

DEPARTMENT OF SOCIOLOGY

UNDERGRADUATE COURSE DESCRIPTION BOOKLET SPRING 2009

Sociology is the scientific study of the structure and dynamics of society. It deals with human behavior and interaction on the group level wherever it may occur--in families and businesses, law and politics, medicine and religion, and a host of other settings.

What can you do with a sociology degree?

Sociology majors are able to choose among various career paths. A Notre Dame survey of alums who majored in sociology revealed that they are employed as business managers, consultants, corporation executives, insurance agents, medical administrators, politicians, realtors, religious ministers, social workers, teachers, university professors, etc. While 30% of ND's sociology graduates enter the work force right after graduation, another 30% go on to graduate and professional schools to earn advanced degrees, and another 25% go on for a year or two of service. The remaining group pursues various other options.

Learn more about sociology through our introductory courses!

Students are encouraged to take **Soc 10002(or 20002), Understanding Societies; Soc 10722(or 20722 or 20720), Intro to Social Psychology; or Soc 10033(or 20033), Intro to Social Problems.** These courses are not required, but they are recommended as good introductions to the sociological enterprise.

Students are encouraged to declare sociology as their major in their sophomore year, especially if they wish to be enrolled in the honors track. However, students may enroll in the major at any time as long as they have time to fulfill all the requirements. For more info, contact Dr. Ann Power at <apower@nd.edu>.

MAJORING IN SOCIOLOGY

Sociology majors in the **class of 2009 and 2010** must take a minimum of 25 credit hours (usually 8 three-credit courses and the one-credit Proseminar course) offered by the department. For students in the **class of 2011 and beyond**, the minimum number of credits required of all majors is 31 (10 three-credit courses along with the one-credit Proseminar).

Each student, working closely with a sociology faculty advisor, can map out a personalized program of study that will satisfy the department's requirements for the major and simultaneously accommodate the student's academic interests and career aspirations.

ADVISING

All students are assigned an individual faculty advisor, based as far as possible on their individual interests. In addition, all students are encouraged to consult the Director of Undergraduate Studies (DUS) on any and all features of the Sociology major and their individual programs. Students may meet with their advisors at any time, but **must meet prior to registration each semester.** Students applying to study abroad must meet with the DUS to discuss their study plans and to receive department approval.

THE REQUIREMENTS FOR THE MAJOR ARE AS FOLLOWS:

- A. The following **four** courses are **required** of all majors (for a total of 10 credits) and should be taken as soon as possible after declaring the major:

Soc 30900	Foundations of Sociological Theory
Soc 30902	Methods of Sociological Research
Soc 30903	Statistics for Social Research
Soc 33090	Proseminar

- B. **Majors in the class of 2009 & 2010:** Must acquire at least 9 credits of Sociology elective courses, usually consisting of three, 3-credit courses. These courses may be at any level, 10000 through 40000.
Majors in the class of 2011 & beyond: Must acquire at least 12 credits of Sociology elective courses, usually consisting of four, 3-credit courses. These courses may be at any level, 10000 through 40000.
- C. **Majors in the class of 2009 & 2010** are required to take a minimum of two, 3-credit, 40000-level lecture/seminar courses* (for a total of 6 credits). These courses begin with the numbers 40-, 43-, and 48-.

Majors in the class of 2011 & beyond are required to take a minimum of three, 3-credit, 40000-level lecture/seminar courses* (for a total of 9 credits). Again, these courses begin with the numbers 40-, 43-, and 48-.

*N.B. The Sociology Internships course (Soc 45000) and Directed Readings in Sociology (Soc 46000) may NOT be counted in this category but may be used as electives.

SOCIOLOGY'S HONORS TRACK

The Sociology Honors Track offers students an opportunity to add depth and special distinction to their Notre Dame Sociology degree, which will be advantageous whether they plan on graduate school, professional school, public service, business, etc.

Students who excel in their initial Sociology courses may be invited by the DUS to participate in the Sociology Honors Program, based on a recommendation by the DUS or another member of the faculty. A student may also initiate an inquiry into the Honors Track by contacting the DUS.

The Sociology Honors Track requires, in addition to the courses required of all majors:

1. One additional course at the graduate level, SOC 63xxx.
2. Completion of an Honors Thesis: To accomplish this, honors students enroll in the Honors Capstone Project (SOC 48009), for at least one semester if not two.
3. Presentation of the honors thesis at the department's annual symposium and at a regional or national meeting of a sociological society.
4. Submission of the thesis to a scholarly journal, e.g., *Sociological Voices*.

