SOCIOLOGY DEPARTMENT
COURSE TITLES & SPRING 2015 COURSE DESCRIPTIONS

(N.B. The titles of the courses offered in Spring 2015 are in bold face print)

DEVIANCE/CRIMINOLOGY/LAW
20732 Introduction to Criminology
33750 The Sociology of Violence
43704 Law, Society & Crim. Justice
43730 Crime and Dev in Ideolo Persp
43732 Controv & Crises in Modn Crim

FAMILY
20342 Marriage and Family
43377 Family, Gender &Employment

CULTURE/MEDIA
30109 Sociology of Culture
33191 Consum.Cult.&Cult.of Consum
33199 Social Networks
43101 Telling About Society
43110 Media, Technology & Society
43113 Cultural Sociology
43162 Aesthetics of Latino Culture
43165 Art in Everyday Life
43171 Materializations of America
43197 Culture, Morality & Society

SOCIAL PSYCHOLOGY
10722 Intro to Social Psychology
20722 Intro to Social Psychology
43713 Socialization and the Life Course
43719 Self, Society and Environment
43774 Society and Identity

EDUCATION
20228 Social Inequality & Amer Ed
20260 Rel.&Schooling in Amer.Society
43228 Controversies in Education
43240 Research on School Effects
43281 Racial/ethnic Educational Ineq

RELIGION
20610 Sociology of Religion
20683 Religion, Gender and Family
30408 Religion in Int'l, Global Rel
30651 God, Country & Comm.
30600 Peace vs. Justice
30602 Jerusalem: Peace or Apoc.?
30605 Religion, Nationalism & Peace
30671 Cath. In Contemp. America
30672 Religion and Social Life
30675 Religion and Modernity
33611 Global Religion
40604 When Tolerance is Not Enough
40606 Rel. & Democ. in Comp Persp.
40607 Love & Violence: …
43600 Society and Spirit
43662 Religion and American Society
43691 Religion and Soc Activism
48601 Soc. & Religious Research

THEORY/METHODS/RESEARCH
23901 Power and Identities
23951 Found. of Int. Research Design
30900 Foundations of Soc. Theory
30902 Methods of Soc. Research
30903 Stats for Social Research
30952 International Research Design
35900 Soc. Research Apprentices
41800 Senior Thesis Workshop
34901 Power & ID in Mod. Society
43910 Contemporary Soc. Theory
48000 Directed Research
48002 Doing Soc: Resrch Pract Srs.
48009 Senior Thesis Capstone Project

POLITICAL/DEVELOPMENT/ECONOMIC/ENVIRONMENT
20501 Glob. & Social Movements
20502 Today's Organizations
20533 Responding to World Crisis
20541 Soc. of War and Terror
20550 Devel. & Human Well-Being
30505 Aid and Violence
30514 Social Movements
30518 Sociology of Money
30581 Racism & Activism
33501 Political Protest in a Globali
33580 Sustainable Food Systems
40505 Globaliz. & Its Discontents
43510 Governance and Africa
43513 Sociology of Development
43524 Employment in a Chang Econ
43527 Social Network Analysis
43553 Building Democratic Insts.
43563 Nationalism & Globalization
43578 Chile in Comparative Persp.
43579 Social Org. of Secrecy & Dec.
43590 Sociology of Economic Life

MIGRATION, DEMOGRAPHY, & MEDICINE
20014 Health and the Latino Paradox
20410 Health, Medicine & Society
20479 Latinos in American Society
23470 Making Latinos: …
43402 Population Dynamics
43404 Internat Mig:Mex & the US II
43471 Soc. Aspects of Mental Health
43479 Intl. Migration & Human Rts.

STRATIFICATION/RACE& ETHNICITY/GENDER
20810 Gend Roles & Violence in Soc
20838 Social Inequality
25850 White Privilege Seminar
30806 Race & Ethnicity:…
30838 Poverty, Ineqal., & Soc Strat
30846 Today’s Gender Roles
43839 Unequal America
MISCELLANEOUS/CROSS LISTED
10002/20002 Understanding Societies
10033/20033 Intro to Social Problems
23011 Selflessness and Selfishness
30019 Sociology of Sport
30048 Latinos and the City
30079 Restorative Justice
33001 Sociology, Self, & Cath. Soc. Trad.
33066 Soc. Concerns Sem.: Border Issues
33090 Proseminar
33092 Advocacy for the Common Good
40001 Time & Society
40034 Gender & Violence
40050 Social Movements, Conflict & Peace
40058 Violent & Nonviolent Soc Conflict
40090 Ethno. Method & Writing for Chg.
43001 Social Mvmnts. in Glob. Persp.
45000 Sociology Internships
46000 Directed Readings
48040 Mex. Immigra: SBend Study

