

SOCIOLOGY DEPARTMENT

FALL 2006 COURSE DESCRIPTIONS

CULTURE/MEDIA

30109 Sociology of Culture
30151 Popular Culture
43151 Theorizing Popular Culture
43162 The Aesthet of Lat Cult Express
43170 Materialism & Mean in Mod Life

DEVIANCE/CRIMINOLOGY

20732 Introduction to Criminology
20740 Sociology of Terrorism
30732 Criminology
30734 Critical Issues in Criminology
30743 Sociology of Deviance
40743 Deviant Behavior
43730 Crime and Dev in Ideolo Persp
43750 Crime & Deviance in Ideolo Persp
43752 Theoretical Criminology

EDUCATION

20228 Social Inequality & Amer Ed
43209 Great Books in Sociology of Ed
43234 The Schooled Society
43240 Research on School Effects

FAMILY

20342 Marriage and Family
30320 Family and Aging
43332 Changes & Challeng in Fam Life
43333 Sociology of Div & Remarriage
43341 Family Policy Seminar
43342 Family Development
43345 World Families and Gender
43355 Family Seminar
43377 Families and Their Interrelations

MIGRATION/DEMOGRAPHY

20479 Intro to Latinos in Amer Soc
30049 Undoc Immig in the Amer Image
30464 Human Rights and Migrants
30466 Problems in Latin Amer Society
43402 Population Dynamics
43404 Internat Mig: Mex & the US II
43473 Latinos in American Society
43479 Internat Mig & Human Rights
43483 Social Demog of Minorities



POLITICAL/DEVELOPMENT/ ECONOMIC

20502 Today's Organizations
20533 Responding to World Crisis
20552 Social Problems Through Film
20563 Environ and Dev in Global Persp
30514 Social Movements
30547 Global Society
30567 Chile in Comparative Persp
43500 Ideolo and Politics in Lat Amer
43524 Employment in a Chang Econ
43528 Soc Ties, Soc Nets, Soc Cap
43553 Building Democratic Insts.
43558 Comparing European Societies
43561 History, Pol and Society of Chile
43564 Global Sociology
43576 Soc Breakdown in Amer Society
43590 Sociology of Economic Life

RELIGION

30672 Religion and Social Life
43662 Religion and American Society
43669 Religion and Power in Lat Amer
43685 Sociology of Religion I

SOCIAL PSYCHOLOGY

10722 Intro to Social Psychology
20720 Social Psychology
20722 Intro to Social Psychology
30731 The Sociology of Time
43719 Self, Society, & the Environment
43760 Body, Brain and Interaction
43774 Society and Identity

STRATIFICATION/RACE & ETHNICITY/GENDER

20810 Gend Roles & Violence in Societ
20838 Social Inequality
23827 Topics on Race in the Americas
30806 Race and Ethnicity
30838 Poverty, Inequality, & Soc Strat
30846 Today's Gender Roles
30875 Polish Americans
43825 Ethnicity in America
43838 Race Relations in the US
43839 Unequal America
43849 Sociology of Masculinity

Continued on back...

**MISCELLANEOUS/CROSS
LISTED**

10002 Understanding Society
12002 Understanding Soc Tutorial
20001 The Sociological Enterprise
10033/20033 Intro to Social Problems
20044 Intro to Islamic Civ
20060 Soc & Cultures in Latin Amer
30002 Global Issues and the UN
30004 Principles of Sociology
30005 Applied Demog. of US Latinos
30006 Latinos & other Minorities in the
US
30019 Sociology of Sport
30050 Latin American Relations
33090 Proseminar
35091 Int Analysis of Coll Contention
40034 Gender & Violence
40042 Doing things with Words
40662 Anthropology of Emotion
43030 Documentary: Analysis &
Method
43037 Leadership, Ethics, and Social
Responsibility
43049 Psychology of Race
45092 Adv Analysis of Coll Contention
45097 Sociology Internships - Spring
48007 Sociology Capstone Project
48008 Sociology Capstone Project
37098 Special Studies - Fall
37099 Special Studies – Spring
46097 Directed Readings in Soc - Fall
46098 Directed Readings in Soc -Spring
46099 Directed Readings in Soc –
Summer



