

Curriculum Vitae

Sean Kelly
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Assistant Professor
Department of Sociology
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Education

- 2005 PhD., Department of Sociology, University of Wisconsin-Madison.
Minor, Educational Policy Studies.
Thesis title: "Race, social class, student engagement, and the
development of unequal literacy skills during the middle school
years."
- 2001 Master of Science, Department of Sociology, University of
Wisconsin-Madison.
Thesis title: "Do Increased Levels of Parental Involvement
Account for the Social Class Difference in Track Placement?"
- 1998 Bachelor of Arts with Honors in Sociology, University of North
Carolina-Chapel Hill
Thesis title: "Structure and Opportunity in North Carolina High
Schools."

Grants & Fellowships

2007-2008 Henkels Lecture Series Grant (\$10,000), with William Carbonaro.

2004-2005 Spencer Foundation Dissertation Research Fellowship (\$20,000)

2004-2005 University of Wisconsin-Madison Advanced Level (dissertation) Fellowship
(\$14,688)

Publications

- In Press Kelly, Sean and Julianna Turner. Rethinking the Effects of Classroom Activity Structure on the Engagement of Low- Achieving Students. *Teachers College Record*
- In Press Kelly, Sean. Race, social class, and student engagement in Middle school English Classrooms. *Social Science Research*.
- 2008 Kelly, Sean. What types of student effort are rewarded with high marks? *Sociology of Education, 81, 32-52*
- 2008 Kelly, Sean. Tracking. (pp. 983-988) in N. J. Salkind (Ed.) *Encyclopedia of Educational Psychology*. Thousand Oaks: Sage.
- 2007 Kelly, Sean. Social class and tracking within schools. Chapter 14 (pp. 210-224) in L. Weis (Ed.), *The Way Class Works*. New York, NY: Routledge/Taylor Francis.
- 2007 Kelly, Sean. Classroom discourse and the distribution of student engagement within middle school English classrooms. *Social Psychology of Education, 10, 331-352*
- 2007 Kelly, Sean and Monczunski, Laura. Overcoming the volatility in school-Level gain scores: A new approach to identifying value added with cross sectional data. *Educational Researcher, 36, 279-287*.
- 2007 Kelly, Sean. The contours of tracking in North Carolina. *The High School Journal, 90, 15-31*.
- 2004 Kelly, Sean. Do increased levels of parental involvement account for the social class difference in track placement? *Social Science Research, 33, 626-659*.
- 2004 Caughlan, Samantha, and Kelly, Sean. Bridging methodological gaps: Instructional and institutional effects of tracking in two English classes. *Research in the Teaching of English, 39, 20-62*.
- 2004 Kelly, Sean. An event history analysis of teacher attrition: Salary, teacher tracking, and socially disadvantaged schools. *Journal of Experimental Education, 72, 195-220*.
- 2004 Kelly, Sean. Are teachers tracked? On what basis and with what consequences, *Social Psychology of Education, 7, 55-72*.

2003 Gamoran, Adam, and Kelly, Sean. Tracking, instruction, and unequal literacy in secondary school English. In M. T. Hallinan, A. Gamoran, W. Kubitschek, and T. Loveless (Eds.), *Stability and Change in American Education: Structure, Processes and Outcomes*. Clinton Corners, NY: Eliot Werner Publications.

Articles Submitted for Publication

Kelly, Sean, & Samantha Caughlan. The Hollywood Teachers' Perspective on Authority

Kelly, Sean. Social Identity Theories in Education

Kelly, Sean. A Crisis of Authority in Predominantly Black Schools? (conditional acceptance at TCR)

Kelly, Sean. Instructional Differences across School Sector: Evidence from the Chicago School Study

Juzwik, Mary, Nystrand, Martin, Kelly, Sean, and Michael Sherry. Opening dialogue through stories: An exploration of the relationship between oral narrative and dialogic discussion in middle-level classroom discussions about literature

Long, Daniel, Kelly, Sean, and Adam Gamoran. Wither the virtuous cycle? Trends in the Black-White Gap in Educational Attainment.

Kelly, Sean. The Black-White gap in mathematics course taking.

Papers Presented

2007 Kelly, Sean and Caughlan, Samantha. The Hollywood Teachers' Perspective on Authority. Presented at the *Teachers, Teaching, and the Movies* conference (Charleston, SC, October).

2007 Juzwik, Mary, Nystrand, Martin, Kelly, Sean, and Sherry, Michael. Opening dialogue through stories: An exploration of the relationship between oral narrative and dialogic discussions in middle-level classroom discussion about literature. Presented at the annual meeting of the American Educational Research Association (Chicago: April).

2007 Kelly, Sean. What types of student effort are rewarded with high marks? Presented at the annual meeting of the American Educational Research Association (Chicago: April).