Honors Track Advising. Students enrolled in the Sociology Honors Track will all work closely with the DUS. In addition, every student will have an individual faculty advisor for their thesis/capstone project. Students may find a faculty member willing to serve as their individual advisor or seek the advice of the DUS in finding an appropriate advisor. Students interested in the Sociology Honors Track should meet with the DUS and potential faculty advisors as soon as possible, preferably during their sophomore year.

DOUBLE MAJORING

The Sociology major combines very well with a number of other majors. Many of our students also major in business, Psychology, Political Science, a foreign language, ALPP or SCPP, English, and Economics. Some combine sociology with a minor or supplementary major such as the Computer Applications; the Hesburgh Program in Public Service; and Education, Schooling, and Society. **Students from another college (e.g., Mendoza College of Business) who declare sociology as a second major do NOT have to meet all the requirements of the College of Arts and Letters but rather just those of the college in which their primary major resides.** Students pursuing the **major in sociology** must meet all requirements of the major or have approved equivalent courses. In all cases, the department tries to be flexible when working out an individual student's program.

SOCIOLOGY INTERNSHIPS

The Sociology major maintains an exceptional program of internships that provide students the opportunity to work at a local organization or institution in a field related to sociology while earning 3 elective credits through **Soc 45000, Sociology Internships**. Normally a student takes a regular academic course on a relevant topic in preparation for an internship. Participation in the Sociology Department Internship Program requires an application and the approval of the DUS.

STUDY ABROAD

The sociology department encourages its majors to study abroad as a great way to stretch their *sociological imagination*. Indeed, cross-cultural comparison is one of the most basic sociological methods. Most abroad programs offer sociology or related courses that provide from 3-6 credits, which can be counted toward the required sociology elective credit hours, with approval from the DUS.

ADDITIONAL PROGRAM FEATURES

ALPHA KAPPA DELTA: Alpha Kappa Delta (AKD) is an international honor society in Sociology, founded for the purpose of stimulating scholarship and promoting the scientific study of social phenomena for the promotion of human welfare. Academically distinguished students are nominated for membership in Notre Dame's Epsilon chapter of AKD in either their junior or senior year. As seniors, those initiated in their junior year are encouraged to become involved in activities that enhance the intellectual life of the department, for example, editing *Sociological Voices* and/or sponsoring speakers.

SOCIOLOGY CLUB, an active organization on campus, is open to all majors. The Sociology Club is a student run organization designed to offer social as well as professional opportunities aimed at enhancing

the Sociology major. Among other things, the club sponsors lectures and is responsible for initiating several social events, including some that involve the faculty.

SOCIOLOGICAL VOICES: *Sociological Voices* is a student-managed journal dedicated to publishing sociological research by undergraduate students at Notre Dame. It serves as a forum where undergrads can publish and receive recognition for their scholarly accomplishments.

SOCIOLOGY WEBSITE: <http://sociology.nd.edu/undergraduate-program/>

Here, undergraduates will find links providing contact information, sociology course information and major requirements, activity information, sociology news, as well as career ideas and opportunities for sociology majors. The Bulletin Board link provides students with sociology announcements and information on upcoming lectures, films, and career opportunities.

SOCIOLOGY UNDERGRADUATE COURSE DESCRIPTIONS SPRING 2009

Soc 10002-01 **Understanding Societies**
2:00 – 3:15 TR

Jessica Collett

Sociology is the science – and the art – of understanding social relationships, human behavior, and the society that we live in. As a comprehensive introduction to the discipline, the goals of this course are to stimulate your fascination with sociology and to encourage you to recognize sociology's practical value, as well as its unique perspective. When you have finished this course, you will be able to understand and apply sociological concepts, theories, and tools; appreciate the practical uses of sociology for all fields; and recognize the work that sociologists do, how they do it, and why they do it. **(First Year Studies Only)** **Students may not take this course and Soc 20002 because courses are equivalent.**

Soc 10033-01 **Introduction to Social Problems**
11:45 – 12:35 MWF

Mim Thomas

Today's society is beset by many serious social problems, for example, crime and deviance, drug abuse and addiction, domestic violence, hunger and poverty, and racial/ethnic discrimination. How do we think about these problems in ways that lead to helpful solutions? In what ways does one's own social background and role in society affect his/her views of these problems? In this course, students will learn to take a sociological perspective not only in examining the causes, consequences, and solutions to some of society's most troubling social problems, but also in taking a critical look at their own perceptions of the problem. **(First Year Studies Only)** **Students may not take this course and SOC 20033 because courses are equivalent.**