THEORY

30900 Foundations of Soc Theory
43948 Sociology of the Body
43959 Sociology of the Life Course

METHODOLOGY

30902 Methods of Soc Research
30903 Stats for Social Research
43980 Qualita Methodology
48901 Comm-Based Research Practicum

FIRST YEAR SEMINARS

Soc 13095 Making Materialism
Soc 13181 Capitalism & Democ
Soc 13181 Should You Get Married
in the Year 2010?
Soc 13181 Respond to Internat Crisi
Soc 13181 Culture & Consump
Soc 13181 The Sociological Imagination
Soc 13181 A Place Called School

DEPARTMENT OF SOCIOLOGY

**UNDERGRADUATE COURSE DESCRIPTION BOOKLET
FALL 2006**

Sociology is the scientific study of the structure and dynamics of society. It deals with human behavior and interaction on the group level wherever it may occur--in families and businesses, law and politics, medicine and religion, and a host of other settings.

What can you do with a sociology degree?

Sociology majors are able to choose among various career paths. A Notre Dame survey of alumni/ae who majored in sociology revealed that they are employed as business managers, consultants, corporation executives, insurance agents, medical administrators, politicians, realtors, religious ministers, social workers, teachers, university professors, etc. While a third of ND's sociology graduates enter the work force right after graduation, over one fourth go on to graduate and professional schools to earn advanced degrees and another fourth go on for a year or two of service. The remaining group pursues various other options.

MAJOR REQUIREMENTS

Each student, working closely with a sociology faculty advisor, can map out a personalized program of study that will satisfy the department's requirements for the major and simultaneously accommodate the student's academic interests and career aspirations. The requirements for the major are as follows:

- A. Every student is encouraged to take **Soc 10002, Understanding Societies (or Soc 20001, The Sociological Enterprise, or Soc 30004, Principles of Sociology)**. These courses are not required, but they are recommended as a good foundation for the sociology major.
- B. The student must take a minimum of **25 credit hours (usually 8 three-credit courses and the one-credit Pro Seminar course) offered by the department**. Students are urged to start the major as early as possible, but they may declare the major or change majors at any time as long as they are able to fulfill the requirements.
- C. The following **four** courses are **required** of all majors (for a total of 10 credits) and should be taken as soon as possible after declaring the major:

Soc 30900	Foundations of Sociological Theory
Soc 30902	Methods of Sociological Research
Soc 30903	Statistics for Social Research
Soc 33090	Pro Seminar

- D. Each major is also **required to take a minimum of two, 3-credit, 40000-level courses** (for a total of 6 credits). **These courses must be a lecture or seminar format**. Therefore, the Sociology Internships course (Soc 45096/45097) and Directed Readings in Sociology (Soc 46097/46098) **CAN NOT** be counted in this category but may be used as electives.
- E. Each major also must acquire at least **nine credits of Sociology elective courses**, usually consisting of three, 3-credit courses. These courses may be at any level, 10000 through 40000.

F. **Sociology Internships:** Students may elect to enroll in the Sociology Internships course, and a maximum of 6 credit hours of internship may be used to meet the 25 credit hour requirement for the major. Normally a student should take an appropriate lecture course in preparation for the internship.

DOUBLE MAJORING

The Sociology major may be pursued along with another major. Many of our students combine sociology with a major in business, a foreign language, political science, pre-professional studies, psychology, theology, etc. Of particular interest to students in recent years have been the Computer Applications Program (CAP2), the Hesburgh Program in Public Service (MHES) and the Education, Schooling, and Society (ESS) minor. All of the above readily combine with the sociology major. **Students from another college (e.g., the College of Business) who declare sociology as a second major do not have to meet all the requirements of the College of Arts and Letters but rather just those of the college in which their primary major resides.**

Students pursuing a **major in sociology** must meet all requirements for the major or equivalent courses. Additional courses from other departments and programs may be accepted as fulfilling the major, provided they meet with the approval of the Sociology Department. The department tries to be flexible when working out an individual student's program; and with the Undergraduate Director's recommendation, other modifications are also possible.

