonaro, and Warren Kubitschek were all involved in modifying and improving the questionnaires and helping the Chicago Archdiocese write survey items which will answer some of their own questions. Of course, the meetings and phone calls and e-mails that have gone on all year, trying to keep everything co-coordinated, continue!

Usually, our biggest project of the year is our November conference. This year's conference featured our greatest number of invited speakers thus far. It was entitled *Stability and Change in Education: Structure, Processes, and Outcomes*. The conference was held in honor of Professor Robert Dreeben of the University of Chicago, one of the premier sociologists of education of the last century. Several of Bob's students, several of his current and former colleagues, and even one of his mentors presented papers influenced by his work. These papers are being collected into a volume edited by, among others, Maureen Hallinan and Warren Kubitschek.

Maureen Hallinan, Director of CREO, published and presented a number of papers this year. More complete details can be found earlier in this newsletter, but two deserve special mention here. She was pleased and proud to be invited to give a Hesburgh lecture in St. Louis, Missouri, where she spoke on "Catholic Schools as a Societal Institution." A more poignant presentation was at last summer's annual American Sociological Association (ASA) meetings in California, where she spoke on "A Model of Learning: Reconceptualizing Education Opportunity." This paper was part of a session honoring Aage Sørensen, who passed away recently. As many of you may know, Aage was an eminent sociologist of education, and a long-time colleague, co-author, and friend of Maureen's.

This has been a year for traveling among the junior faculty and professional staff of CREO. David Sikkink presented papers at the meetings of the ASA, the American Educational Research Association (AERA), and the Association for the Sociology of Religion. He also gave several invited talks, both at Notre Dame and elsewhere. Fortunately, most of his grants are based at Notre Dame, so he did not have to do too much traveling to co-ordinate that work. He continues his research into civic education in public, private, and home schools and the civic participation of public, private, and home-schooled students and their families.

Bill Carbonaro traveled to New Orleans to present two papers at the AERA meetings. His latest trip and presentation only took him as far as Chicago, for this summer's ASA meetings. It's fortunate for him that his summer's meetings are so close to Notre Dame, since that allows him to spend more time with his family, which includes a new baby boy, Matthew. Since he won't be getting much sleep in the near future, we have no doubts that he will spend much of this new-found "awake time" continuing his research on English instruction and achievement and on school sector difference in early elementary school.

CREO's postdoctoral fellow, Alison Bianchi, was traveling, too, as she was out on the job market. We are pleased that she was interviewed at five or six different institutions (we lost count!) and received several job offers. This fall, she will become an Assistant Professor in the Department of Sociology at Kent State University in Ohio. She presented a paper on "Fairness Evaluations and High School Grades; A Status Value Approach" at the meetings of the Southern Sociological Society. Alison also completed several papers based on her dissertation research, which are currently under review.



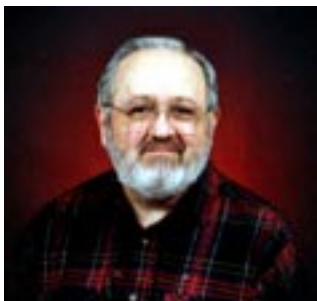
Eugene Halton was invited to present his paper, "The Cosmic Fantasia of Life," at a conference on Myths of Creativity between Innovation and Hybris: Anthropological Aspects of Creation at the University of Heidelberg, Heidelberg, Germany, November 7-10. His publications included "The Semiautomatic Weapon as Text." In *Cultural Studies-Cultural Methodologies*. 1: 4, Nov, 2001: 488-489, "The Home Front." in *Consumers, Commodities, and Consumption Newsletter*, December 01, and "No Man is an Island: It Takes a Village Idiot," in *Teleparody: Predicting/Preventing the TV Discourse of Tomorrow*. Edited by David Lavery and Angela Hague. London: Wallflower Press, 99-108.



Lincoln Johnson: Lincoln continues his work in the area of the sociology of food. He presented a paper at the Association for the Study of Food and Society (ASFS) meetings last summer entitled "Denominational Responses to the American Farm Crisis: A Case Study of the United Methodist Church." This Spring he was a part of the U.S. committee to create educational material for World Food Day, an international event sponsored by the Food and Agricultural Organization of the United Nations. An outgrowth of this involvement will see a conference highlighting food and agricultural issues at Notre Dame in October, 2002, highlighting food and agricultural issues. This June he is sponsoring a session at ASFS entitled, "The American Farm Crisis: A New Paradigm," which will feature the efforts of Richard and Florence Nojay to create a Harvest for Humanity that improves the living and working conditions of migrants in Immokalee, Florida.