COURSES THAT FULFILL THE UNIVERSITY “SOSC” REQUIREMENT
13181 First Year Seminar
10002/20002 Understanding Societies
10033/20033 Intro to Soc. Problems
10722/20722 Intro to Soc. Psychology
20100 Intro. to Cultural Sociology
20342 Marriage and the Family
20732 Introduction to Criminology
23011 Selflessness and Selfishness
24501 Global London (in London)
30672 Religion and Social Life

FIRST YEAR SEMINARS
13095 Media, Tech. and the Good Life
13181 Cultural Sociology
13181 Social Interaction
13181 Sociology in Action
13181 Sociology of Money
13181 Sociology of Motherhood
13181 Understandings of Democracy
13181 The Sociological Imagination
13181 Materializing America
13181 Contemp. Educational Issues
13181 Responding to International Crisis
13181 Breaking the Rules
“Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts. The subject matter of sociology ranges from the intimate family to the hostile mob; from organized crime to religious cults; from the divisions of race, gender and social class to the shared beliefs of a common culture; and from the sociology of work to the sociology of sports. Few fields have the broad scope and relevance for research, theory, and application of knowledge that Sociology has.” -American Sociological Association

http://www.asanet.org/cs/root/topnav/sociologist/what_is_sociology

What can you do with a Sociology degree?
By learning about and exploring the factors that impact people’s behavior and environments and by developing research skills, you will be well-prepared for the global and technological nature of the 21st century business world and for service in our multicultural communities, schools, and nonprofit organizations. Moreover, if graduate school (or law or medical school) is in your future, you will definitely be prepared for the challenges you will face because in the Sociology major, you will have lots of opportunities to sharpen your critical thinking and writing skills and to get involved in research!!

Notre Dame Sociology alums enter fields as diverse as business, law, medicine, health care administration, politics, religious ministries, research institutes, social work, teaching, university professorates, etc. Whether it is work or further study, you will be able to pursue your chosen career with confidence with a major in Sociology.

Studying Sociology
For general introductions to sociological studies, students may take any of the following courses, all of which bear the SOSC attribute:

- Understanding Societies (Soc 10002/20002)
- Introduction to Social Problems (Soc 10033/20033)
- Introduction to Social Psychology (Soc 10722/20722)
- Marriage and Family (Soc 20342)
- Introduction to Criminology (Soc 20732)
- Selflessness and Selfishness (Soc 23011)
- Religion and Society (SOC 30672)

MAJOR REQUIREMENTS

Sociology majors must complete a minimum of 31 credit hours of sociological study (usually 10 three-credit courses and the one-credit Proseminar course). Students are urged to start the major as early as possible, but they may declare the major or change majors at any time as long as they are able to fulfill the requirements.

A. These four cornerstone courses are required of all majors (for a total of 10 credits) and should be taken as soon as possible after declaring the major:

- Soc 30900 Foundations of Sociological Theory
- Soc 30902 Methods of Sociological Research
- Soc 30903 Statistics for Social Research
- Soc 33090 Proseminar

B. Each major also must acquire at least twelve credits of Sociology elective courses, usually consisting of four, 3-credit courses. These courses may be at any level, 10000 through 40000.
C. Each major must take a **minimum of three, 3-credit, 40000-level courses** (for a total of **9 credits**). These courses must be either a lecture course (numbered 40xxx), a seminar (numbered 43xxx), or a research–based course (numbered 48xxx). [N.B. If a senior level course (numbered 4xxxx) is not a lecture, seminar or research-based course, it will be counted among the twelve credits of sociology electives.]

**Advising Policy in Sociology.** Each student is assigned to a Sociology faculty advisor immediately after declaring the major. (See the advisor-advisee list on the department’s web site and on the undergraduate bulletin board just outside of 810 Flanner Hall.) Advisor assignments are based, as far as possible, on the individual interests of each student. Working closely with a faculty advisor, each student can map out a personalized program of study that will satisfy the department's requirements for the major and simultaneously accommodate the student's academic interests and career aspirations. Students may meet with their advisors at any time, but **must meet prior to registration.** In addition, all students are encouraged to **consult the Director of Undergraduate Studies (DUS)** on general questions about the major as well as for **degree audit** issues and for **study abroad** advising and approvals.