ADDITIONAL PROGRAM FEATURES

ALPHA KAPPA DELTA: Alpha Kappa Delta is an international honor society in Sociology, which was founded for the purposes of stimulating scholarship and promoting the scientific study of social phenomena for the promotion of human welfare. Academically distinguished students are nominated for membership in Notre Dame's chapter of Alpha Kappa Delta in either their junior or senior year. In their senior year, junior year initiates into AKD are encouraged to become involved in activities that enhance the intellectual life of the department, for example, editing the new student journal and/or sponsoring speakers.

The SOCIALIZER is the department's undergraduate newsletter, published twice per

semester. It includes pieces on upcoming events, academic opportunities, and other points of

interest or important information.

SOCIOLOGY CLUB, an active organization on campus, is open to all majors. The Sociology Club is a student run organization designed to offer social as well as professional opportunities aimed at enhancing the Sociology major. Among other things, the club sponsors lectures and is responsible for initiating several social events, including some that involve the faculty

SOCIOLOGICAL VOICES: *Sociological Voices* is a student-managed journal dedicated to publishing sociological research by undergraduate students at Notre Dame. It serves as a forum where undergrads can publish and receive recognition for their scholarly accomplishments.

cultures in Central and South America and the Caribbean as well as the intellectual and practical challenges facing those interested in this diverse program. (**Sociology Majors Only**)

Soc 20228 **Social Inequality and American Education**
9:30-10:45 **T,R** **Bill Carbonaro**

Many have claimed that the American educational system is the “great equalizer among men.” In other words, the educational system gives everyone a chance to prosper in American society regardless of their social origins. In this course, we will explore the validity of this claim. Do schools help make American society more equal by reducing the importance of class, race, and gender as sources of inequality, or do schools simply reinforce existing inequalities and reproduce pre-existing social relations? Topics covered in the course include: unequal resources among schools, sorting practices of students within schools, parents’ role in determining student outcomes, the role of schooling in determining labor market outcomes for individuals, and the use of educational programs as a remedy for poverty.

Soc 20342 **Marriage & Family**
11:45-1:00 **M,W** **Juli Sobolewski**

This course in the sociology of the family has two primary purposes, one being to introduce the student to the scientific study of the family: theoretical approaches, current research, societal variations in the family through space and time, and current issues in the analysis of the family. However, because the family is a social institution and a set of relationships in which almost everyone participates, a second purpose of the course is to provide a realistic appraisal of marriage and family in American society for the utility this may have to the student in his/her personal life, considering his/her own values, expectations, and goals.

Some of the topics to be covered include: the American family and social change; gender roles; the development and expression of sexuality; premarital relationships; marriage and divorce; parenthood and childhood; family interaction - the quality and style of relationships within the family; societal, class, and ethnic variations in family life; communes, singles and single parenthood, homosexuality, and alternative forms of marriage; and the future of marriage and the family.

Soc 20479 **Introduction to Latinos in American Society**
2:30-5:00 **W** **Gil Cardenas**

This course will examine the sociology of the Latino experience in the United States, including the historical, cultural and political foundations of Latino life. We will approach these topics comparatively, thus attention will be given to the various experiences of a multiplicity of Latino groups in the US. Cannot take if previously taken SOC 473.

Soc 20740 **Sociology of Terrorism**
11:45-1:00 **M,W** **Curt Sobolewski**

The purpose of this course is to provide a broad review of terrorism with a focus on sociological approaches such as social movements theory, network analysis, and ideology. The course will examine profiles of terrorists within a historical and social psychological perspective. Specifically, we will focus on the purpose and difference of terrorists and terrorist groups and frame our discussion around historical factors that continue to influence modern terrorism. Finally, we will discuss the consequences of terrorism in terms of social responses to terrorism, the economic and political costs of these responses, and the possibility of preventing terrorism in the future.

Soc 30567 **Chile in Comparative Perspective**
4:30-5:45 **M,W**

J. Samuel Valenzuela

This course provides a detailed analysis of the development of the Chilean economy, society and polity since independence from Spain in 1818, drawing selected comparisons with other national experiences. It then discusses the validity of theoretical statements on central questions in the social science literature by examining them in light of the Chilean case. The main issues to be examined are the reasons for the successes or failures of Third World development, the origins and breakdowns of democracies, the characteristics of authoritarian regimes, and processes of redemocratization.

