Fall 2012 COURSE OFFERING AND DEPARTMENTAL REQUIREMENTS

For the Fall 2012 semester, the following courses will fulfill the departmental requirements listed below:

Required Theory
SOC 63911: “Classical Social Theory”
SOC 63922: “Contemporary Theory”

Advanced Statistics and Methods
SOC 73994: “Categorical Data Analysis” (3 credit hours)

Foundational Courses
SOC 63740: “Social Psychology” (3 credit hours)
SOC 63515: “Political Sociology” (3 credit hours)
SOC 63820: “Sociology of Organizations” (3 credit hours)

Elective Seminars1
SOC 63524: “Employment in Changing Economy” (3 credit hours)
SOC 63239: “Sociology of Education: Ascriptive Sources of Inequality” (3 credit hours)

Courses listed under the “Advanced Statistics and Methods” and “Foundational Courses” sections can also count as a Graduate Level Seminar. However, these courses may only be counted towards ONE requirement.
COURSES OFFERED FALL 2012

SOC 61992 (crn: 13400) – Graduate Statistics I (Lab)
Fridays: 1:30p - 2:45p
TBA
This is the lab for Statistics I - For Social Research
Co-requisite SOC 63992

SOC 63091 (crn: 10433) – Proseminar
Mondays: 9:00a – 10:15a
William Carbonaro
The proseminar is designed to acquaint first-year graduate students with the professional requirements of the field of sociology. The course will cover such topics as how to be a good graduate student, how to get research started, preparing for the job market during graduate school, and how to write for sociological outlets. Students will also attend department colloquia given by faculty and advanced graduate students.
Sociology Graduate Students Only.

SOC 63119 (crn: 17142) – Culture Workshop
Fridays: 2:00p-3:00p
Terence McDonnell
If your research examines the role of culture in society, we invite you to join our cross-disciplinary workshop. Every other week the workshop tackles one paper, circulated in advance. Our goal is to help both faculty and graduate students as they revise and refine works-in-progress: early manuscripts, articles under review, conference papers, dissertation chapters, grant and fellowship proposals, practice job talks, and the like. Polished or published papers are best reserved for other settings. The setting is informal. Since workshop participants are expected to have read the paper in advance, the author should not come with a formal presentation prepared. Instead, authors should be prepared to introduce the paper in 5-10 minutes by summarizing the argument and outlining for the group any questions or concerns hopes to have answered by the end of the workshop.

Our definition of what constitutes culture is necessarily broad and cross-disciplinary. You’d be a good fit for the workshop if your work engages meaning and interpretation, cultural practice, ideology, cultural objects, discourse, creativity, production or reception of culture, morality, categorization, narrative, visual culture, cognition, materiality, tastes, media, and much more. We are even open to papers that might not have a cultural dimension but that might benefit from one.
SOC 63239 (crn: 18749) – Sociology of Education: Ascriptive Sources of Inequality
Thursdays: 8:15a – 10:45a
Amy Langenkamp
Sociologists of education espouse the ideal of meritocracy: ascribed characteristics should have little to no relationship with either educational opportunities or outcomes. In this course, we will examine two main ascriptive characteristics that affect both educational opportunities and outcomes: social class and race-ethnicity. In particular, we will focus primarily on the importance of families and peers in creating class and race-ethnic inequality.

SOC 63278 (crn: 10630) – CREO Seminar
Mondays: 3:00p - 4:30p
Mark Berends
Most sessions of the CREO Seminar feature a presentation of educational research by an invited speaker from off campus or by a Notre Dame faculty member or graduate student. The content of the presentation is discussed and students write a brief reaction. Other sessions are devoted to a discussion of chapters in the Handbook of the Sociology of Education. The seminar runs for both semesters during the academic year and students receive three credits for the entire year.

SOC 63691 – Research and Analysis in Sociology of Religion (RASR)
TBD
Kraig Beyerlein
This one-credit workshop will engage students with key pieces of literature related to empirical research, measurement, and data analysis in the sociology of religion; teach some alternative approaches to basic data analysis strategies in the sociology of religion; and provide an informal seminar-based context for the collective reading, discussing, and critiquing of each others' scholarly papers in sociology of religion. Workshop readings are drawn from the reading list for the ND doctoral exam in sociology of religion, to also help facilitate preparation for that exam.

SOC 63515 (crn: 18750) – Political Sociology
Tuesdays: 8:15a-10:45a
Robert Fishman
This course explores the impact of social forces and societal dynamics on politics. Major themes include sociological explanations for the emergence and stability -- or crisis and breakdown -- of democracy; social ties, social networks and the shape of contemporary democratic politics; the social determinants of election outcomes; social factors shaping the welfare state and other policies; conflict or consensus and social movements. This course explores both theoretical debates and empirical work. Students will be encouraged to develop their own thoughts about important questions for research.
SOC 63524 (crn: 18751)- Employment in Changing Economy
Wednesdays: 3:00p-5:30p
David Hachen
Analysis of how labor markets operate, including how people find and move between jobs, and how employers select employees and motivate them. Special attention will be given to changes in the extent to which people have careers with one employer, the role of social networks in finding jobs, the effects of globalization, the growing importance of temporary employment, the use of intermediaries such as staffing agencies, and gender differences in employment patterns.

