

Mette Evelyn Bjerre

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APPOINTMENTS

Nanovic Institute for European Studies, University of Notre Dame
Dominica and Frank Annese Dissertation Fellow, August 2020 – May 2021

EDUCATION

Ph.D. Sociology (Expected May 2022)

University of Notre Dame, South Bend, IN, U.S.A.

Dissertation: “To Be, or Not to Be [Danish]: Multi-ethnic and Multi-racial Identity in a ‘Raceless’ Society.”

Committee: Jennifer Jones (Co-Chair), Terence McDonnell (Co-Chair), Amy Langenkamp, Jennifer Huynh.

Qualifying Exams: Race and Ethnicity, Sociology of Education.

M.A. Sociology (2014)

University of North Carolina, at Charlotte, NC, U.S.A.

M.Sc. Global Politics (2006)

Birkbeck College, University of London, London, U.K.

B.A. (Hons) Politics & International Studies, Minor in Race & Culture (2005)

Middlesex University, London, U.K. Upper Second-Class Honours.

AREAS OF SPECIALISATION

Race, Ethnicity, and Immigration; Multiracial Identity; Racialisation, Nordic Exceptionalism; Sociology of Education; Inequalities in STEM Education; Qualitative Methods.

PEER-REVIEWED PUBLICATIONS

In Print

Dustin S. Stoltz, Justin Van Ness, and **Mette Evelyn Bjerre**. 2020. “The Changing Valuation of Dogs” - *Sociological Forum*.

Tina L. Heafner, Eric Groce, Elizabeth Bellows, Heather Coffey, and **Mette Evelyn Bjerre**. 2014. “High School Teachers’ Gender-Oriented Perceptions of Technology Integration”, Chapter 19, Pp. 385-429 in Heafner, T. L., et al., *Exploring the Effectiveness of Online Education in K-12 Environments*. IGI Global.

Revise & Resubmit

Mette Evelyn Bjerre, “Not Just Danish”: How Young Multiracial Danes are Challenging White Hegemony” – *Critical Mixed Race Studies Journal* - by invitation for a special issue “Mixed Race in Scandinavia.”

Under Review

Mette Evelyn Bjerre, Elizabeth Stearns, Roslyn A. Mickelson, and Melissa Dancy. “Why Do Some Stay While Others Leave Biological Science? The Role of Abstract and Concrete Career Perceptions and Plans” – *Sociological Spectrum*

Working Drafts

Mette Evelyn Bjerre, “Relative Racialisation of Multiracial Danes”

Mette Evelyn Bjerre, “Multiracial Students and STEM Identity: A Dual Process Approach”

Amy Langenkamp, and Brian Fitzpatrick, and **Mette Evelyn Bjerre**. “Effects of School Composition on Achievement Growth in a New Destination”

AWARDS AND GRANTS

Nanovic Institute for European Studies Dissertation Fellowship, \$22,000	2020
Nanovic Institute for European Studies, Conference Presentation Grant, \$1,500	2020
Notebaert Professional Development Fund, University of Notre Dame, \$842	2020
Notebaert Professional Development Fund, University of Notre Dame, \$886	2019
GSU Conference Presentation Grant, University of Notre Dame, \$400	2019
Nanovic Institute for European Studies, Academic Year Research and Travel Grant, \$2000	2018
Nanovic Institute for European Studies, Summer Research and Travel Grant, \$6000	2018
Notebaert Professional Development Fund, University of Notre Dame, \$1000	2018
GSU Conference Presentation Grant, University of Notre Dame, \$450	2018
The Lee Student Support Fund, Travel Fund Award from SSSP, \$200	2017
Notebaert Professional Development Fund, University of Notre Dame, \$1081	2017
Social Responsibilities of Researchers Fellowship, funded by an NSF grant for ethics Education in Science and Engineering, University of Notre Dame, \$1400.	2016
Notebaert Professional Development Fund, University of Notre Dame, \$732	2015
Graduate Student Merit Award, University of North Carolina at Charlotte, \$500	2014
Graduate Student Tuition Award, University of North Carolina at Charlotte, \$2037	2013
GPSG Travel Award, University of North Carolina at Charlotte, \$250	2013
GPSG Travel Award, University of North Carolina at Charlotte, \$250	2012

RESEARCH EXPERIENCE

University of Notre Dame

Research Assistant, Department of Sociology, with Dr. Amy Langenkamp	2017-2018
Research Assistant, Department of Sociology, with Dr. Jennifer Jones	2016-2017
Research Assistant, Department of Sociology, with Dr. Jennifer Jones	2015-2016
Research Assistant, Department of Sociology, with Dr. Amy Langenkamp	2014-2015

University of North Carolina at Charlotte

Research Assistant, Department of Sociology, with Dr. Elizabeth Stearns	2013-2014
Research Assistant, Department of Middle, Secondary, and K-12 Education	2013
Graduate Assistant, The Graduate Professional Student Government	2012-2013