Soc 30734 **Critical Issues in Criminology**
1:30-2:45 **M,W**

Mike Welch

This course will focus on selected issues and theories that are central to the study of criminology, such as societal perceptions about crime and lawlessness, processes of crime causation, enforcement policies, etc. The course overlaps much of what is covered in SOC 30732, so it should not be taken by those who have already completed SOC 30732. Prerequisites: junior level standing and any SOC course.

Soc 30846 **Today's Gender Roles**
9:30-10:45 **T,R**

Joan Aldous

This course is concerned with current changes in male and female roles in the light of social science, primarily sociological evidence. Such issues as the source of male and female role differences, the range of roles open to women and men and the consequences of changing roles and institutions like paid work and the family are considered. The class format is primarily group discussions supplemented by some lectures presentations from visiting scholars.

Soc 30900-01 **Foundations of Sociological Theory**
2:00-3:15 **T,R**

Russ Faeges

Sociological theory is the foundation of sociology. Students in this course will learn two things: first, what theorists do and why and, second, how to use fundamental theoretic concepts - such as exploitation and alienation, social structure and solidarity, bureaucracy and charisma - to analyze and explain contemporary society.

Soc 30900-02 **Foundations of Sociological Theory**
11:00-12:15 **T,R**

Robert Fishman

Sociological theory is the foundation of sociology. Students in this course will learn two things: first, what theorists do and why and, second, how to use fundamental theoretic concepts - such as exploitation and alienation, social structure and solidarity, bureaucracy and charisma - to analyze and explain contemporary society.

Soc 30902 **Methods of Sociological Research**
11:45-1:00 **M,W**

Mark Guntz

The purpose of this course is to provide students with an in-depth introduction to research methods by focusing on the critical decisions researchers make when conducting research. The course begins by exploring the nature of scientific research, including both the "products" of research and the processes through which such "products" are produced. We then discuss the basic elements of research design (units of analysis, variables, relationships, hypotheses), measurement and sampling. In the remainder of

the course we explore four methods of collecting data: surveys, experiments, research using available data, and field research.

The explicit focus of the course is on research design. Minimal coverage is given to data analysis techniques and the presentation of research findings. Upon completion of the course students should be able to: (1) design research projects that can answer questions of interest to them and (2) critically evaluate the research that others have conducted.

Soc 30903 **Statistics for Social Research**
8:00-9:15 **M,W** **Xiaoyong Chai**

This course is designed to show students how to interpret and critically evaluate statistics commonly used to describe, predict, and evaluate in the social sciences, as well as many areas of the business and/or medical world. The focus is on a conceptual understanding of what the statistic does, means and what assumptions are made from it. Hands-on experience in using data analysis is part of the course.

Soc 33090 **Proseminar**
10:40-11:30 **F only** **Ann Power**

This course provides an introductory overview of the Sociology major and the opportunities students have within the Sociology department and the Arts & Letters College, as well as across the university. The course has a practical focus. Some classes are devoted to equipping students with knowledge and skills that will serve them as they progress through the major. Other classes focus on future plans, such as entering the work force, going on to graduate or professional school, and performing service after the baccalaureate. The idea of “career as vocation” is also explored. This course is for one credit, pass/fail, and is required of all sociology majors.

Soc 35091 **Intermediate Analysis in Collective Contention**
3:00-5:30 **M only** **Erika Summers-Effler**

This course is a year-long class examining theoretical developments and empirical analysis of collective contention. Students will conduct intensive research projects involving thorough literature review, formal proposal, statistical and interpretive analysis, and the writing of a professional research report. Enrollment in Sociology 391B in spring semester is required.

Permission of instructor is required.