DAVID M. KLEIN has been appointed one of the five editors of the new project to replace the *Sourcebook of Family Theories and Methods* (1993). His revised book with James White, *Family Theories*, was published by Sage in June, 2002. Dave gave a paper on "theories and methods for studying intimacy, sexuality, and families in the 21st century" at the XV World Congress of the International Sociological Association, held in Brisbane July, 2002. Dave still enjoys the challenge of being Director of Graduate Studies for our department.



Dick is enjoying his retirement—especially recent trips to London, Dublin, and the Columbia River Valley in the Northwest, and looking forward to a cruise in the Western Mediterranean this Fall. It has not been all play however. In December 2001, he gave the keynote address to a community forum on school redistricting and prepared a detailed critique of the plans developed by the South Bend Community School Corporation. He has been a consultant to the Community Coalition formed by the NAACP, the Urban League, and the Interdenominational Ministerial Alliance, and the LaSalle Group in their litigation with the South Bend School Corporation. In conjunction with this controversy, he was interviewed by the South Bend Tribune for the Newsmaker of the Week section and also published two opinion Editorial pieces in the Tribune.

In May he was the guest of honor at a dinner where he was awarded the first "Rodney F. Ganey Faculty Community-Based Research Award" established by former faculty member, Rod Ganey. This award was presented by the University's Center for Social Concerns in recognition of Dick's many years of dedicated service to community organizations devoted to racial justice. The award includes an honorarium plus a budget to continue his community based research.

The highlight of the year, however, was the merry tour in June of Chicago's ethnic neighborhoods he conducted for the staff of the College of Arts and Letters. Thanks to a generous Dean and beautiful weather, a good time was had by all and the wisdom of sociology was demonstrated once again to those of little faith.



Felicia B. LeClere received her Ph.D. from The Pennsylvania State University in the dual degree program in Rural Sociology and Demography. Before coming to the University of Notre Dame in 1997 as a Research Assistant Professor in the Laboratory for Social Research, with a concurrent appointment in the Department of Sociology, she was a health statistician for the National Center for Health Statistics. In 2000, she became the Director of the Laboratory for Social Research and Associate Professor of Sociology. Her research interests are in medical sociology, public health and demography. Her recent work includes research on the effects of residential segregation and income inequality on the health of minorities. Dr. LeClere teaches Research Methods, Survey Methodology, and Event History.



Dan Myers had an eventful year as he took up the Book Review Editorship for the journal *Mobilization*, began his term as Secretary-Treasurer of ASA's Collective Behavior and Social Movements Section, and organized the Authority in Contention summer conference at Notre Dame. His book with Ralph Conant, *Toward a More Perfect Union: The Governance of Metropolitan America*, was published and he also wrote (with Pam Oliver) a chapter for the new *Methods in Social Movement Research* volume, called "Formal Models in Studying Collective Action and Social Movements."

Dan continued his work on the Religion and Politics project with David Sikkink and Ben Radcliff. Growing out of this work, the group is working on a survey (with Chris Smith at the University of North Carolina) about religion in America in the wake of the events of September 11th. Dan and David also received a \$50,000 grant from the Louisville Institute to fund a portion of that project.

Dan's undergraduate research team continued its work on riots and protest this year. Beginning next year, the research team will be funded by a \$155,000 Research Experiences for Undergraduates grant from the National Science Foundation. Although the team has accomplished great things in the past, we expect things to get even better with this increased support of the program.

Finally, Dan received, this year, a Kaneb Teaching Award for "Excellence in Undergraduate Teaching".



Ann R. Power presented the results of a preliminary analysis of new teachers' perceptions of the opportunities and obstacles they experience for integrating character education into the school day at the annual meeting of the Association for Moral Education held in Vancouver, British Columbia, October 25-28, 2001. Her co-authored paper, "Teacher Candidates' Incoming Beliefs About Teaching: Comparing Catholic Service-Learning and Traditional Programs," was published in the journal, *Catholic Education* (Volume 5, Number 2, pp. 206-228), in December 2001. Another paper, "ACE Teachers' Responsibility and Efficacy Beliefs," appears as a chapter in the new book, *Teaching Service and Alternative Teacher Education*, edited by Michael Pressley and published by Notre Dame Press, 2002. In August, Ann will present a paper entitled, "Moral Education for Civic Engagement: A Reappropriation of Durkheim" in a special session on the Durkheimian tradition in sociological research at the annual meeting of the American Sociological Association in Chicago.



David Sikkink is starting his fourth year as an Assistant Professor of Sociology and Fellow in Center for Research on Educational Opportunity. Last year, David was National Academy of Education Postdoctoral Fellow. He served on the Undergraduate Studies Committee, and the Advisory Board for the Laboratory for Social Research.