**HONORS TRACK**

The Sociology Honors track offers students an opportunity to add depth and special distinction to their Notre Dame Sociology degree. Students who excel in their initial Sociology courses may be invited by the DUS to participate in Sociology’s honors track or they may inquire into it on their own by contacting the DUS. The honors track entails two extra requirements in addition to the regular track:

1. **A senior thesis** via the Senior Thesis Capstone Project (Soc 48009), which the students present at the department’s Senior Thesis Poster Session, held in April each year. Students are also encouraged to submit their thesis for publication, to an undergraduate research journal or to a professional journal.
2. At least one, 3-credit, **graduate level Sociology course.** (This requirement thus raises the total minimum number of credit hours for honors track Sociology majors to 34.)

**Honors Track Advising.** Students enrolled in the Sociology honors track work closely with the DUS. In addition, every student will have an individual faculty director for their senior thesis project. Students may identify a faculty member willing to serve as their individual director or seek the advice of the DUS in finding an appropriate mentor. Students interested in the honors track in Sociology should meet with the DUS as soon as possible, preferably during their sophomore year, to discuss their interests and aspirations.

**DOUBLE MAJORING**

The Sociology major combines very well with a number of other majors. Many Sociology students also major in APH2 or SCPP, Business, Psychology, Political Science, a foreign language, or Economics. Some students combine Sociology with a supplementary major or a minor, such as Computer Applications; Business Economics, Hesburgh Program in Public Service; Education, Schooling, and Society; Poverty Studies, or Peace Studies. **Students from another college (e.g., the College of Business or Science) who declare Sociology as a second major do NOT have to meet all the requirements of the College of Arts and Letters but rather just those of the college in which their primary major resides.**

Students pursuing the major in Sociology must meet all requirements of the department or have approved equivalent courses. In all cases, the department tries to be flexible when working out an individual student's program.

**SOCIOLOGY INTERNSHIPS**

The Sociology major offers an exceptional array of internship placements that provide students with the opportunity to work at a local organization or agency in a field related to Sociology, while earning 3 elective credits through **Soc 45000, Sociology Internships.** Normally a student takes a regular academic course on a relevant topic in preparation
for an internship. Participation in the Sociology Department’s Internship program requires an application and the approval of the instructor.

**STUDY ABROAD**

The Sociology department encourages its majors to study abroad as a great way to stretch their “sociological imagination.” In fact, cross-cultural comparison is one of the most basic sociological methods. Most abroad programs offer courses in Sociology or a related field; and majors may take up to 6 credits, which can be counted toward the required 12 elective credit hours. These courses must be approved by the DUS. **Before going abroad, all majors are strongly urged to take the four cornerstone 30000-level courses, or at least Soc 30900 and 30902.**

**ADDITIONAL PROGRAM FEATURES**

**SOCILOGY WEBSITE:** [http://sociology.nd.edu/undergraduate-program/](http://sociology.nd.edu/undergraduate-program/)

Here, students will find links providing contact information, the advisor-advisee list, Sociology course information and major requirements, frequently asked questions, the honors track, graduate school planning, career opportunities, and writing and research in sociology. In addition, students can get acquainted with some of our existing majors.

**ALPHA KAPPA DELTA:** Alpha Kappa Delta (AKD) is an international honor society in Sociology, founded for the purpose of stimulating scholarship and promoting the scientific study of social phenomena for the promotion of human welfare. Academically distinguished students are nominated for membership in Notre Dame’s Epsilon Chapter of AKD by the DUS in either their junior or senior year. As seniors, those who were initiated in their junior year are encouraged to become involved in activities that enhance the intellectual life of the department.

**SOCILOGY CLUB,** an active organization on campus; open to all majors. The Sociology Club is student-run and designed to offer social as well as professional opportunities aimed at enhancing the Sociology major. The club sponsors lectures and initiates social events, including some that involve service.
SOCIOLOGY UNDERGRADUATE COURSE DESCRIPTIONS
Spring 2015

SOC 10002
Understanding Societies
Jennifer Jones
TR 11:00-12:15

What does it mean that humans are social creatures and how does participation in social life shape people’s personal life experiences and outcomes? How and why do people together create and sustain cultures, groups, institutions, and organizations? And how do these form people’s relationships, actions, and experiences? This course introduces students to the discipline of sociology as a way to better understand how personal behaviors and life outcomes are profoundly influenced by a variety of social structures, and how their actions in turn maintain and can transform these social structures. Course readings and discussions will focus on the experience of community in modern society, young adult culture, marriage and family, inequality and poverty, civil rights, and disruptive social movements fighting for social structure change – particularly in the United States. Along the way we will learn a bit about social research methods and philosophy of social science, both of which will help students be smarter thinkers and consumers of social science research findings. Students will, as a result of taking this course, better understand both the society and world in which they live and the character and outcomes of their own personal lives. (First Year Studies Only)

