

DEPARTMENT OF SOCIOLOGY

**UNDERGRADUATE COURSE DESCRIPTION BOOKLET
Fall 2008**

Sociology is the scientific study of the structure and dynamics of society. It deals with human behavior and interaction on the group level wherever it may occur--in families and businesses, law and politics, medicine and religion, education and economics, etc.

What can you do with a Sociology degree?

Sociology majors are able to choose among various career paths. Trends among ND's Sociology graduates in recent years show that 30% enter the work force right after graduation, another 30% pursue advanced degrees, and another 25% participate in service organizations for a year or two. The remaining group pursues various other options. A Notre Dame survey of alumni/ae who majored in Sociology revealed that they are employed as business managers, consultants, corporation executives, insurance agents, medical administrators, paralegals, politicians, realtors, religious ministers, social workers, teachers, university professors, etc.

Studying Sociology

Interested students are encouraged to take **Understanding Societies (Soc 10002)**, **Intro to Social Psychology (Soc 10722/20722 or 20720)**, or **Intro to Social Problems (Soc 10033 or 20033)**. Other 20000 level courses that provide good opportunities to see the ways in which sociologists study social phenomena include **Marriage and Family (Soc 20342)**, **Intro to Criminology (Soc 20732)**, and **Intro to Cultural Sociology (Soc 20100)**. Students are urged to start the major as early as possible, but they may declare the major or change majors at any time as long as they are able to fulfill the requirements.

MAJOR REQUIREMENTS

Sociology majors in the class of 2008, 2009 and 2010 must take a minimum of **25 credit hours (usually 8 three-credit courses and the one-credit Proseminar course) offered by the department**. Starting with the class of 2011, the **minimum number of credits is 31**.

The requirements for the major are as follows:

- A. These **four** cornerstone courses are **required** of all majors (for a total of 10 credits) and should be taken as soon as possible after declaring the major:

Soc 30900	Foundations of Sociological Theory
Soc 30902	Methods of Sociological Research
Soc 30903	Statistics for Social Research
Soc 33090	Proseminar

- B. Each major also must acquire at least **nine credits of Sociology elective courses**, usually consisting of three, 3-credit courses. These courses may be at any level, 10000 through 40000. Starting with the class of 2011, another 3-credit course must be taken (at any level), bringing the total in this category to **twelve**.

- C. Each major is also **required to take a minimum of two, 3-credit, 40000-level seminar courses** (for a total of six credits). SOC 45000 and Soc 46000 do NOT count in this category because they are not seminars -- but they may be counted as electives. Starting with the class of 2011, all majors must take a third 40000-level seminar, bringing the total number of credits in this category to **nine**.

Sociology Major Advising. Each student is assigned to a Sociology faculty advisor immediately after declaring the major. (See the advisor-advisee list on the department's web site and on the undergraduate bulletin board just outside of 810 Flanner Hall.) Advisor assignments are based, as far as possible, on the individual interests of each student. Working closely with his/her faculty advisor, each student can map out a personalized program of study that will satisfy the department's requirements for the major and simultaneously accommodate the student's academic interests and career aspirations. Students may meet with their advisors at any time, but **must meet prior to registration**. In addition, all students are encouraged to consult the Director of Undergraduate Studies (DUS) on any and all features of the Sociology major and their individual programs.

HONORS TRACK

The Sociology Honors track offers students an opportunity to add depth and special distinction to their Notre Dame Sociology degree, which will be advantageous whether they plan on graduate school, professional school, public service, business, etc.

Students who excel in their initial Sociology courses may be invited by the DUS to participate in the Sociology Honors track upon the recommendation of a member of the faculty. Interested students may also contact the DUS on their own for information about participation.

The Sociology Honors track requires, in addition to the courses required of all majors:

1. An honors thesis via the Sociology Honors Capstone Project (Soc 48009), which the student presents at the Department's annual research symposium in April and then submits for publication in *Sociological Voices* or another professional journal.
2. At least one graduate level seminar course.

Honors Track Advising. Students enrolled in the Sociology Honors track will all work closely with the DUS. In addition, every student will have an individual faculty advisor for the thesis/capstone project. Students may identify a faculty member willing to serve as their individual advisor or seek the advice of the DUS in finding an appropriate advisor. Students interested in the Sociology Honors track should meet with the DUS and potential faculty advisors as soon as possible, preferably during their sophomore year.