Soc 10722-01 **Introduction to Social Psychology**
11:00-12:15 TR

Curt Sobolewski

Social psychology studies how individuals and groups are influenced by other individuals and groups. In this broad introduction to social behavior, we will learn about what makes people do the things they do: What decides who someone will fall in love with? Where do aggressive, violent, and criminal behaviors come from? Why are some people more charitable than others? Why do some people obey authority and conform while others always have to buck the trend? Why are some people lazier when they work in groups? What is the source of people's stereotypes and prejudices? How can we overcome them? What causes conflict between groups? And finally, what makes us become who we are? **You cannot take both this course and SOC 20722 because of overlap. Course is equivalent to SOC 20722. (First Year Studies Only)**

Soc 13181- 01 **Responding to International Crisis**
3:30 – 4:45 TR

Samuel Valenzuela

Focuses on current issues in international affairs and what the U.S. policy response to them should be. The

stimulate your fascination with sociology and to encourage you to recognize sociology's practical value, as well as its unique perspective. When you have finished this course, you will be able to understand and apply sociological concepts, theories, and tools; appreciate the practical uses of sociology for all fields; and recognize the work that sociologists do, how they do it, and why they do it. **(Sophomores Only)** **Students may not take this course and Soc 10002 because courses are equivalent.**

Soc 20033-01 **Introduction to Social Problems**
11:45 – 12:35 MWF

Mim Thomas

Today's society is beset by many serious social problems, for example, crime and deviance, drug abuse and addiction, domestic violence, hunger and poverty, and racial/ethnic discrimination. How do we think about these problems in ways that lead to helpful solutions? In what ways does one's own social background and role in society affect his/her views of these problems? In this course, students will learn to take a sociological perspective not only in examining the causes, consequences, and solutions to some of society's most troubling social problems, but also in taking a critical look at their own perceptions of the problem. **(Sophomores Only) Course is equivalent to SOC 10033.**

Soc 20061-01 **Islam: Religion and Culture**
11:00 – 12:15 TR

Asma Afsaruddin

Primary Department: Mediterranean and Middle Eastern Literature and Culture (MELC)

This introductory course will discuss the rise of Islam in the Arabian peninsula in the seventh century of the Common Era and its subsequent establishment as a major world religion and civilization. Lectures and readings will deal with the life of the Prophet Muhammad, the Qur'an and its role in worship and society, early Islamic history, community formation, law and religious practices, theology, mysticism, and literature. Emphasis will be on the core beliefs and institutions of Islam and on its religious and political thought from the Middle Ages until our own time. The latter part of the course will deal with the spread of Islam to the West, resurgent trends within Islam, both in their reformist and extremist forms, and contemporary Muslim engagements with modernity. **(Sociology Majors Only)**

Soc 20081-01 **Some Other Mess**
3:30 - 4:45 TR

Jacquetta Page

Primary Department: Africana Studies

They go by many names: bohos, artists, radicals, intellectuals, TRAs, mixies, and punks. They are members of the African Diaspora who defy the stereotypical construction of Black people that the media and a history of marginalization by the "mainstream" culture have created. People who look like them and with whom they share the same politicized racial identity often ostracize them. Are these individuals dangerous outsiders, who by eschewing the communal traditions that led to the securing of civil rights for a united African American population are imperiling Black identity with a quest for individual freedom? Or, are they renegades whose explorations outside of accepted constructions of Black identity challenge entrenched ideas of race, class, sexuality and gender, not only for African Americans, but for everyone

living in a postmodern multicultural world? Are they part of a long and illustrious history of identity exploration by African Americans who helped to shape and change American culture?