David's year of research included an in-depth analysis of the relationship between racial distributions in schools and neighborhoods, and school choices for children. This research also included an investigation of the racial attitudes of private schooling families, especially as these attitudes varied across types of private schools. In April, David presented a related paper, "The Social Sources of Support for School Vouchers," at the annual meeting of the American Educational Research Association. He also presented a paper at ASA on the civic participation of homeschoolers, and a paper at the Association for the Sociology of Religion on civic education of youth across public and private schools. He contributed as a co-investigator to a major national survey on youth and religion, which is directed by Christian Smith. David was invited to deliver a lecture on religion and homeschooling at Rice University, and on civic participation across public and private schools at a conference sponsored by the Intercollegiate Studies Institute. David's work on a multiyear grant on religion and political behavior, which is funded by ISLA at Notre Dame, continued this year. A grant proposal submitted to the Louisville Institute with Dan Myers was successful, and will fund a qualitative and quantitative data collection effort on the role of religion in shaping responses to September 11. In addition, David presented a paper on the relationship between schools and congregational involvement in civic participation at the ASA Collective Behavior and Social Movement conference at Notre Dame this past summer. He also published "From Christian Civilization to Individual Civil Liberties: Framing Religion in the Legal Field." (Christian Smith (ed.), *A Secular Revolution*. Berkeley: University of California Press).



Lyn Spillman spent 2001-2002 as a Guggenheim Fellow, working on the development of her next book-length research project, "Meaning and Markets." She was Visiting Professor in the Sociology Department at Northwestern University in Fall 2001, and at the University of Arizona in Spring 2002. In other work, she co-authored "Nations" with Russell Faeges for a forthcoming volume on the future of historical-comparative sociology, "The Making and Unmaking of Modernity: Politics and Processes in Historical Sociology", edited by Julia Adams, Elisabeth S. Clemens, and Ann Shola Orloff, Cultural Sociology, (Malden MA and London: Blackwell, 2002), her edited collection providing an overview of the field, appeared in the fall, and her review of Barry Schwartz's, "Abraham Lincoln and the Forge of National Memory" appeared in the American Journal of Sociology in January. In other professional activities, she organized a roundtable on "Prospects for the Diffusion of Cultural Sociology" at the American Sociological Association meetings in Anaheim in August 2001; five Culture Network panels for the Social Science History Association meetings in Chicago in November; and a panel on "Diffusing Cultural Sociology: Intellectual Fields and Institutional Boundaries" for the ASA meetings in Chicago in August 2002. She continues as a member of the ASA Culture Section council, and was elected to the Arts and Letters College Council for 2002-2005.



Samuel Valenzuela presented a paper at the ASA meetings in Anaheim, California in August 2001, and gave a talk on human rights in transitions to democracy at the Bildner Center of the City University of New York's Graduate Center. While in Chile for the congressional elections, he participated in a forum at the Catholic University interpreting the results, and was interviewed on the same subject by a Chilean national radio news program. At the request of one of President Ricardo Lagos's key political advisors, he wrote an analysis for the President of the way religion affected the results. Calling him an expert on Latin American democracy, the editor of La Semana (Colombia's Newsweek) asked him to write an article ("La Democracia, finalmente...") on the current state of democracy in the region for an anniversary issue of the magazine. He is currently working on a book manuscript, and one of his papers is forthcoming in Estudios Públicos, the main social science journal published in Chile.



Andy Weigert and Vik Gecas are expecting their chapter on "Self" to appear in the Handbook of Symbolic Interactionism. Their book manuscript on self from an interactionist perspective continues to emerge. Andy's manuscript on endtime thinking and identity was sent to a university press where it awaits its own endtime. Like many others, he tried to cope with the events of 9/11 by using his tools, in this case, applying Goffman's dramaturgical perspective to the dynamics of terrorists' hidden identities and possible outcomes for the foundational domain of public order. A new journal, Identity, seems interested. He was blindsided by two teaching awards from the college of Arts and Letters - let's hear it for longevity. Meantime, the prairies show their robustness even without the needed burning.



Although the duties of departmental chairperson have continued to absorb most of his time, Michael Welch is trying mightily to maintain his active research agenda. Mike, incoming Assistant Professor Rory McVeigh, and graduate student Courtney Wampler, recently won a summer grant-writing award to initiate work on a project entitled "The Social Structure of Hate," signalling the start of a fruitful inter-departmental collaboration that will also include former student Thor Bjarnason (Ph.D., 2000). Thor, who is now an Assistant Professor in the Department of Sociology at SUNY-Albany, went up to Skidmore College in May to meet with the other members of the research team for an initial planning session. All went well. If everything else goes as planned, grant proposals targeted for NSF and NIJ will be sent out in the second semester.