DOUBLE MAJORING

The Sociology major combines very well with a number of other majors. Many students also major in Business, Psychology, Political Science, a foreign language, ALPP or SCPP, English, and Economics. Some students combine Sociology with a supplementary major or a minor, such as Computer Applications; the Hesburgh Program in Public Service; and Education, Schooling, and Society. **Students from another college (e.g., the College of Business) who declare Sociology as a second major do not have to meet all the requirements of the College of Arts and Letters but rather just those of the college in which their primary major resides.** Students pursuing the major in Sociology

must meet all requirements of the major or have approved equivalent courses. In all cases, the department tries to be flexible when working out an individual student's program.

SOCIOLOGY INTERNSHIPS

The Sociology major maintains an exceptional program of internships that provide students the opportunity to work at a local organization or institution in a field related to Sociology while earning 3 elective credits by registering for **Soc 45000, Sociology Internships**. Normally a student takes a regular academic course on a relevant topic in preparation for an internship. Participation in the Sociology Department's Internship program requires an application and the approval of the DUS.

STUDY ABROAD

The Sociology department encourages its majors to study abroad as a great way to stretch their "sociological imagination"! Indeed, cross-cultural comparison is one of the most basic sociological methods. Most abroad programs offer courses in Sociology or a related field; and majors may take up to 6 credits, which can be counted toward the required 9-12 elective credit hours. **All majors are strongly advised to take the four cornerstone 30000 level courses, or at least Soc 30900 and 30902, before going abroad.**

ADDITIONAL PROGRAM FEATURES

ALPHA KAPPA DELTA: Alpha Kappa Delta (AKD) is an international honor society in Sociology, founded for the purpose of stimulating scholarship and promoting the scientific study of social phenomena for the promotion of human welfare. Academically distinguished students are nominated for membership in Notre Dame's Epsilon chapter of AKD in either their junior or senior year. As seniors, those who were initiated in their junior year are encouraged to become involved in activities that enhance the intellectual life of the department, for example, editing the new student journal and/or sponsoring speakers.

SOCIOLOGY CLUB, an active organization on campus, is open to all majors. The Sociology Club is a student run organization designed to offer social as well as professional opportunities aimed at enhancing the Sociology major. Among other things, the club sponsors lectures and initiates social events, including some that involve service.

SOCIOLOGICAL VOICES: *Sociological Voices* is a student-managed journal dedicated to publishing sociological research by undergraduate students at Notre Dame. It serves as a forum where undergrads can publish and receive recognition for their scholarly accomplishments.

SOCIOLOGY WEBSITE: <http://sociology.nd.edu/undergraduate-program/>

Here, undergraduates will find links providing contact information, the advisor-advisee list, Sociology course information and major requirements, frequently asked questions, activity information, Sociology news, as well as career ideas and opportunities for Sociology majors. The Bulletin Board link provides students with Sociology announcements and information on upcoming lectures, films, and career opportunities.

SOCIOLOGY UNDERGRADUATE COURSE DESCRIPTIONS FALL 2008

Soc 10002-01 **Understanding Societies**

1:55-2:45 M, W

David Hachen

Must register for Friday tutorial session (Soc 12002)

This introductory course looks at how people are connected to each other through social relationships, groups, networks and organizations. With these social connectors you will see how Sociology can help you answer such questions as: How are stereotypes developed and undermined? Where do our social identities come from? What do people do when they experience role conflict? Why are networks so important in the diffusion of ideas and information? What are bureaucracies and why are they so prevalent? How can I know what is of value in another culture? How do people and groups gain more power than others? Are there social classes and how important are class divisions? Have race relations changed very much in the United States? When and where are women treated differently than men? How have technological changes, immigration, and social movements altered the ways in which people connected to each other? **You cannot take both this course and SOC 20002 because of overlap. (First Year Studies Only)**

Soc 10033-01 **Introduction to Social Problems**

11:45-12:35 M, W, F

Mim Thomas

Today's society is beset by many serious social problems, for example, crime and deviance, drug abuse and addiction, domestic violence, hunger and poverty, and racial/ethnic discrimination. How do we think about these problems in ways that lead to helpful solutions? In what ways does one's own social background and role in society affect his/her views of these problems? In this course, students will learn to take a sociological perspective not only in examining the causes, consequences, and solutions to some of society's most troubling social problems, but also in taking a critical look at their own perceptions of the problem. **You cannot take both this course and SOC 20033 because of overlap. (First Year Studies Only)**