TEACHING EXPERIENCE

University of Notre Dame

Instructor, Department of Sociology, <i>Race, Sport, and Inequality</i> (Undergraduate)	2020
Teaching Assistant, Department of Sociology, <i>Inner City America</i> (Undergraduate)	2020
Teaching Assistant, Department of Sociology, <i>Understanding Societies</i> (Undergraduate)	2019
Teaching Assistant, Department of Sociology, <i>Understanding Societies</i> (Undergraduate),	2018

Invited Lecturer

University of Notre Dame, Department of Sociology, <i>Race and Ethnicity</i> (Undergraduate)	Mar 2017
Ohio State University, Department of Sociology, <i>Sociology of Poverty</i> (Undergraduate)	Mar, 2021
Ohio State University, Department of Sociology, <i>Sociology of Poverty</i> (Undergraduate)	Oct, 2021

PROFESSIONAL PRESENTATIONS

“Relative Racialisation of Multiracial Danes”. *Society for the Advancement of Scandinavian Study Annual Meeting in Rio Mar, Puerto Rico April-May 2020* – (Cancelled due to Covid-19)

“Effects of School Composition on Achievement Growth in a New Destination” (with Amy Langenkamp and Brian Fitzpatrick). *American Educational Research Association Annual Meeting in New York City, NY, April 2018.*

“I Thought the Only Way to go to Med-School was to be a Biology Major: Biology as a Pathway to STEM Careers”. *American Sociological Association Annual Meeting in Montreal, Canada, August 2017.*

“Expressions of Colour-Blind Ideology in STEM College Majors: Underrepresented Minorities in STEM: What About Multiracial Students?” Critical Mixed Race Studies Conference in Los Angeles, CA, February 2017.

“Multiracial Mismatch in Charlotte-Mecklenburg Elementary Schools and School Catchment Areas” (with Savannah Larimore) *Southern Sociological Society Annual meeting in New Orleans, LA, April 2015.*

“Multiracial Students and the Pathway to STEM.” *Critical Mixed Race Studies Conference in Chicago, IL, February 2014.*

“Multiracial Students, Science Identity, and Choosing to Major in STEM.” *Southern Sociological Society Annual Meeting in Charlotte, NC, April 2014.*

“Biology as a Means to An End: The Pathway to a Medical Career.” *Southern Sociological Society Annual Meeting in Charlotte, NC, April 2014.*

PUBLIC SOCIOLOGY

Mette Evelyn Bjerre, 2021, “An International Perspective on Healthcare”, *In Good Society*, Podcast produced by Sydney Sauer.

Mette Evelyn Bjerre, 2021, “Why Race Matters in Denmark and the Consequences of Ignoring it”, *Europe in The World*, Nanovic Institute for European Studies.

PROFESSIONAL ACTIVITY AND SERVICE

Graduate Studies Committee Member, Department of Sociology, at ND,	2019-2020
Guest Researcher, Department of Sociology, University of Copenhagen,	Aug-Sep, 2018
Table Presider, ASA Annual Meeting in Montreal, Canada,	August 2017
Student representative on the Grad Admissions Committee,	
Department of Sociology, at ND,	2016-2017
Sociology Department GSU Representative at ND,	2015-2016
Southern Sociological Society Annual Meeting Volunteer,	April, 2014
President of the Sociology Graduate Student Association, UNC Charlotte,	2013-2014
Graduate Research Symposium Committee Member, UNC Charlotte,	2012-2013
Ad Hoc reviewer for journals including:	
- <i>American Sociological Review</i> ;	
- <i>Sociology of Race and Ethnicity</i> ;	
- <i>Social Problems</i> ;	
- <i>The Sociological Quarterly</i> ;	
- <i>International Journal of STEM Education</i>	

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

American Sociological Association

- Section Memberships: Sociology of Education, Racial and Ethnic Minorities.

Council for European Studies

- Research Network: Race and Racism in Europe

Critical Mixed Race Studies Association
Society for the Advancement of Scandinavian Study
Danish Sociological Association
Society for the Study of Social Problems
Institute for Latino Studies at University of Notre Dame
Centre for Research on Educational Opportunity at University of Notre Dame
Nanovic Institute for European Studies at University of Notre Dame
Notre Dame Initiative on Race and Resilience

MENTORING

Department of Sociology, University of Notre Dame: New-Student Mentor (*Graduate*)

- Aliyah Turner, Roger Cadena

Association for Women in STEM: Mentor (*Undergraduate*)

- Tonaysia Price

SKILLS AND QUALIFICATIONS

Software: NVivo, ATLAS.ti, Dedoose, Qualtrics (advanced proficiency); Stata (intermediate proficiency); MAXQDA, LaTeX (Overleaf), SPSS, SAS, ArcGis (familiarity).

Languages: English, Danish (native bi-lingual); Norwegian Bokmål, Swedish (advanced); French, German, Spanish, Italian (intermediate).

Professional Training: Social Responsibilities of Researchers Programme, CITI Training, Kaneb Striving for Excellence in Teaching Programme, Unconscious Bias Training.

REFERENCES

Amy Langenkamp, Associate Professor
Department of Sociology
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