Soc 40034 **Gender and Violence**
3:30-4:45 **T,R** **Cynthia Mahmood**

This seminar interrogates the intersections among male, female, violence, and nonviolence. How is gender related to war and peace across cultures? We explore the biological, psychological, ritual, spiritual, social, political, and military entanglements of sex, gender and aggression in this course. We examine the lived realities of women and men in zones of conflict as both survivors and perpetrators of violence, and consider the potential of each as peace builders. **(Sociology Majors Only)**

Soc 40042 **Doing Things With Words**
2:00-3:15 **T,R** **Susan Blum**

Flattery, cheating, self-expression, prayer, superiority, solidarity, distancing, play: all these and many more things may be done with language. This course looks at some of the ways humans do things with words. Topics include religious language; silence; politeness and sincerity; truth, deception, lying, and

cheating; linguistic variety, identity, and stereotypes; moral evaluations made of language; and language used for power and solidarity. **(Sociology Majors Only)**

Soc 40662 **Anthropology of Emotion**
3:00-4:15 **M,W**

Lisa Mitchell

Do people within different cultural and historical contexts "feel" in the same ways? Are the emotions we recognize universal, or are they learned? How has language shaped the way we define and think about emotions, and what role do these ideas play in shaping our thinking about personhood and gender, our perceptions of the body, and our experiences of health and illness? This course addresses these questions by surveying the most important anthropological, historical, and psychological approaches to the study of emotion. We will also think about affect as that quality or state which exceeds or escapes being captured by categories, including nameable "emotions," and which can never quite be completely controlled. The course will conclude with specific ethnographic and historical case studies, including examinations of love, anger, jealousy, sympathy, and shame. Course requirements include active class participation, several short exercises in methods, presentations, a midterm exam, and a final research paper on a course-related topic of each student's choice. **(Sociology Majors Only)**

Soc 43030 **Documentary: Analysis & Method**
3:00-4:15 **M,W**
4:30-5:45 **W**

Devorah Snively

We see documentaries in many different forms every day via journalism, reality television, the Discovery channel and the non-fiction film. This course turns a critical, anthropological and methodological eye towards interpreting, constructing and contextualizing the documentary. **(Sociology Majors Only)**

Soc 43049 **Psychology of Race**
3:00-4:15 **M,W**

Anthony Burrow

The purpose of this course is to examine the psychological aspects of racial and ethnic identity development in the United States. This course will look at the general ideas of identity development from a psychological basis as well as the personal identities of American groups. The main course objectives are: To increase students' cultural awareness of their own and others' racial and ethnic identities; To develop relevant knowledge of about identity constructs in understanding different populations; and, To develop critical thinking skills in studying and evaluating research on the role of racial and ethnic identity development in psychological processes and human behavior. **(Sociology Majors Only)**

Soc 43113 **Cultural Sociology**
2:00-3:15 **T,R**

Lyn Spillman

In this class we will examine cultural dimensions of important social processes, and we will survey contemporary sociological approaches to analyzing culture. Examples will include readings on home and work, social hierarchies, political culture, media and the arts, and social change.

Cannot take if previously taken SOC 30109 (309) - course content may overlap.

Soc 43151 **Theorizing Popular Culture**
4:30-5:45 **M,W**

Charles Pressler

The first third of the course will introduce a variety of theoretical perspectives, presented as a historical overview of popular culture studies, both in the US and Britain. The theories to be considered are similar

to those of SOC 351, although somewhat more time and effort will be spent with theories associated with Post-Modernism, because:

Next, students will use a specifically post-modern, deconstructive approach as they examine the meaning systems and messages present in the animated films produced by Disney since 1989, e.g. The Little Mermaid, Aladdin, The Lion King, The Hunchback of Notre Dame, and Mulan. Students will prepare an analytical paper in which they apply a theory from the course to another of the movies in the Disney oeuvre.

Finally, the course will address the social history of rock 'n' roll, as noted above. In this section, however, we shall also explore the comparisons of meanings and values, whether in common or in conflict, of both Disney films and rock 'n' roll music. To complete this section, students will write a research paper in which they examine some aspect of the American rock revolution.

Soc 43240 **Research on School Effects**
3:30-4:45 **T,R**

Sean Kelly

It might seem a truism that schools have powerful effects on student achievement. Yet beginning with the landmark Equality of Educational Opportunity study in 1966, social scientists have debated the role that schools play in the production of student achievement. Does it matter much, which school a student attends? Why are some schools chronically low performing, and what are the characteristics of more effective schools? Students should have completed coursework in methods and statistics for social research or equivalent coursework before enrolling in this course.