Soc 10722-01 **Introduction to Social Psychology**

11:00-12:15 T, R

Curt Sobolewski

The overarching goal of this class is to provide students with a working knowledge of social psychology and to stimulate an interest in ourselves, the world around us, and the connections between the two. This is a course about how we become who we are - how our personalities (or our selves) are shaped by others, the groups we belong to, the social structures around us, and our interactions as social beings. However, interaction is a process between entities, a two-way street. Hence, it is not only about how the world around us shapes who we are, but also a course about how we shape others, the groups that we belong to, and the social structures around us. **You cannot take both this course and SOC 30109 because of overlap. Course is equivalent to SOC 20722. (First Year Studies Only)**

Soc 13181-04 Sociology of Culture
3:30-4:45 T, R

Lynette Spillman

This class explores how cultural categories, symbols and rituals are influenced by social groups. Topics to be covered include culture in everyday life, identity and social status, symbolic power, the mass media, and the arts. Our goal will be to develop and practice skills in identifying and explaining cultural differences. Class requirements include extensive readings, consistent discussion, and weekly writing. **(First Year Studies Only)**

Soc 13181-05 Understandings of Democracy
11:00-12:15 T, R

Robert Fishman

This seminar explores differences in the understandings of democracy to be found in the writings of theorist, scholars and political actors. Alternative philosophical and practical understanding will be examined along with differences among historical periods and national traditions. Students will refine and debate their own understandings of democracy.

Soc 20002-01 Understanding Societies
1:55-2:45 M, W

David Hachen

Must register for Friday tutorial session (Soc 12002)

This introductory course looks at how people are connected to each other through social relationships, groups, networks and organizations. With these social connectors you will see how sociology can help you answer such questions as: How are stereotypes developed and undermined? Where do our social identities come from? What do people do when they experience role conflict? Why are networks so important in the diffusion of ideas and information? What are bureaucracies and why are they so prevalent? How can I know what is of value in another culture? How do people and groups gain more power than others? Are there social classes and how important are class divisions? Have race relations changed very much in the United States? When and where are women treated differently than men? How have technological changes, immigration, and social movements altered the ways in which people connected to each other? **You cannot take both this course and SOC 20002 because of overlap. (Sophomores Only)**

Soc 20033-01 Introduction to Social Problems
11:45-12:35 M, W, F

Mim Thomas

Today's society is beset by many serious social problems, for example, crime and deviance, drug abuse and addiction, domestic violence, hunger and poverty, and racial/ethnic discrimination. How do we think about these problems in ways that lead to helpful solutions? In what ways does one's own social background and role in society affect his/her views of these problems? In this course, students will learn to take a sociological perspective not only in examining the causes, consequences, and solutions to some of society's most troubling social problems, but also in taking a critical look at their own perceptions of the problem. **(Sophomores Only)**

Soc 20342-01, 02 Marriage & Family
11:45-1:00 M, W

Julie Sobolewski

-01: Sophomore and Junior Non Majors
-02: Sophomore and Junior Sociology Majors Only

The family is typically thought of as the primary and most fundamental of social institutions. It is within this institution that early socialization and care-giving usually take place, and therefore, many of our ideas about the world are closely tied to our families. This course will give students the opportunity to learn about the diverse forms the family has taken over time and across different groups. This knowledge will be useful in examining the ongoing debate about the place of the family in social life. By taking a sociological approach to learning about the family, and by gaining knowledge about national family trends and patterns in the U.S., students will be better able to see how family life is linked to larger social factors like race, class, and gender, as well as the economy, historical events, and cultural change. This will also help in viewing the family, which can be very personal, in more objective terms. **(Sophomore and Juniors Only)**

Soc 20479-01 Introduction to Latinos in American Society
3:00-5:30 T

Gilberto Cardenas

This course will examine the sociology of the Latino experience in the United States, including the historical, cultural and political foundations of Latino life. We will approach these topics comparatively, thus attention will be given to the various experiences of a multiplicity of Latino groups in the US. **(Sophomore Sociology Majors Only)**

Soc 20501-01 Globalization and Social Movements
2:00-3:15 T, R

Jackie Smith

In what ways does an increasingly global political, economic and cultural system impact our lives? Has globalization led to increased peace and justice, or to new types of conflict and inequality? How has globalization affected national and trans-national social movements? This course examines the ways in which changes in the global economic and political system affect politics within countries. First, we will briefly review the broader research literature on the sociology of social movements. Readings will cover a range of different movements, such as those working to protect the environment, advocating for economic justice, addressing social problems such as extreme poverty and public health, and fighting for the rights of women and working people. Then, we will look at how globalization has affected social movements. This course is particularly applicable to students majoring in business, political science, economics, peace studies, anthropology, sociology, and any foreign language. Students planning to study abroad may also be interested. **(Sophomores and Juniors Only)**