- 2006 Kelly, Sean. How does racial composition affect what and how students are taught? Invited presentation at the American Sociological Association's Spivack Conference on Desegregation (Washington, DC: June).
- 2006 Kelly, Sean. Classroom discourse and the distribution of student engagement within middle school English classrooms. Part of *The Partnership for Literacy: A Study of Professional Development, Instructional Change, and Student Growth*. Presented at the annual meeting of the American Educational Research Association (San Francisco: April).
- 2005 Long, Daniel, Kelly, Sean, and Adam Gamoran. Whither the Virtuous Cycle? Trends in the Black-White Gap in Educational Attainment. Presented at the annual meeting of the American Sociological Association (Philadelphia: August).
- 2005 Kelly, Sean. Student engagement and unequal literacy development in middle-school English classrooms. Presented at the annual meeting of the American Educational Research Association (Montreal: April).
- 2004 Long, Daniel, Kelly, Sean, and Adam Gamoran. Whither the Virtuous Cycle? Trends in the Black-White gap in Educational Attainment. Invited presentation at The Johns Hopkins University Department of Sociology (Baltimore, MD: November).
- 2004 Kelly, Sean. Race, social class, and student engagement in Middle School English Classrooms. Presented at the annual meeting of the American Educational Research Association (San Diego: April).
- 2003 Kelly, Sean. The Contours of Tracking in North Carolina. Presented at the annual meeting of the International Sociological Association RC28 Research Committee on Social Stratification and Mobility's New York Meeting, August 22-24.
- 2003 Caughlan, Samantha, and Kelly, Sean. Using interpretive discourse analysis to go beyond CLASS boundaries. Presented at the annual meeting of the American Educational Research Association, as part of "exploring relationships between qualitative and quantitative approaches to the study of classroom discourse and learning," (Chicago: April).
- 2002 Kelly, Sean. Between and Within School Determinants of the Black-White Gap in Mathematics Course-Taking. Paper presented at the annual meeting of the American Sociological Association. Part of regular session, "Savage and Subtle Inequalities: Class and Race-Based Disparities in Education (Chicago: August).

- 2002 Kelly, Sean. An event history analysis of teacher attrition: Salary, teacher tracking, and socially disadvantaged schools. Paper presented at the annual meeting of the American Educational Research Association. (New Orleans: April)
- 2001 Gamoran, Adam, and Kelly, Sean. *How Schools Work* to produce *What is Learned in School: Teaching and Learning in Secondary School English Classrooms*. Paper presented at the conference on Stability and Change in Education: Structure, Process, and Outcomes. Center for Research on Educational Opportunity, University of Notre Dame. (South Bend: November)
- 2001 Kelly, Sean. Are teachers tracked? On what basis and with what consequences. Paper Presented at the annual meeting of the American Sociological Association. Sociology of education paper session, Sociological analysis of teaching. (Anaheim: August)
- 2001 Gamoran, Adam and Kelly, Sean. Sources of unequal writing performance in secondary school English. Paper presented at the annual conference of the International Sociological Association's Research committee on Social Stratification (RC28). University of California-Berkeley (Berkeley, August)
- 2001 Kelly, Sean. Do increased levels of parental involvement account for the social class difference in track placement? Paper presented at the annual meeting of the American Educational Research Association. (Seattle, April)

Reports and other publications

- 1999 Sweet, James A., Guzman, Lina, & Sean Kelly. 1999 UW-Madison Graduate Student Satisfaction Survey: Summary of Results. University of Wisconsin Survey Center. Available at: www.wisc.edu/uwsc/
- 1998 Kelly, Sean. Book Review. Morel Tales: The Culture of Mushrooming, by Gary Allan Fine. *Sociological Analysis*, 1998 1: 203-205.

Awards

Spencer Foundation Exemplary Dissertation Award (awarded at the 2008 AERA Annual Meeting, New York, NY)

2003 David L. Stevenson Outstanding Graduate Student Paper Award, the American Sociological Association, Sociology of Education Section.

Courses Taught

<i>A Place Called School</i>	A writing-based seminar for freshman
<i>Sociology of Teaching</i>	A seminar for sophomores, juniors, and seniors, especially those interested in a career in teaching/education
<i>Research on School Effects</i>	An advanced seminar for seniors
<i>Advanced Social Statistics I</i>	An introductory course in statistics for sociology and other social science graduate students
<i>Sociology of Education II</i>	A survey course in the sociology of education for graduate students

Research Positions Held

2005-	Faculty researcher at the Center for Research on Educational Opportunity (CREO), University of Notre Dame. Fellow, Institute for Educational Initiatives, University of Notre Dame.
2000-2005	Project Assistant at the national Research Center on English Learning and Achievement (CELA). Served as chief data manager and analyst on CELA's national study of English achievement in middle school classrooms in 2000-2001. Managed field operations, and serve as analyst on CELA's Partnership for Literacy study 2001-2005.
1999-2000	Project Assistant at the Wisconsin Center for Survey Research. Served as Project director and primary analyst on survey research projects, including the 1999 UW Transportation Survey, and the 1999-2000 Synar Tobacco Control Survey conducted for the Wisconsin Department of Health and Family Services.
1999	Survey Specialist, Research Triangle Institute, Research Triangle Park, NC. Assisted one of four regional directors in supervising and coordinating data collection efforts of 1,200 field interviewers for the National Household Survey on Drug Abuse.
1998	Data Collector, Highway Safety Research Center, UNC-CH. Conducted in-depth interviews with boaters across the entire state of North Carolina for the Alcohol and Recreational Boating Study.

1998 Undergraduate Research Assistant, Professor Anthony Oberschall.
Conducted a content analysis of Hakluyt Society historical documents for
a cooperation study of the interactions between explorers and native
peoples.

Professional Memberships

American Sociological Association, American Educational Research Association,
International Sociological Association's Research Committee on Social Stratification and
Mobility (RC28)