Soc 43333 **Sociology of Divorce and Remarriage**
1:30-2:45 **M,W**

Juli Sobolewski

This course describes the adversity and reorganization of family life through marital discord, divorce, non-marital births, single parenthood, and remarriage, with a particular focus on how these processes affect children. Through weekly lectures, readings, and discussions, students will become familiar with current research and policy related to these topics.

Soc 43342 **Family Development**
12:30-1:45 **T,R**

David Klein

Family Careers is directed to the sociology, psychology, counseling, preprofessional, nursing, social work, and other majors who will necessarily be working with or seeking to understand families in the course of their occupations. The course covers change in families from the time when couples marry until their dissolution due to divorce or death of one of the spouses. Parent-child relations beginning when children are born until parents' death, changes in sibling relations as persons age, as well as the development of the marital union will be examined. The family cycles of childless and one-parent families will also be included. Students have the opportunity to apply the course material on family careers to their own families within the context of marriage, occupational and educational plans. They do a case history of a family in order to gain experience in using the family development approach.

Soc 43402 **Population Dynamics**
11:45-12:35 **M,W,F**

Richard Williams

Demography, the science of population, is concerned with virtually everything that influences, or can be influenced by, population size, distribution, processes, structure, or characteristics. This course pays particular attention to the causes and consequences of population change. Changes in fertility, mortality,

migration, technology, lifestyle and culture have dramatically affected the United States and the other nations of the world. These changes have implications for a number of areas: hunger, the spread of illness and disease, environmental degradation, health services, household formation, the labor force, marriage and divorce, care for the elderly, birth control, poverty, urbanization, business marketing strategies, and political power. An understanding of these is important as business, government, and individuals attempt to deal with the demands of the changing population.

Soc 43479 **International Migration and Human Rights**
3:30-4:45 **T,R** **Jorge Bustamante**

This course is an extension from the “minicourse” to a full term offered by Professor Bustamante, with a wider coverage of international migration experiences in the world with an emphasis on human rights. It starts with a historical approach to various immigration waves to the United States, from the years of the “industrial revolution” to the present. It focuses on the current debate on the impact of the undocumented immigration from Mexico and Central America, with a discussion of the gap between public perceptions and research findings. Differences between Mexico and the United States migration policies, and its social and economic implications, are discussed. The recent developments within the context of the United National Commission of Human Rights on the relationship between migration and human rights are also covered.

Soc 43590 **Sociology of Economic Life**
12:30-1:45 **T,R** **Lyn Spillman**

Economic actions like working, buying, selling, saving, and giving are a fundamental part of everyday life, and all spheres of society, from family to religion to politics, are interrelated with economy. Sociologists examine how social relationships from small networks to transnational linkages affect economic actions and their outcomes, and the ways cultural meanings and political strategies shape those social relationship. The goal of this class is to provide students with new perspectives on economic actions by reading recent sociological studies of topics like money, markets, work, businesses, industries, and consumer society.

Soc 43662 **Religion and American Society**
3:00-4:15 **M,W** **David Sikkink**

The sociology of religion investigates the influence of the social environment on religion, and the role that religion continues to play in shaping contemporary society. This course will focus on the interaction of religion and contemporary American society through reading and discussion of major sociological works on American evangelicalism, mainline Protestantism, and Catholicism. The course will draw on classic sociological works on the relationship of religion and society to illuminate processes of religious identity formation and the influence of American religion on social behavior.

Soc 43719 **Self, Society and Environment**
2:00-3:15 **T,R** **Andrew Weigert**

This course focuses on social psychological aspects of relationships between humans and the natural environment. Issues include how humans interact with different environments, symbolic transformations of environments, and competing accounts or claims concerning human-environment relationships. The course is framed in a sociology knowledge perspectives and touches on alternative ways of envisioning and valuing individual and institutional perspectives on human-environment relationships with an eye toward implications for social change.