**Soc 20722-01 Introduction to Social Psychology
11:00-12:15 T, R**

Curt Sobolewski

The overarching goal of this class is to provide students with a working knowledge of social psychology and to stimulate an interest in ourselves, the world around us, and the connections between the two. This is a course about how we become who we are - how our personalities (or our selves) are shaped by others, the groups we belong to, the social structures around us, and our interactions as social beings. However, interaction is a process between entities, a two-way street. Hence, it is not only about how the world around us shapes who we are, but also a course about how we shape others, the groups that we belong to, and the social structures around us. **You cannot take both this course and SOC 30109 because of overlap. Course is equivalent to SOC 10722. (Sophomores Only)**

**Soc 20732-01, 02 Introduction to Criminology
9:35-10:25 M, W, F**

Curt Sobolewski

- 01: Sophomore Non Majors Only**
- 02: Sophomore and Junior Sociology Majors Only**

As an introduction to the topic of Criminology, this course examines crime as a social problem with American society. Particular attention is given to the nature and function of law in society, theoretical perspectives on crime, victimology, sources of crime data, the social meaning of criminological data and the various societal responses to crime. These topics are addressed through specialized readings, discussion, and analysis. **(Sophomore and Juniors Only)**

**Soc 20740-01-04 Sociology of Terrorism
8:30-9:20 M, W, F**

Curt Sobolewski

- 01: Senior Non Majors Only**
- 02: Junior Non Majors Only**
- 03: Sophomore Non Majors Only**
- 04: Sociology Majors Only (Sophomore, Junior, Senior)**

The purpose of this course is to provide a broad review of terrorism with a focus on sociological approaches such as social movements, theory, network analysis, and ideology. The course will examine profiles of terrorists within a historical and social psychological perspective. Specifically, we will focus on the purpose and difference of terrorists and terrorist groups and frame our discussion around historical factors that continue to influence modern terrorism. Finally, we will discuss the consequences of terrorism in terms of social responses to terrorism, the economic and political costs of these responses, and the possibility of preventing terrorism in the future.

SOC 23901-01 **Power and Identities**
2:00 – 3:15 **T, R**

Mary Ellen Konieczny

This seminar explores various ways of thinking about the distribution and exercise of power in modern societies, and how power is related to identities and the self. We read and discuss contemporary theoretical works and case studies which examine authority relations and their construction, and the interplay of power with economics, politics, religion and culture. Readings include, among others, works by Michel Foucault, Richard Sennett, Saba Mahmood, and Leora Auslander. Because of its themes and interdisciplinary approach, this course may be of interest not only to Sociology majors, but also to majors in political science, gender studies, anthropology, and history.

Soc 30002-01 **Global Issues and the UN**
11:00-12:15 **T, R**

Jackie Smith

This course introduces students to the operations of the United Nations and its potential for contributing to a more peaceful and sustainable world. We take up the world's most pressing issues- such as peace and security, nuclear disarmament, poverty and inequality, and environmental degradation to consider how the world's governments have attempted to respond to these shared problems. Has the UN been an effective place for managing these issues? How might it be improved? To help us consider these questions, we will meet via video conference with United Nations ambassadors and other UN officials. Students will have opportunities to ask questions of our distinguished guest speakers, who will be joining us from the United Nations headquarters in New York. In addition to gaining an understanding of contemporary global issues, students will learn about the practical, day-to-day operations of this important world body. They will also have a chance to offer their own proposals for improving the ability of the world community to address major problems. **(Sociology Majors Only)**

Soc 30567-01, 02 **Chile in Comparative Perspective**
3:00-4:15 M, W

Samuel Valenzuela

-02: Sociology Majors Only

This course provides a detailed analysis of the development of the Chilean economy, society and polity since independence from Spain in 1818, drawing selected comparisons with other national experiences. In doing so it discusses central questions in the social science literature by examining them in light of the Chilean case. The main issues examined are the origins and development of democracy, the formation of the party system and the labor movement, problems of economic and social development, the breakdown of democracy, the characteristics of the authoritarian regime, and processes of redemocratization.

Soc 30672-01, 02 Religion and Social Life

1:30-2:45 M, W

Kevin Christiano

-02: Sociology Majors Only

How does social life influence religion? How does religion influence society? What is religion's social significance in a complex society like ours? Is religion's significance declining? This course will consider these and other questions by exploring the great variety in social expressions of religion. The course examines the social bases of churches, sects, and cults, and it focuses on contemporary religion in the United States.