SOC 63578 –Training Seminar: Social Movements and Politics (SPAM)
TBD
Kraig Beyerlein
Seminar for graduate students conducting research in the area of politics and social movements. The course focuses on presentations of ongoing research projects and structured feedback about those projects. Participants will also read and discuss recent contributions to the social movements literature.

SOC 63740 (crn: 18752) –Social Psychology
Tuesdays: 3:00p-5:30p
Jessica Collett
An introduction to theories and empirical research in social psychology, organized around the major theoretical orientations in contemporary sociological social psychology and their application to selected research issues. Emphasis is placed on understanding the basic theoretical and methodological assumptions of each orientation.

SOC 63820 (crn: 18753) – Sociology of Organizations
Mondays: 6:00p-8:30p
Erin McDonnell
This course will take you on a systematic overview of the major movements and developments of the field of Sociology of Organizations from the mid-20th Century onwards. The course is structured to facilitate chronological investigation of the major developments in the field. This approach is designed to help students understand how significant movements in organizational studies emerged in relation to the relevant theories of the time, and thereby to cultivate an explicit appreciation for how professional organizational sociologists frame their work, and in turn help students understand how to frame their own research interests in relation to today's significant organizational theories. In addition to covering "great works" that all familiar with organizational sociology should know, the end of the semester will take a "choose your own adventure" approach, allowing students an opportunity to specialize with deeper reading in one of several areas.
**SOC 63911 (crn: 11359) – Classical Social Theory**  
**Thursdays: 3:30p – 6:00p**  
**Gene Halton**  
This course aims to familiarize students with the traditions and concerns of social theory. Social theory can be understood as growing out of eighteenth-century enlightenment thought and the conditions of nineteenth-century industrial society. Readings: In the first half of the semester we will concentrate on key figures in the emergence of sociological thought. In the second half we will turn to more contemporary thinkers who touch on central issues of concern to contemporary social theory.

**SOC 63922 (crn: 18754) – Contemporary Theory**  
**Tuesdays and Thursdays: 11:00a – 12:15p**  
**Erika Summers-Effler**  
This graduate seminar is an intensive overview of major currents of American and European theory that continue to have a strong influence in contemporary research and thinking in sociology. In particular the course focuses on lines of thinking in the sociological tradition that begin "after the classics," roughly from the post-war era in Europe and the United States to the present. A strong background in classical social theory (SOC 63911) is strongly recommended as a pre-requisite for this course. As defined here contemporary theory includes currently relevant strains of "neo-classical" theory (including neo-Marxian, neo-Weberian and neo-Durkhemian traditions), theories of symbolic interaction and micro-interaction emerging from the American pragmatist and post-functionalist traditions, contemporary re-interpretations of mid-twentieth century action theory and early twentieth century pragmatism, and current reinterpretations of utilitarian theories (e.g. rational action theory and methodological individualism) for application to sociological problems. We will also deal with post-classical lines of scholarship of European provenance (such as structuralism and field theory) as well as American network theory. Lines of theory that used to be influential but which have declined in influence or are no longer relevant will not be considered here (the course is not an antiquarian history of ideas, but is designed to prepare the student to be conversant with theoretical scholarship that is actually used in contemporary empirical work).

**SOC 63992 (crn: 11434) – Statistics I**  
**Mondays and Wednesdays: 11:45a – 1:00p**  
**William Carbonaro**  
This course provides an extensive introduction to the statistical techniques most commonly used by sociologists. The course will focus on both descriptive and inferential statistics in univariate, bivariate, and multivariate analyses. We will also learn about probability theory, sampling designs, and other topics related to statistical analyses in the social sciences. Finally, the lab will provide an opportunity for students to learn how to use Stata (a powerful statistical software package).
SOC 73994 (crn: 13014) – Categorical Data Analysis
Mondays and Wednesdays: 11:45a – 1:00p
Richard Williams
This course discusses methods and models for the analysis of categorical dependent variables and their applications in social science research. Researchers are often interested in the determinants of categorical outcomes. For example, such outcomes might by binary (lives/dies), ordinal (very likely/somewhat likely/not likely), nominal (taking the bus, car, or train to work) or count (the number of times something has happened, such as the number of articles written). When dependent variables are categorical rather than continuous, conventional OLS regression techniques are not appropriate. This course therefore discusses the wide array of methods that are available for examining categorical outcomes. Heavy use will be made of Stata and possibly other programs. Course requirements will include writing a quantitative paper using one or more of the methods discussed. Sociology 63992 and 63993 (Stats I and II) or their equivalents are prerequisites for the course.

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SOC 76097 – Directed Readings
Reading and research on highly specialized topics that are immediately relevant to the student's interests and that are not routinely covered in the regular curriculum.
Pre-requisite: Departmental permission.

SOC 78599 – Thesis Direction
Reserved for the six credit-hour thesis requirement of the master's degree.

SOC 78600 – Nonresident Thesis Direction
For master's degree students.

SOC 98699 – Research and Dissertation
For resident graduate students who have completed all course requirements for the Ph.D.
Pre-requisite: Departmental permission.

SOC 98700 – Nonresident Dissertation Research
For non-resident graduate students who have completed all course requirements for the Ph.D.