These are some of the questions we will explore in this course. It is an investigation into the lives, work, and legacies of members of the African Diaspora who are clearly into "some other mess" that is, those who insist on doing their own thing in world that still takes issue with individual freedom of expression for some marginalized peoples. The assertion of the right to individual expression raises questions that are at the heart of the American ideal of integration and the African American construct of Community. By critically engaging the works of artists like Jean-Michel Basquiat, writings by generations of cultural critics, the stories of adoptees and multiracial African Americans, the music of progressive musicians, scholarship by Black feminists of both genders, and the media representations of African Americans in the Postwar United States, we will begin to understand the role of people of African descent in America as outsiders, both communally and individually. **(Sophomore & Junior Sociology Majors Only)**

Soc 20342-01, 02, 03

Marriage & Family

1:30 – 2:45 MW

Juliana Sobolewski

The family is often agreed to be the primary and most fundamental of social institutions. It is within this institution that early socialization and care-giving usually take place, and therefore, many of our ideas about the world are closely tied to our families. This course will give students the opportunity to learn about the diverse forms the family has taken over time and across different groups. This knowledge will be useful in examining the ongoing debate about the place of the family in social life. By taking a sociological approach to learning about the family and by gaining knowledge about national family trends and patterns in the U.S., this course will give students the theoretical and empirical tools for understanding how family life is linked to the social structure; to economic, cultural, and historical events and transitions; and to societal factors like race, class, and gender. **(Sophomore and Juniors Only) (Section 02 -Sophomore and Junior Sociology Majors Only)**

Soc 20342-04, 05, 06

Marriage & Family

8:00 – 9:15 MW

Clint Elison

The family is often agreed to be the primary and most fundamental of social institutions. It is within this institution that early socialization and care-giving usually take place, and therefore, many of our ideas about the world are closely tied to our families. This course will give students the opportunity to learn about the diverse forms the family has taken over time and across different groups. This knowledge will be useful in examining the ongoing debate about the place of the family in social life. By taking a sociological approach to learning about the family and by gaining knowledge about national family trends and patterns in the U.S., this course will give students the theoretical and empirical tools for understanding how family life is linked to the social structure; to economic, cultural, and historical events and transitions; and to societal factors like race, class, and gender. **(Sophomore and Juniors Only) (Section 05 – Sophomore and Junior Sociology Majors Only)**

Soc 20455-01 **Women in Islamic Societies**
3:30 - 4:45 **TR**

Asma Afsaruddin

Primary Department: MELC

This course is a broad survey of women's and gender issues in various Islamic societies, with a focus on the Arab Middle East. The first half of the semester will concentrate on the historical position of women in Islamic societies, defined by the normative values of Islam and by cultural traditions and norms. We will discuss how the interpretations of these values in diverse circumstances and who gets to do the interpreting have had an important impact on women's societal roles. The second half of the course will privilege women's voices and agency in articulating their gendered identities and roles in a number of pre-modern and modern Islamic societies. Our sources for discovering these voices are women's memoirs, fiction, magazine articles, and public speeches. We will also focus on how historical phenomena such as Western colonialism, nationalist liberation movements, civil and other forms of war have given rise to women's organized movements and feminist socio-political consciousness in many cases. **(Sociology Majors Only)**

Soc 20722-01 **Introduction to Social Psychology**
11:00-12:15 **TR**

Curt Sobolewski

Social psychology studies how individuals and groups are influenced by other individuals and groups. In this broad introduction to social behavior, we will learn about what makes people do the things they do: What decides who someone will fall in love with? Where do aggressive, violent, and criminal behaviors come from? Why are some people more charitable than others? Why do some people obey authority and conform while others always have to buck the trend? Why are some people lazier when they work in groups? What is the source of people's stereotypes and prejudices? How can we overcome them? What causes conflict between groups? And finally, what makes us become who we are? **(Sophomores Only)** **Students may not take this course and SOC 20720 because of overlap. Course is equivalent to SOC 10722.**

Soc 20732-01, 02, 03 **Introduction to Criminology**
9:35 – 10:25 **MWF**

Curt Sobolewski

As an introduction to the topic of Criminology, this course examines crime as a social problem within American society. Particular attention is given to the nature and function of law in society, theoretical perspectives on crime, victimology, sources of crime data, the social meaning of criminological data and the various societal responses to crime. These topics are addressed through specialized readings, discussion, and analysis. **(Sophomore and Juniors Only)** **(Section 02 Sophomore & Junior Sociology Majors Only)**

Soc 23534-01 **Globalization, Coffee and Fair Trade**
10:40 – 11:30 **MWF**

Robert Brenneman

This special Spring '09 course will examine globalization and its effects on people at the global "margins," especially in economically-depressed Central America. The drop in world coffee prices, the

Soc 30841-01, 02, 03**Gender and Society****2:00 – 3:15 TR****Karen Monique Gregg**