Several papers with other former students are also in progress or under review. A paper with Thor Bjarnason (Ph. D. '00), entitled "Father Knows Best: Pastor's Influence on Catholic Parishioners' Attitudes Toward the Death Penalty," is under review at Law and Society Review. Another paper ("Social Trust: An Examination of the Concept, A Meta Analytic Review of the Literature, and A Proposition Inventory") with graduate students Brian Conway and Paul Lupton is being reviewed at Sociological Inquiry. Re-writes on papers with former student Yili Xu (Ph.D. '99) are progressing slowly, including one co-authored with Tom Petee (Ph. D. '89).

Finally, Mike and David Sikkink presented a paper on religion and social trust at the 2001 ASR meeting. Although this Religion and Social Trust project is moving slowly, new data from the recent national survey fielded out of Chapel Hill should prove valuable and push the project into a higher gear.



Supported by grants from the Department of Housing and Urban Development and the National Science Foundation, Rich Williams continued his research on "The Effect of Racial, Economic, and Institutional Characteristics on Home Mortgage Lending to Underserved Markets." Rich's 100 page report on the underserved market lending performance of the Government Sponsored Enterprises, Fannie Mae and Freddie Mac, was published in the journal *Cityscape*. Meanwhile, on the home front, Rich's son, Bobby, was named the Michiana Now artist of the month for January 2002. More on Rich's work can be found on his web page at <http://www.nd.edu/~rwilliam/>.



With grant support from the Louisville Institute for the Study of American Religion, the Society for the Scientific Study of Religion, and the Religious Research Association, David Yamane spent the bulk of his time in 2001-2002 on a participant observation study of the process of conversion to Roman Catholicism through the Rite of Christian Initiation of Adults (RCIA). He was joined in this effort by sociology graduate student Sarah MacMillen, and Notre Dame M.Div., Kelly Culver. With MacMillen and Culver, he is finishing a manuscript based on this research in Summer 2002 tentatively titled: Producing Catholicism: Lessons For and From the RCIA. Yamane and MacMillen are also writing a companion book, Becoming Catholic: Finding Rome in the American Spiritual Marketplace, that they expect to complete in 2003.

In Summer 2002, Oxford University Press will publish Goodbye Father: The Celibate Male Priesthood and the Future of the Catholic Church by Richard Schoenherr. Yamane edited and wrote the introduction to the book.

Finally, the Yamane clan (N=5) will relocate to Charlottesville, Virginia for the 2002-2003 academic year, where David will take up residence at the University of Virginia Center on Religion and Democracy. As a CORD postdoctoral fellow, he will complete his study of the role of Conferences of Catholic Bishops in state level legislative politics, Religion in the Statehouses: Negotiating Prophetic Demands and Political Realities.

ALUMNI NEWS

Volker Frank, PhD '96, was promoted to Associate Professor at the University of North Carolina-Asheville. Congratulations to **Michael** and **Barb Gibbons** on the birth of their daughter Colleen. Colleen was born October, 2001 and weighed in at 8lbs. 14 oz.

Bryan Byers, PhD '91, has been awarded tenure at Ball State University in Muncie, Indiana.

Jim Cavendish, PhD '97, has had portions of his dissertation published in the Journal for the Scientific Study of Religion and in a new book Christian Clergy in American Politics, edited by Sue E. S. Crawford and Laura R. Olson.

Tony Cortese, PhD '80, has been promoted to Full Professor at Southern Methodist University.

Chad Green, BA '99, has moved to Seattle and is working for a structural engineering firm call KPFF. Chad is currently dsigning a building for a local cancer research center.

Garry Hesser, Phd '72, has received the Distinguished Sociologist Award for 2002 from The Sociologists of Minnesota (SOM). Garry is currently professor of sociology and director of Metro-Urban Studies at Augsburg College.

Asia Kaftan, PhD '02, and her husband are the proud parents of Evalyn Rebecca, born on June 13, 2002.

Mike Keen, PhD '85, has been promoted to Full Professor at Indiana University-South Bend.

Mary Ann Lamanna, PhD '77, has published a new book, Emile Durkheim on The Family, Sage 2002.

Tom Petee, PhD '89, has been promoted Full Professor and Chair of the Department at Auburn University.

Department of Sociology
University of Notre Dame
810 Flanner Hall
Notre Dame, IN 46556

Non-Profit Organization
U.S. Postage Paid
Permit 10
Notre Dame, Indiana