Soc 43730/63730 Crime & Deviance in Ideological Perspective
11:45-1:00 M,W

Michael Welch

This seminar course will examine selected issues (e.g., white collar crime, gang violence, pornography, etc.) in the study of crime and deviance (issues will change each time the course is offered) and compare responses made by those representing the left and right in American society. We will critique the adequacy of these responses from a sociological viewpoint.

Prerequisite: any SOC course

Soc 43825 Ethnicity in America
3:30-4:45 T,R

Len Chrobot

A study of the dynamic process of formation and development of the society of the United States and its cultural, religious, and racial pluralism; a review of the history and theory of interethnic relations, and their manifestation in the basic institutions of family, education, religion, economics, and government.

Soc 43839 Unequal America
11:00-12:15 T,R

Bill Carbonaro

Although America is world's richest nation, it has the most unequal distribution of wealth and income in the industrialized world. In this course, we will examine why this is so. In particular, we will examine the following questions: What social forces create inequality in society? Is inequality inevitable? Is there such a thing as "social class?" Who gets ahead and why? Why is race/ethnicity and gender still related to social status, wealth, and income? Does America have a "ruling elite?" Who are "the poor" and what explains their poverty? Are there social policies that can create more equality in American society -- and is that what Americans really want?

Soc 45096 Sociology Internships

Ann Power

This is an "experiential" course designed to give students some practical experience in the area of urban affairs, social welfare, education, health care, or business, in order to test their interest, complement their academic work, or acquire work experience preparatory for future careers. Students are placed with a community agency in the South Bend area and normally work six hours per week as interns under the supervision of an experienced practitioner. Hours are flexible, usually set to accommodate the intern's availability and the needs of the host agency.

There are no prerequisites; however, preference is given to Sociology majors, ESS minors, and students who have had course work in a related area. This is a graded course. In addition to field work, academic work includes reading scholarly works related to the field placement, and a final paper. Contact the instructor for more information and/or an application, at Power.4@nd.edu.

The following is a list of agencies that have recently accepted interns. Students may also request placement in an agency they find on their own (subject to approval by the instructor).

The CASIE Center

Center for the Homeless

Home Management Resources

La Casa de Amistad

Neighborhood Development Association

Safe Station (Youth Runaway Shelter)

Sex Offense Services, Madison Center

South Bend Department of Community and Economic Development

South Bend (Public) Housing Authority

*Early Childhood Development Center
Good Shepherd Montessori School
Robinson Community Learning Center
Upward Bound
Washington High School, South Bend*

*Aids Ministry
Hospice of St. Joseph County
St. Joseph Medical Center's Chapin Street Health Center*

*Indiana Legal Services
St. Joseph County Police Department
South Bend Police Department*

Soc 46097 Directed Readings in Sociology

Ann Power

This course is an intensive study on a special topic to produce a scholarly paper, or special investigative experience in the field, leading to the production of oral and written reports reflecting deeper theoretical and empirical understanding. **This course does not count towards the 40000 level major requirement. Permission required.**

Soc 48007 Sociology Capstone Project

Ann Power

Intensive independent study and research on selected sociological topics, generating a scholarly paper. May be based on special field experience under supervision of an instructor. Students may apply for the Honors Tutorial and/or be invited by a faculty member. A formal application process is required.

Soc 48901 Community-Based Research Practicum
4:30-5:45 M,W

Mark Gunty

This variable-credit course enhances the students' research skills by applying them to an action research project for a not-for-profit, social services organization in St. Joseph County. Building on skills developed in Methods of Sociological Research (SOC 30902), students work with a Notre Dame faculty member and an on-site supervisor to conduct needs assessment or evaluation research, typically in the form of interviews/surveys, focus groups, or content analysis. The practicum begins with an orientation to the organization's mission and the research project objectives, individual goal setting, and a review of relevant methodological skills. Students then work with the on-site supervisor to develop valid methods for the project, to resolve measurement issues, and to collect appropriate data. Depending on the nature of the project, the student may also be involved in data base construction, data analysis and reporting. In most cases, the student will choose from a list of available projects, but the student may propose a new project as well. The overall objective is the development of the student's knowledge and skills by putting them at the service of the community.

Prerequisite: SOC 30902 Methods of Sociological Research or equivalent
Permission of instructor required.