This course is an introduction to the study of gender and society. We will study how gender is constructed through social interaction and how it is patterned in a wide gamut of structural locations, such as the following: education, media, family, the field of medicine, and business and the economy. Major themes in this course include the social construction of gender, how people "do" gender, and patriarchy and the perpetuation of gender inequality in our society. After exploring the core characteristics of patriarchy and its power as a social system, the final project in this course will work toward solutions to gender inequality. **(Section 02 Sociology Majors Only)**

Soc 30900-01 & 02**Foundations of Sociological Theory****9:30 – 10:45 TR****Russell Faeges**

The course explores the content and the method of great written works by sociology's founding theorists. Theorists to be discussed include Durkheim, Weber, Marx, and Tocqueville. An examination of their writings serves as an introduction to the intellectual concerns and the new insights, the theoretical ambitions and the controversies that provided the foundation for the development of sociology. Through a focus on classic texts the course will address two main themes: the methodological arguments concerning the appropriate intellectual strategy for fulfilling sociology's scientific ambitions and the substantive debates over the nature and dynamics of a changing society. Some attention will be directed to the implications of classical sociological theory for contemporary controversies and research. **(Sociology Majors Only)**

Soc 30900-03 & 04**Foundations of Sociological Theory****1:30 – 2:45 MW****Omar Lizardo**

Sociological theory is the foundation of sociology. Students in this course will learn two things: first, what theorists do and why and, second, how to use fundamental theoretic concepts - such as exploitation and alienation, social structure and solidarity, bureaucracy and charisma - to analyze and explain contemporary society. **(Sociology Majors Only)**

Soc 30902-01**Methods of Sociological Research****11:00 – 12:15 TR****Mark Gunty**

Often when we think of research, we think of a research report or article in which a researcher presents his/her major findings. However, such research reports are only the final outcome of a research process, which involves the making of difficult decisions at critical junctures. Researchers must delimit their topics, pose relevant questions, formulate testable hypotheses, develop means of measuring variables, design samples, and decide how to collect information. The purpose of this course is to provide students with an in-depth introduction to research methods by focusing on the critical decisions researchers make when conducting research. The course begins with discussions of the nature of scientific research including both the "products" of research and the processes through which such "products" are produced. We will then discuss the basic elements of research design (units of analysis, variables, relationships, and hypotheses), measurement and sampling issues. The remainder of the course deals with four methods of

collecting data: surveys, experiments, research using available data, and field research. The explicit focus of this course is on research design. Minimal coverage will be given to data analysis techniques and presentation of research findings. **Pre-requisite SOC 30900. (Sociology Majors Only)**

Soc 30902-02 **Methods of Sociological Research**
1:30 – 2:45 MW

David Hachen

Sociology 30902 is designed to provide an overview of research methods in the social sciences. Topics covered include (1) hypothesis formulation and theory construction (2) the measurement of sociological variables (3) data collection techniques - experimental, survey, and observational. At the end of the course, students should appreciate both the strengths and the limitations of sociological research methods. **Pre-requisite SOC 30900. (Sociology Majors Only)**

Soc 30903-01 **Statistics for Social Research**
9:30 – 10:45 TR

David Sikkink

This course is designed to show students how to interpret and critically evaluate statistics commonly used to describe, predict, and evaluate in the social sciences, as well as many areas of the business and/or medical world. The focus is on a conceptual understanding of what the statistic does, means and what assumptions are made from it. Hands-on experience in using data analysis is part of the course. **(Sociology Majors Only)**

Soc 30910-01-02-03 **Environmental Sociology**
8:30 – 9:20 MWF

Curt Sobolewski

This course will explore the relationship between human societies and the larger natural environment of which they are a part. The main focus of the course will be modern society, but we will also review the history of resource use, pollution, wilderness preservation, environmental movements, and other environmental developments. This course is mainly oriented towards a theoretical perspective and will cover different schools of thought to help students understand the ecological world that surrounds them. The course will be divided into four parts (the moral, the material, the ideal, and the practical). **(Section 01 for Sociology Majors Only)**

Soc 33001-01 **Sociology, Self, & Catholic Social Tradition**
2:00-3:15 TR

Andrew Weigert

What's Catholic about sociology? What's sociological about Catholic Social Tradition? What does all this mean for sociology majors, what they study, and how this may affect their careers and lives after graduation? This course is a critical examination of the links between Catholic social thought and sociology as a discipline. We will engage these ideas through an experimental, team-taught seminar format. Readings will include core statements of Catholic social tradition, critiques thereof, and autobiographical essays written by sociologists and others who are dedicated to social justice. **(Junior & Senior Sociology Majors Only)**

