COURSE DESCRIPTIONS

SOCIOLOGY

GRADUATE PROGRAM

SPRING 2013

Last Updated: October 2, 2012
SPRING 2013 COURSE OFFERING AND DEPARTMENTAL REQUIREMENTS

For the Spring 2013 semester, the following courses will fulfill the departmental requirements listed below:

Foundational
SOC 63826 “Social Stratification” (3 credit hours)
SOC 63125 “Cultural Sociology” (3 credit hours)

Advanced Statistics and Methods
SOC 63597: “Historical and Comparative Sociology” (3 credit hours)
SOC 63915: “Designing Qualitative Research” (3 credit hours)

Graduate Level Seminars
SOC 63242: “Sociology of Education II” (3 credit hours)
SOC 63801: “Race and Ethnic Conflict” (3 credit hours)
SOC 63901: “Social Networks” (3 credit hours)
SOC 63915: “Designing Qualitative Research” (3 credit hours)

1 Courses listed under the Advanced Statistics and Methods section can also count as a Graduate Level Seminar. However, these courses may only be counted towards ONE requirement.
COURSE OFFERINGS: SPRING 2013

SOC 61993 – Graduate Statistics II (Lab)
Friday: 1:30 - 2:45 p.m.
Amy Jonason
This is the lab for Statistics II - For Social Research
Sociology Graduate Students Only. Co-requisite - SOC 63993.

SOC 63092 – Proseminar II
Monday: 9:30 – 10:25 a.m.
David Hachen
The main goal of Proseminar II is to expose students to the substantive areas of strength in the department. Representatives from each area exam committee in the department will coordinate a series of presentations on the overall intellectual landscape and cutting edge issues in their area. Sociology Graduate Students Only.

SOC 63119 – Culture Workshop
TBA
Terence McDonnell
If your research examines the role of culture in society, we invite you to join our cross-disciplinary workshop. Every other week the workshop tackles one paper, circulated in advance. Our goal is to help both faculty and graduate students as they revise and refine works-in-progress: early manuscripts, articles under review, conference papers, dissertation chapters, grant and fellowship proposals, practice job talks, and the like. Polished or published papers are best reserved for other settings. The setting is informal. Since workshop participants are expected to have read the paper in advance, the author should not come with a formal presentation prepared. Instead, authors should be prepared to introduce the paper in 5-10 minutes by summarizing the argument and outlining for the group any questions or concerns hopes to have answered by the end of the workshop. Our definition of what constitutes culture is necessarily broad and cross-disciplinary. You'd be a good fit for the workshop if your work engages meaning and interpretation, cultural practice, ideology, cultural objects, discourse, creativity, production or reception of culture, morality, categorization, narrative, visual culture, cognition, materiality, tastes, media, and much more. We are even open to papers that might not have a cultural dimension but that might benefit from one.
**SOC 63125 – Cultural Sociology**
*Tuesdays: 3:30 - 6:00 p.m.*
*Lynette Spillman*
Do cultures reflect societies? Do social institutions reflect culture? Or are social institutions themselves texts? What part does culture play in consensus formation, in domination, and in resistance? How has the relation between culture and social institutions changed? We will survey some of the central issues in the sociology of culture, and their implications for sociological analysis and understanding more generally. We will review classic statements of the relation between culture and institutions, and exemplars in the renaissance of sociological work on culture. Case studies will illustrate different approaches. According to student interest, these may be selected from work on specialized cultural institution like art and the mass media, or from more broadly based studies of meaning and value.

**SOC 63242 – Sociology of Education II**
*Fridays: 9:00a – 11:00a*
*Mark Berends*
This is the second course in a two course set in the sociology of education. While this is the second course, students need not take SOE I before taking this course. Likewise, SOE I can be taken after this course. The material in each course is designed to be mostly non-overlapping and complementary.

**SOC 63279 – CREO Seminar**
*Monday: 3:00p - 4:30p*
*Bill Carbonaro*
Most sessions of the CREO Seminar feature a presentation of educational research by an invited speaker from off campus or by a Notre Dame faculty member or graduate student. The content of the presentation is discussed and students write a brief reaction. Other sessions are devoted to a discussion of chapters in the Handbook of the Sociology of Education. The seminar runs for both semesters during the academic year and students receive three credits for the entire year.

**SOC 63578 – Training Seminar: Social Movements & Politics**
*Wednesdays: 10:00a – 11:00a*
*TBA*
Seminar for graduate students conducting research in the areas of politics and social movements. The course focuses on presentation of on-going research projects and structured feedback about those projects. Participants will also read and discuss recent contributions to the social movements literature.
**SOC 63691 – Research and Analysis in Sociology of Religion**  
**Wednesdays: 4:30p – 6:00p**  
**TBA**  
This one-credit workshop will engage students with key pieces of literature related to empirical research, measurement, and data analysis in the sociology of religion; teach some alternative approaches to basic data analysis strategies in the sociology of religion; and provide an informal seminar-based context for the collective reading, discussing, and critiquing of each other’s scholarly papers in sociology of religion. Workshop readings are drawn from the reading list for the ND doctoral exam in sociology of religion, to also help facilitate preparation for that exam.