Soc 30846-01 Today's Gender Roles

9:30-10:45 T, R

Joan Aldous

This course is concerned with current changes in male and female roles in the light of social science, primarily sociological evidence. Such issues as the source of male and female role differences, the range of roles open to women and men and the consequences of changing roles and institutions like paid work and the family are considered. The class format is primarily group discussions supplemented by some lectures presentations from visiting scholars.

Soc 30900-01 Foundations of Sociological Theory

12:30-1:45 T, R

Mary Ellen Konieczny

The course explores the content and the method of great written works by Sociology's founding theorists. Theorists to be discussed include Durkheim, Weber, Marx, and Tocqueville. An examination of their writings serves as an introduction to the intellectual concerns and the new insights, the theoretical ambitions and the controversies that provided the foundation for the development of Sociology. Through a focus on classic texts the course will address two main themes: the methodological arguments concerning the appropriate intellectual strategy for fulfilling Sociology's scientific ambitions and the substantive debates over the nature and dynamics of a changing society. Some attention will be directed to the implications of classical sociological theory for contemporary controversies and research. **(Sociology Majors Only)**

Soc 30900-02 Foundations of Sociological Theory

2:00-3:15 T, R

Omar Lizardo

Sociological theory is the foundation of Sociology. Students in this course will learn two things: first, what theorists do and why and, second, how to use fundamental theoretic concepts - such as exploitation and alienation, social structure and solidarity, bureaucracy and charisma - to analyze and explain contemporary society. **(Sociology Majors Only)**

Soc 30902-01 Methods of Sociological Research
1:30-2:45 M, W

TBA

Often when we think of research, we think of a research report or article in which a researcher presents his/her major findings. However, such research reports are only the final outcome of a research process which involves the making of difficult decisions at critical junctures. Researchers must delimit their topics, pose relevant questions, formulate testable hypotheses, develop means of measuring variables, design samples, and decide how to collect information. The purpose of this course is to provide students with an in-depth introduction to research methods by focusing on the critical decisions researchers make when conducting research. The course begins with discussions of the nature of scientific research including both the "products" of research and the processes through which such "products" are produced. We will then discuss the basic elements of research design (units of analysis, variables, relationships, hypotheses), measurement and sampling issues. The remainder of the course deals with four methods of collecting data: surveys, experiments, research using available data, and field research. The explicit focus of this course is on research design. Minimal coverage will be given to data analysis techniques and presentation of research findings. **Pre-requisite SOC 30900. (Sociology Majors Only)**

Soc 30902-02 Methods of Sociological Research
11:45-1:00 M, W

Richard Williams

Sociology 30902 is designed to provide an overview of research methods in the social sciences. Topics covered include (1) hypothesis formulation and theory construction (2) the measurement of sociological variables (3) data collection techniques - experimental, survey, and observational. At the end of the course, students should appreciate both the strengths and the limitations of sociological research methods. **Pre-requisite SOC 30900. (Sociology Majors Only)**

Soc 30903-01 Statistics for Social Research
8:00-9:15 M, W

David Sikkink

This course is designed to show students how to interpret and critically evaluate statistics commonly used to describe, predict, and evaluate in the social sciences, as well as many areas of the business and/or medical world. The focus is on a conceptual understanding of what the statistic does, means and what assumptions are made from it. Hands-on experience in using data analysis is part of the course. **(Sociology Majors Only)**

Soc 33070-01 Islam and Modernity
11:00-12:15 T, R

Asma Afsaruddin

Islam and its compatibility with modernity is a much-debated issue in the contemporary period. The course will address this timely topic and discuss the most important "hot-button" issues involved: political Islam, democracy, pluralism, rights of women, and secularism. The historical contexts in which these issues have been debated will also receive attention. What internal resources exist within Islamic thought which are being

drawn upon by modernists to make a strong case for an essential compatibility between Islam, modernity, and democracy, for example? Is democracy (or Islam, for that matter) a monolithic concept? Students will be expected to actively take part in discussions centered around such questions, the assigned readings, and class lectures. Prior exposure to at least one class on Islam or the Middle East is strongly recommended. **(Sociology Majors Only)**

Soc 33090-01 Proseminar
10:40-11:30 F only AnnMarie Power

This course provides an introductory overview of the Sociology major and the opportunities students have within the Sociology department and the Arts & Letters College, as well as across the university. The course has a practical focus. Some classes are devoted to equipping students with knowledge and skills that will serve them as they progress through the major. Other classes focus on future plans, such as entering the work force, going on to graduate or professional school, and performing service after the baccalaureate. The idea of “career as vocation” is also explored. **This course is for one credit, pass/fail, and is required of all Sociology majors. (Sociology Majors Only)**