Soc 33090-01**Proseminar****10:40-11:30 F only****Ann Power**

This course provides an introductory overview of the Sociology major and the opportunities students have within the Sociology department and the Arts & Letters College, as well as across the university. The course has a practical focus. Some classes are devoted to equipping students with knowledge and skills that will serve them as they progress through the major. Other classes focus on future plans, such as entering the work force, going on to graduate or professional school, and performing service after the baccalaureate. The idea of “career as vocation” is also explored. **This course is for one credit, pass/fail, and is required of all sociology majors. (Sociology Majors Only)**

Soc 40001-01**Time and Society****12:30 – 1:45 TR****Russell Faeges**

Ever felt rushed to finish an assignment? A hit song of 1966 urged people to “slow down, you move too fast”, but since then the pace of life in America, where “time is money”, has accelerated and vacations are shorter. However, in many societies efficiency is disdained, life moves to the rhythms of nature, not the “Day-Timer”, and people seem to have all the time in the world. In short, societies’ attitudes towards and ways of dealing with time deeply shape people’s lives, and societies’ attitudes towards and ways of dealing with time vary greatly. “Social time” is the subject of this course, whose major topics include:

- How societies track time and use it to regulate and coordinate their members’ collective lives at work and play, at home and in public, in everyday life and on special occasions;
- How “ecological time” based on the sun and moon, stars and seasons, differs from contemporary America’s technologically-based “clock time”;
- How and why societies’ pace of life varies;
- How societies’ timing of life cycles varies, for example, in the age at which individuals become adults, old enough to marry and have children – or drink alcohol.

(Junior or Senior Sociology Majors Only; fulfills a 40000 level requirement)

Soc 40090-01**Ethnographic Method & Writing for Change****1:30 - 2:45 MW****Cynthia Mahmood****Primary Department: Anthropology**

The notion that a written text can itself be a "site of resistance," a location where political commitment and rigorous scholarship intersect, undergirds this course on ethnographic method. We study the construction and interpretation of field notes, subjectivity and objectivity in research, ethical issues in fieldwork, feminist and postcolonial critiques of ethnographic practice, "voice" and oral history, and aspects of ethnographic inquiry that impact on change processes. Students engage in field projects in the local community and produce experimental ethnographic text as a central part of coursework. We also examine the writing process, rhetorical style, the responsibilities of the author, and polyvocality and inclusivity. Ethnography as a nexus of theory and practice, of scholarship and action, emerges from our work in the course. **(Sociology Majors Only)**

Soc 40701-01 **Sociology of Law**
9:30 – 10:45 **TR** **Curt Sobolewski**

This course examines the central issues and debates in the sociology of law. Lectures and discussions will cover a diverse range of topics drawing from a wide range of legal settings. The goal of the course is to survey the distinct ways in which sociologists view and study the law and legal institutions. **(Junior or Senior Sociology Majors Only; fulfills a 40000 level requirement)**

Soc 43162-01 **Aesthetics of Latino Art & Cultural Expression**
3:00-5:30 **T only** **Gil Cardenas**

This course will analyze the philosophy and principles underlying the social and political aspects of Latino art. We will approach this by examining a range of topics, including Chicano and Puerto Rican poster art, muralism, Latina aesthetics, and border art. The readings will enable us to survey a number of important exhibitions of Latino art and to explore new possibilities for exhibition and representation. We will examine descriptive material and critical writings concerning issues pertaining to the representation and interpretation of Latino culture and art as well as how these questions surface in a national museum context. **Permission only by instructor. (Junior or Senior Sociology Majors Only)**

Soc 43280 **Inequality, Schooling, and Higher Education**
3:00 – 4:15 **MW** **Sueuk Park**

This course is concerned with the association of social inequality with higher education. More specifically, it will examine the gap in enrollment, retention, and completion of college across gender, race, and social classes. Main topics include the study of educational stratification, educational transition to higher education, high school effects on college attendance, college retention, and the effects of going to college on earnings. Most parts of the course are devoted to review and discussion of a variety of theoretical perspectives and empirical studies related to the topics. Also, knowledge and skills in the area of quantitative methodology for research on higher education will be addressed. **(Juniors and Seniors Only)**

Soc 43333-01 **Sociology of Divorce and Remarriage**
11:45 – 1:00 **MW** **Juliana Sobolewski**