**SOC 63801 – Race and Ethnic Conflict**  
**Thursdays: 8:15a – 10:45a**  
**Rory McVeigh**  
The course provides tools for carrying out research on the causes on consequences of racial and ethnic conflict. We will address questions such as the following: How do race and ethnicity become meaningful to social actors? What factors contribute to inter-group conflict? What are the origins and consequences of inter-group inequalities? How are racial and ethnic identities related to social class? How are racial and ethnic identities related to politics? How can a racial or ethnic group overcome a subordinate status? In addition to engaging relevant sociological literature, students will devote significant time to developing original research questions which could, with further development, result in published articles.

**SOC 63826 – Social Stratification**  
**Thursdays: 3:30p – 6:00p**  
**Megan Andrew**  
The purpose of this seminar is to provide participants with an in-depth introduction to theories of and research on social stratification and inequalities. During the semester we will explore issues related to social classes, social mobility and attainment, income inequality, labor markets, poverty, race, gender, globalization, and changes in stratification systems.

**SOC 63901 – Social Networks**  
**Tuesdays and Thursdays: 12:30p – 1:45p**  
**David Hachen/Omar Lizardo**  
This seminar will examine both classical and more recent theory and research on and methods for studying social networks. The focus will be on both (a) the important substantive, theoretical and sociological issues that network analysis can address and (b) the methods, techniques and statistical models for analyzing social networks. Among the topics we will explore are the structure and dynamics of personal and community networks, conceptual and empirical definitions of role and position in social networks, theories of relationship formation and interpersonal attraction and repulsion, dynamics of diffusion of objects and ideas through
social networks as well as more recent theory and research on the structure and properties of large-scale networks and attempts to analyze the micro-structure of social networks through statistical modeling techniques. Students are required to have taken the sociology's required graduate statistics course or its equivalent. Having taken an advanced statistics course is a plus.

**SOC 63913 – Research Methods**
*Tuesdays and Thursdays: 11:00a – 12:15p*

**Robert Fishman**
Research Methods is designed to provide an in-depth view of quantitative and qualitative research methods in the social sciences. Topics covered include (1) hypothesis formulation and theory construction (2) the measurement of sociological variables (3) data collection techniques – experimental, survey, and observational. At the end of the course, students should appreciate both the strengths and the limitations of sociological research techniques, and will hopefully have a solid foundation for beginning to conduct research on their own.

**SOC 63915 – Designing Qualitative Research**
*Fridays: 3:00p – 5:30p*

**Lynette Spillman**
The goal of this course is provide an opportunity to examine in depth important issues in qualitative research design, including the formulation of research problems; classification, description, and measurement; types of explanation and inference; comparative design; and the logic of case study design. Our reading and discussion will focus on general methodological reflections and debates of qualitative researchers, especially but not exclusively the broadly applicable work of comparative historical sociologists. We will also analyze and critique research design in several illustrative empirical studies. The class will not treat basic skills involved in different types of qualitative research. However, students may develop and revise research proposals and research projects in the course of class work.

**SOC 63957 – Historical and Comparative Sociology**
*Tuesdays and Thursdays: 2:00p – 3:15p*

**Samuel Valenzuela**
Reviews some of the basic techniques in historical research, discusses comparative research designs in the social sciences, and examines critically major works using comparative analysis. Students are encouraged to write proposals using comparative analysis.
SOC 63993 – Graduate Statistics II
Monday and Wednesday: 1:30p – 2:45p
Richard Williams
The second course in the graduate sequence focuses on the general linear model in all its forms: special topics in multiple regression (multicollinearity, autocorrelation, heteroscedasticity), nonlinear models, causal modeling (recursive and nonrecursive systems), structural equations, logit equations, and probit models.
Sociology Graduate Students Only. Co-requisite SOC 61993.

SOC 76098 – Directed Readings
Reading and research on highly specialized topics that are immediately relevant to the student's interests and that are not routinely covered in the regular curriculum.
Pre-requisite: Departmental permission.

SOC 78599 – Thesis Direction
Reserved for the six credit-hour thesis requirement of the master’s degree.
Pre-requisite: Departmental permission.

SOC 78600 – Nonresident Thesis Research
For master’s degree students.
Pre-requisite: Departmental permission.

SOC 98699 – Research and Dissertation
For resident graduate students who have completed all course requirements for the Ph.D.
Pre-requisite: Departmental permission.

SOC 98700 – Nonresident Dissertation Research
For non-resident graduate students who have completed all course requirements for the Ph.D.
Pre-requisite: Departmental permission.