Soc 33904-01 Workshop: Professional Writing & Publishing in Sociology
3:30-4:45 T, R Russell Faeges

The ability to write effectively is valuable in graduate school, no matter the field, and in most careers. In this course students will develop their writing skills, with an orientation to professional publishing. The course has 3 linked components: 1) Preparing a paper for submission to a professional journal; 2) Learning to read with an editor’s eye and give effective feedback to other authors; and 3) An introduction to professional publishing. We will conduct this course as a workshop: students will present their writing to the class; students will read and review each other’s writing; and, students will work on the Sociology Department’s own journal, Sociological Voices, which publishes research papers written by Notre Dame’s undergraduates. Prerequisites: SOC 30900 **(Sociology Majors Only)**

Soc 35000 Cross-Cultural Leadership Program
TBA Gilberto Cardenas

This is a leadership internship for Cross-Cultural/Urban studies working 8 weeks, in Los Angeles during Summer 2008, in a multicultural area with organizations dedicated to empowering local communities. Students will work with ILS to build partnership with the agencies and people involved. Students will complete academic requirements including readings, reflections sessions, and a presentation of a synthesis paper at the end of the internship. During the internship, students, will work with ILS to build partnerships with the agencies and people involved. Application and interview necessary for participation. **(Sociology Majors Only)**

Soc 40060-01 **Genocide, Witness, Memory**
1:30-2:45 **M, W**

Cynthia Mahmood

How are episodes of mass killing experienced, survived, and remembered? In this course we consider political, social and cultural trauma as expressed in memoir, documentary, fiction, and academic text. Witness as an ethical stance is examined; the role of memory in shaping morality is questioned. (Does "Never Again" actually work?) We also look at the perpetrators of genocidal killing: who are they? What prompts their actions? Moreover: are any of us incapable of this kind of violence?

(Sociology Majors Only)

Soc 43171-01 **Materializations of America**
3:30-4:45 **T, R**

Eugene Halton

Industrialization in the twentieth-century resulted in a megatechnic America problematically related to materialism and to earlier visions of the New World. The course will consider a variety of materializations of America.

Soc 43240-01 **Research on School Effects**
8:00-9:15 **M, W**

Sean Kelly

It might seem a truism that schools have powerful effects on student achievement. Yet beginning with the landmark Equality of Educational Opportunity study in 1966, social scientists have debated the role that schools play in the production of student achievement. Does it matter much, which school a student attends? Why are some schools chronically low performing, and what are the characteristics of more effective schools? Students should have completed coursework in methods and statistics for social research or equivalent coursework before enrolling in this course. **(Sociology Majors Only)**

Soc 43333-01 **Sociology of Divorce and Remarriage**
1:30-2:45 **M, W**

Juliana Sobolewski

This course describes the adversity and reorganization of family life through marital discord, divorce, non-marital births, single parenthood, remarriage, and economic hardship with a particular focus on how these processes affect children. Through weekly lectures, readings, and discussions, students will become familiar with current research and policy related to these topics. Students are strongly encouraged to take SOC 20342 prior to enrolling in this course. **(Junior and Senior Sociology Majors Only)**

Soc 43479-01

International Migration & Human Rights

3:30-4:45 T, R

Jorge Bustamante

This course is an extension from the “minicourse” to a full term offered by Professor Bustamante, with a wider coverage of international migration experiences in the world with an emphasis on human rights. It starts with a historical approach to various immigration waves to the United States, from the years of the “industrial revolution” to the present. It focuses on the current debate on the impact of the undocumented immigration from Mexico and Central America, with a discussion of the gap between public perceptions and research findings. Differences between Mexico and the United States migration policies, and its social and economic implications, are discussed. The recent developments within the context of the United National Commission of Human Rights on the relationship between migration and human rights are also covered. **(Sociology Majors Only)**

Soc 43517-01

Conflict Resolution: Theory and Practice

2:00-3:15 T, R

Larissa Fast

This course is designed to introduce students to the broad array of conflict theory that exists in the social sciences as it relates to our ability to manage and transform conflict, ranging from the interpersonal to international arenas, and to teach students a range of basic skills in conflict analysis and resolution. We will survey the literature focusing on the nature and dynamics of conflict, explaining the root causes of conflict and violence, as well as various strategies for peacefully resolving conflict. This course involves a combination of mini-lectures, seminar-style discussions, and interactive class exercises to promote student learning.