This course describes the adversity and reorganization of family life through marital discord, divorce, non-marital births, single parenthood, remarriage, and economic hardship with a particular focus on how these processes affect children. Through weekly lectures, readings, and discussions, students will become familiar with current research and policy related to these topics. **Students are strongly encouraged to take SOC 20342 prior to enrolling in this course. (Junior and Senior Sociology Majors Only)**

Soc 43377-01 & 02 **Families, Employment & Their Interrelations w/Gender**
9:30-10:45 **TR** **Joan Aldous**

Its focus is on the part paid employment along with gender have to do with family processes, such as cohabitation and/or marriage, having and rearing children, household division of labor and the post-children era. Students investigate one course topic in detail in a paper based on other readings than those assigned. They also do interviews with an employed woman and man in separate partnerships to see how well the findings from their earlier investigation and the readings apply to these two job holders. **(Section 01-Juniors and Seniors Only) (Section 02- Sociology Majors Only)**

Soc 43402-01 **Population Dynamics**
1:30-2:45 **MW** **Richard Williams**

Demography, the science of population, is concerned with virtually everything that influences, or can be influenced by, population size, distribution, processes, structure, or characteristics. This course pays particular attention to the causes and consequences of population change. Changes in fertility, mortality, migration, technology, lifestyle and culture have dramatically affected the United States and the other nations of the world. These changes have implications for a number of areas: hunger, the spread of illness and disease, environmental degradation, health services, household formation, the labor force, marriage and divorce, care for the elderly, birth control, poverty, urbanization, business marketing strategies, and political power. An understanding of these is important as business, government, and individuals attempt to deal with the demands of the changing population. **(Junior and Senior Sociology Majors Only)**

Soc 43404-01 **Int. Migration: Mexico and the US II**
3:30-6:00 **TR** **Jorge Bustamante**
(Mini course offered in April)

Designed to be either complimentary to or independent of International Migration: Mexico and the US I. Both correspond to relations between theory and methods for the scientific research on the subject. Each course stands by itself inasmuch as the distinction between theory and methods can be made. The common objective of both courses is to prepare students to design research projects on international migration with emphasis on immigration to the US for theses and dissertations. Course II refers to a review of basic questions on this subject and the methods through which these questions have been adequately or inadequately answered, the numbers, the impact, the nature, the structure, the process, the human experience, will be discussed in terms of the research methods commonly used to approach them.

Soc 43553-01 **Building Democratic Institutions**
11:00 – 12:15 **TR** **Samuel Valenzuela**

Elements of democratic regimes emerged long before the regimes as such can be identified as being minimally in place. Beginning with a brief discussion of the essential features of democracies, the course examines how and why such institutions emerged, and the critical moments in which the actual transitions to the new democratic regimes occurred. The course focuses on democratizations that took place before

the Second World War, and will examine key European and Latin American cases. **(Sociology Majors Only)**

Soc 43590-01 & 02 **Sociology of Economic Life**
5:00 – 6:15 **TR**

Lynette Spillman

Economic actions like working, buying, selling, saving, and giving are a fundamental part of everyday life, and all spheres of society, from family to religion to politics, are interrelated with the economy. Sociologists examine how social relationships from small networks to transnational linkages affect economic actions and their outcomes, and the ways cultural meanings and political strategies shape those social relationships. The goal of this class is to provide students with new perspectives on economic actions by reading recent sociological studies of topics like money, markets, work, businesses, industries, and consumer society. **(Section 02-Sociology Majors Only)**

Soc 43600-01 **Religion in Classical Sociological Theory**
11:45 – 1:00 **MW**

Kevin Christiano

The purpose of this course is, in the setting of a small seminar, to engage students in close reading and broad discussion of sociological writings about religion by classical theorists of the discipline. Works that may be nominated for treatment include such mainstays as *The Elementary Forms of the Religious Life* and other studies of religion by Emile Durkheim; *The Protestant Ethic and the Spirit of Capitalism* and *The Sociology of Religion* by Max Weber; portions of *The German Ideology* by Karl Marx and Friedrich Engels, as well as excerpts from Marx's *Capital*; *The Future of an Illusion and Civilization and Its Discontents* by Sigmund Freud; and various essays on religion by Georg Simmel. The course also will cover more recent works, both in the sociology of religion and in related fields, incorporating assumptions about and approaches to religion that can be traced to these pioneering authors. **(Junior and Senior Sociology Majors Only)**

