

# Andrew Hoyt

Department of Sociology • University of Notre Dame • Notre Dame, IN 46556  
(515)-537-0074 • [ahoyt@nd.edu](mailto:ahoyt@nd.edu)

## EDUCATION

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### University of Notre Dame

Ph.D. in Sociology

Advisors: Amy G. Langenkamp, Mark Berends

Research Interests: Sociology of Education, Organizational Sociology, School Effects, Sector Effects, Educational Transitions, Stratification, Race/Ethnicity

Notre Dame, IN  
expected May 2018

### University of Notre Dame

Master's in Sociology

Master's Thesis: *Linking Context and College: Latino High School Hyper-Segregation and the Transition to College*

Advisor: Amy G. Langenkamp

Notre Dame, IN  
December 2015

### University of Notre Dame

Bachelor of Arts, Program of Liberal Studies

Notre Dame, IN  
May 2005

## HONORS & AWARDS

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2013 - 2018 University Presidential Fellowship in Humanities and Social Sciences

2015 Graduate Student Union Conference Presentation Grant.

2015 Notebaert Professional Development Award.

## WORKS IN PROGRESS

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Amy G. Langenkamp, Nicole Perez, Andrew D. Hoyt. "Ethnoracial Differences in How Living at Home during College Affects Postsecondary Trajectories." *Writing Results*.

Mark Berends, Anthony J. D'Agostino, Kate Schuenke-Lucien, Andrew D. Hoyt. "Haiti Reads Literacy Initiative: Intervention Effects on Teacher Sense of Self-Efficacy and Theories of Intelligence" *In Progress*.

Amy G. Langenkamp, Andrew D. Hoyt. "Latino Attrition in the Transition to College." *Writing Results*.

Andrew D. Hoyt. "Slippery Schema: School Social Context Influences on Middle School Math Teachers' Beliefs, Attitudes, and Pedagogical Practices." *Writing Results*.

Amy G. Langenkamp, Andrew D. Hoyt. "The Stratification of College-Going Latinos' Postsecondary Destinations." *Writing Results*.

## PUBLICATIONS

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Editorial Collective, *Notre Dame and Ireland*, edited by Kevin Whelan, 2012.

## PRESENTATIONS

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2015 "Linking Context and College: Latino High School Hyper-Segregation and the Transition to College,"

*Midwest Sociology of Education Conference, University of Iowa.*

- 2015 "A Matter of Degrees: High School Context and Latino Postsecondary Attainment," *American Sociological Association - Annual Meeting*.
- 2015 "Latino/White Differences in Educational Expectations," *American Sociological Association - Annual Meeting*.
- 2015 "Latinos' Transition to College: How Culture and Structural Barriers Influence the Postsecondary Transition," *AERA Annual Conference - "Toward Justice: Culture, Language, and Heritage in Education Research and Praxis"*.
- 2015 "Latinos' Transition to College: Distinct Trajectories for Academically Qualified Students," *Sociology of Education Association - Annual Conference*.

## **ADDITIONAL TRAINING**

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- 2015 Workshop, Community Engagement and Public Scholarship - Religion and Spirituality in Pedagogies of Community Engagement, Center for Social Concerns, University of Notre Dame.
- 2015 Workshop, Community Engagement and Public Scholarship - The Language and Methods of Community Research, Center for Social Concerns, University of Notre Dame.
- 2015 Workshop, Community Engagement and Public Scholarship - Higher Education, Center for Social Concerns, University of Notre Dame.
- 2014 Seminar, Common Good Initiative: Haiti Immersion Seminar, Center for Social Concerns, University of Notre Dame.

## **PROFESSIONAL SERVICE**

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2014 - 2015 Graduate Student Faculty Representative. University of Notre Dame

## **PROFESSIONAL EXPERIENCE**

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### **ALLIANCE FOR CATHOLIC EDUCATION**

Author/Communications Specialist

Notre Dame, Indiana  
January 2013 - August 2013

### **CRISTO REY JESUIT COLLEGE PREPARATORY**

English Teacher, Dept. Chair  
Varsity Head Basketball Coach

Houston, Texas  
2009 - 2013  
2010 - 2013

### **UNIVERSITY OF NOTRE DAME**

Director of Campus Ministry Outreach to Europe

Dublin, Ireland  
2007 - 2009

### **CENTER FOR THE HOMELESS**

Director of Residential Operations

South Bend, Indiana  
2005 - 2007

## **PUBLIC SERVICE**

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### **South Bend Community School Corporation**

Committee Member, South Bend, IN. Member of technology sub-committee of the School Board.  
Completed a comprehensive review of the use of information and educational technologies from an

February 2015 – present

organizational and financial perspective. Led systematic gathering of input and data through semi-structured focus groups with stakeholders; developed strategic plan for action; recommendation of implementing “technology refresh” budget item approved by the school board in fall of 2015.

**St. Adalbert Catholic School**

November 2015 – present

Committee Member, South Bend, IN. Member of education sub-committee of school board; tasked with evaluating the performance of the principal and making recommendations for the direction of the school.

**PROFESSIONAL MEMBERSHIPS**

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American Educational Research Association

American Sociological Association