Soc 43563-01

Nationalism & Globalization

12:30-1:45 T, R

Russell Faeges

Nationalism divides humanity; globalization is pulling it together. Nationalism has been one of the most potent forces in the world over the past two centuries; globalization increasingly challenges the world of nation-states. In this course we will study the origins, nature, evolution, and interaction of these two fundamental social forces. The main assignment will be a research paper on a topic chosen by each student according to their particular interests within the broad scope of topics embraced by nationalism and globalization, allowing them to pursue an existing interest further or to explore a new area.

Soc 43719-01 Self, Society & Environment
2:00-3:15 T, R

Andrew Weigert

This course focuses on social psychological aspects of relationships between humans and the natural environment. Issues include how humans interact with different environments, symbolic transformations of environments, and competing accounts or claims concerning human-environment relationships. The course is framed in a sociology knowledge perspective and touches on alternative ways of envisioning and valuing individual and institutional perspectives on human-environment relationships with an eye toward implications for social change. **(Junior and Senior Sociology Majors Only)**

Soc 43730-01, 02 Crime & Deviance in Ideological Perspective
11:45-1:00 M, W

Michael Welch

-02: Sociology Majors Only

This seminar course will examine selected issues (e.g., white collar crime, interpersonal violence, victimless crimes, etc.) in the study of crime and deviance (issues will change each time the course is offered) and compare responses made by those representing different schools of thought. We will critique the adequacy of these responses from a sociological viewpoint. Prerequisite: any of the “Introductory Sociology Courses” (see list). **You cannot take both this course and SOC 43732 Controversies and Crises in Modern Criminology because of overlap.**

Soc 43732-01 Controversies and Crises in Modern Criminology
1:30-2:45 M, W

Michael Welch

This upper-level seminar course is intended for junior and senior Sociology majors only. It will focus on important current issues and controversies (e.g., racial profiling, victimless crimes, cyber-crimes, etc.) that are central to the study of crime and deviance in modern society. Students will be required to discuss and analyze these issues from a variety of sociological perspectives. The issues that are studied may change each time the course is offered. **You cannot take this course (even if you are a Sociology major), if you have already taken SOC 43730, Crime and Deviance in Ideological Perspective, because of overlap. (Junior and Senior Sociology Majors Only)**

Soc 45000-01 Sociology Internships

Ann Power

This is an experiential course designed to give students some practical experience in the area of social welfare, education, health care, urban affairs, or business, in order to test their interest, complement their academic work, or acquire work experience preparatory to future careers. Students are placed in a community agency in the South Bend area and normally work eight (8) hours per week as interns under the supervision of an experienced practitioner. Hours are flexible, usually set to accommodate the intern's availability and the needs of the host agency.

While there are no prerequisites, preference is given to Sociology majors, ESS minors, and students who have had course work in a related area. This is a graded course. In addition to

field work, academic work includes reading scholarly works related to the field placement, periodic group meetings with the instructor and others in the course, and a final paper. (For more information and/or an application, contact Ann Power at Power.4@nd.edu.)

The following is a list of agencies that have accepted interns. Students may also request placement in an agency they find on their own (subject to approval by the instructor).

La Casa de Amistad
Near Northwest Neighborhood Inc.
Neighborhood Development Association
Safe Station (Youth Runaway Shelter)
Sex Offense Services, Madison Center
South Bend Housing Authority

Early Childhood Development Center
Good Shepherd Montessori School
Robinson Community Learning Center
Upward Bound
Washington High School, South Bend

Aids Ministry
Hospice of St. Joseph County
Sr. Maura Brannick Health Center at Chapin Street

The CASIE Center
Family Justice Center
Indiana Legal Services

Soc 46000-01, 02 Directed Readings in Sociology

TBA

Directed Readings in Sociology offers the students a chance to explore areas of sociological interest not available within the current course roster, or to pursue a particular topic with a more limited in-depth focus. Together with a faculty guide, the student draws up a reading list and study plan. The in-depth readings should result in periodic oral reports and at least one major paper. **THIS COURSE WILL BE GRADED AS SATISFACTORY/UNSATISFACTORY. This course does not count towards the 40000 level major requirements. (Departmental Approval Required)**

Soc 47000-01 Special Studies in Sociology

TBA

Special Studies in Sociology, Soc 47000, affords students an opportunity to pursue an intensive, special investigative experience that will lead to a scholarly paper or other written/oral reports reflecting deepened methodological skills, empirical knowledge, and theoretical understanding. Departmental policy authorizes a Special Studies course for projects that do not fit under other rubrics available for individual projects (e.g. Internship; Directed Readings; Directed Research; Community Based Research; Sociology Honors Capstone Project).. **THIS COURSE WILL RECEIVE A LETTER GRADE, NO EXCEPTIONS. (Departmental Approval Required)**