Soc 43732-01 **Controversies and Crises in Modern Criminology**
1:30 -2:45 **MW**

Michael Welch

This upper-level seminar course is intended for junior and senior sociology majors only. It will focus on important current issues and controversies (e.g., racial profiling, victimless crimes, cyber-crimes, etc.) that are central to the study of crime and deviance in modern society. Students will be required to discuss and analyze these issues from a variety of sociological perspectives. The issues that are studied may change each time the course is offered. **You cannot take this course (even if you are Sociology major), if you have already taken SOC 43730, Crime and Deviance in Ideological Perspective, because of overlap. (Junior and Senior Sociology Majors Only)**

Soc 45000-01**Sociology Internships
(Application Required)****Ann Power**

This is an experiential course designed to give students some practical experience in the area of urban affairs, social welfare, education, health care, or business, in order to test their interest, complement their academic work, or acquire work experience preparatory to future careers. Students are placed in a community agency in the South Bend area and normally work eight hours per week as interns under the supervision of an experienced practitioner. Hours are flexible, usually set to accommodate the intern's availability and the needs of the host agency. While there are no prerequisites, preference is given to Sociology majors, ESS minors, and students who have had course work in a related area. This is a graded course. In addition to field work, academic work includes reading scholarly works related to the field placement and a final paper. Contact Ann Power for more information and/or an application, at Power.4@nd.edu. **(Department Approval Required)**

The following is a list of agencies that have accepted interns. Students may also request placement in an agency they find on their own (subject to approval by the instructor).

*La Casa de Amistad
Near Northwest Neighborhood Inc.
Neighborhood Development Association
Safe Station (Youth Runaway Shelter)
Salvation Army of St. Joseph County (Social Services)
Sex Offense Services, Madison Center*

*Early Childhood Development Center
Good Shepherd Montessori School
Robinson Community Learning Center
Upward Bound
Washington High School, South Bend*

*Center for Hospice & Palliative Care, St. Joseph County
Sr. Maura Brannick Health Center on Chapin Street*

*The CASIE Center (Child Abuse Services, Investigation & Education)
Family Justice Center
Indiana Legal Services*

Soc 48001**Community-Based Research Practicum
(Application Required)****Mark Gunty**

This variable-credit (1-3) course enhances the students' research skills by applying them to an action research project for a not-for-profit, social services organization in St. Joseph County. Building on skills developed in Methods of Sociological Research (SOC 30902), students work with a Notre Dame faculty member and an on-site supervisor to conduct needs assessment or evaluation research, typically in the form of interviews/surveys, focus groups, or content analysis. The practicum begins with an orientation to the organization's mission and the research project objectives, individual goal setting, and a review of relevant methodological skills. Students then work with the on-site supervisor to develop valid methods for the project, to resolve measurement issues, and to collect appropriate

data.

In Spring 2009, the students enrolled in this course will work with the Salvation Army of St. Joseph County to help in the development of client surveys for its two main programs: financial assistance and food pantry. Practicum students will assist the Social Services Director to identify the agency's information needs and to get acquainted with the programs. They will read program brochures and make on-site observations for a deeper understanding of the program's dynamics, then propose a survey instrument and methodology to assess clients' experiences. After working with the director to refine the instrument, they will pilot test it, analyze the results and make further refinements to the instrument and methodology. By the end of the term, a system for ongoing data collection should be in place. The course instructor, Prof. Guntz, will be the sociology department's coordinator for this practicum. **(Permission required: Contact Prof. Guntz, 210 Flanner Hall.) Seniors and Juniors Only; Pre-requisite: SOC 30902 and 30903; Department Approval Required**

Soc 48009

Sociology Honors Capstone Project

(Requires individual faculty advisors)

Coordinated by Ann Power

A "capstone project" is the principle component of the Honors Track in Sociology. This course entails intensive independent study and research on a selected sociological topic, generating a departmental honors thesis, which is a scholarly paper in Sociology. Each student in this course works under the direction of an individual faculty advisor in order to pursue his/her research project, which may be quantitative or qualitative in nature. Honors students are expected to submit their theses for publication in either *Sociological Voices* or another approved sociological research journal. Students ordinarily enroll in two semesters of SOC 48009 (for a total of 6 credits), but may enroll in just one semester of the course if approved by the DUS. **(Formal Application Required -- see the DUS for more info) (Department Approval Required)**