Soc 48000-01 Directed Research in Sociology

TBA

Directed Research in Sociology (SOC 48000) affords students a chance to research sociological questions that are not covered in an established course, outside the formal Honors Program. Together with a faculty director, the student formulates a research question and a research design to answer that question that will result in a major research report demonstrating deepened methodological skills, empirical knowledge, and theoretic understanding. **(Departmental Approval Required)**

Soc 48002-01 Doing Sociology

11:00 – 12:15

T, R

TBA

Seniors, this is your chance to pull all the strands of your Sociology major together! No matter whether you are going on to graduate or professional school, doing some post-baccalaureate service, or heading out into the job market, this opportunity to do some independent research and produce a substantive report is going to be a great asset!! The format of the course will be much like a workshop. Within this framework, under the guidance of the instructor, you will be able to draw upon your knowledge of research methods, statistics, and sociological theory to investigate a question of your own choosing. Once you frame your question, you will choose a data set (from among a few large existing sets, one of which is the General Social Survey) and learn to extract a set of variables, do the appropriate analysis and interpretation, and produce a meaningful report on your investigation. Essentially, this is your opportunity to cap off your Sociology major! **(Senior Sociology Majors Only)**

Soc 48009-01, 02 Sociology Honors Capstone Project

TBA

A “capstone project” is the principle component of the Honors Program in Sociology. Students who accept an invitation to join the Sociology Honors Program from the Director of Undergraduate Studies ordinarily enroll in two semesters (6 credits) of SOC 48009, Sociology Honors Capstone Project, with a faculty Capstone advisor, in order to pursue their individual capstone research. A summary account of the requirements of the Honors Capstone Project is on the reverse of this form; complete information about the Honors Program and the Honors Capstone Project can be found in the Sociology Department booklet, *The Honors Program in Sociology at Notre Dame*. **(Departmental Approval Required) (Sociology Majors Only)**

Soc 48040-01 Mexican Immigration: South Bend Study

12:30-1:45 T, R

Karen Richman

This course uses experiential learning in the Mexican community of South Bend in order to understand how Mexican migrants conduct their lives across the vast distances separating South Bend and their homeland. The course begins with readings in social science and fiction about transnationalism, Mexican-U.S. migration and the history and sociology of the local community. Next we learn ethical fieldwork methods in preparation for community research. Students working in two-person teams will gather data on local and transnational households and kin networks, political involvement, employment, consumption practices, cultural activities and religious life, working through contacts with social service agencies, the Mexican consulate, and Mexican- or Latino-run media, businesses, food stores, and sports leagues. We will document the innovative adaptations of this migrant community, especially the growth of an ethnic enclave of small businesses that both unite Mexicans as an ethnic group and sustain their ties to their homeland. We intend to compile the research in a volume published by Latino Studies to be given to those who shared their lives with us and to entities that are committed to helping them. **(Sociology Majors Only)**

Soc 48501-01 Analysis of Collective Contention I

6:00-8:30 W

Rory McVeigh

This course and SOC 48502 “Advanced Analysis of Collective Contention” together form a single year-long class examining theoretical developments and empirical analysis of collective contention. Students will conduct intensive research projects involving thorough literature review, formal proposal, statistical and interpretive analysis, and the writing of a professional research report. SOC 48501 and 48502 must be taken sequentially in the same Academic Year. **(Departmental Approval Required)**

Soc 48701-01

Research on Moral Decision Making

2:00-3:15 T, R

William Carbonaro

How do people make moral decisions? Recent research in the field of neuroscience indicates that humans have a “moral sense” that is hard-wired into brains. In addition, social psychological research suggests that social context matters greatly in shaping how people behave when faced with moral issues. In this class, we will examine how the interaction between social environment and the human brain guide people in making moral decisions. As part of the class, students will be involved in running an experiment which involves judgments about moral dilemmas in group settings. Aspects of research design, causal inference, measurement, and data analysis will also be discussed as part of the class. Prerequisite: SOC 30902. **(Departmental Approval Required)**

PERMISSION OF THE INSTRUCTOR REQUIRED FOR ENROLLMENT

HONORS STUDENTS MAY USE DATA FROM THIS PROJECT TO WRITE THEIR MAJOR RESEARCH PROJECT IN SENIOR YEAR