SOC 10033
Introduction to Social Problems
Erika Summers-Effler
TR 2:00 – 3:15

Today’s society is beset by many serious social problems, for example, crime and deviance, drug abuse and addiction, domestic violence, hunger and poverty, and racial/ethnic discrimination. How do we think about these problems in ways that lead to helpful solutions? In what ways does one’s own social background and role in society affect his/her views of these problems? In this course, students will learn to take a sociological perspective not only in examining the causes, consequences, and solutions to some of society’s most troubling social problems, but also in taking a critical look at their own perceptions of the problem. (First Year Studies Only)

SOC 10722
Introduction to Social Psychology
Mark Gunty
MWF 10:30 – 11:20

The overarching goal of this class is to provide students with a working knowledge of social psychology and to stimulate an interest in ourselves, the world around us, and the connections between the two. This is a course about how we become who we are - how our personalities (or ourselves) are shaped by others, the groups we belong to, the social structures around us, and our interactions as social beings. However, interaction is a process between entities, a two-way street. Hence, it is not only about how the world around us shapes who we are, but also a course about how we shape others, the groups that we belong to, and the social structures around us. (First Year Studies Only)
“Any sufficiently advanced technology is indistinguishable from magic.” Arthur C. Clark "A really efficient totalitarian state would be one in which the all-powerful executive of political bosses and their army of managers control a population of slaves who do not have to be coerced, because they love their servitude.” Aldous Huxley

The explosion of ever-more electronic devices provides great conveniences, work-aids, and what could be called in a general sense, “play stations.” Clearly there are advantages to being able to communicate instantly, globally, and at little or no cost. You might say: the Skype’s the limit. But what are the disadvantages, not only from automated trading and self-tracking videos of the “quantified self,” but from the more generalized ways these devices can distract us from ourselves and each other in the very process of promising to connect us? From an ever-increasing proliferation of electronic devices, and “enscreening” of daily life, to the increased reliance on automatic and non face-to-face interactions, to virtualizing leisure activities, media and technology have become central players in social relations. This seminar will explore the ways media, and technology more generally, are transforming contemporary society. (First Year Studies Only)

SOC 13181
University Seminar: Sociology of Money
Section 2: Erin McDonnell
TR 9:30 – 10:45

What happens when we price “priceless” items like children, organs, or the environment? When is a penny not worth one cent? Why have you never considered tipping your mother after a good home-cooked dinner? Why do we value expensive things more than the exact same item at a lower sticker price? Is it a lack of money that makes you poor or is it something more? This course will take a closer look at a familiar everyday object most of us take for granted: money. This course won’t teach you how to make millions on the stock market. But we will discuss budgeting, gifts, tipping, checking, credit cards, and counterfeit as different ways to understand the peculiar green object we call money. We will trace the history of money as a physical object, from cowrie shells and beads in Africa to the ability to cut a Colonial-era dollar in half to make a “half-dollar.” We also explore non-physical characteristics of money: on the one hand how people value money differently in different contexts, and how people use money to create distinctions among people or objects. Ultimately we want to understand what money does to society and what society does to money. (First Year Studies Only)

SOC 13181
University Seminar: Responding to International Crisis
Section 3: Samuel Valenzuela
TR 2:00 – 3:15

Focuses on current issues in international affairs and what the U.S. policy response to them should be. The participants will be divided into groups specializing on events and issues in each continent in the world, with an additional group focusing on issues of global importance. Each session of the seminar will hear the reports prepared by students in two such groups (i.e., the Africa and the Asia groups, or the Europe and global affairs groups). The reports must be individually written, with the
**SOC 13181**  
*University Seminar: Breaking the Rules: Studying Criminal Behavior & How Society Controls It*  
*Section 4: Michael Welch*  
TR 12:30 – 1:45

This course is designed to help students acquire an understanding of criminal behavior in America and how society deals with it. Particular attention will be directed toward examining the fundamental concepts of criminal behavior and social control (both formal and informal types), as well as other important underlying questions (e.g., the necessity and limits of social control). Students will be introduced to important concepts and theoretical perspectives from criminology and the social sciences, and will be asked to apply what they learn in written commentaries and in intensive discussions of assigned readings. In addition to leading and participating in these class discussions, each student will be assigned to a research group. These groups will be required to construct and deliver an in-class presentation on an assigned topic that relates to the course. (First Year Studies Only)

**SOC 13181**  
*University Seminar: Cultural Sociology*  
*Section 5: Lyn Spillman*  
TR 5:05 – 6:20

This class explores how cultural categories, symbols and rituals are influenced by social groups. Topics to be covered include culture in everyday life, identity and social status, symbolic power, the mass media, and the arts. Our goal will be to develop and practice skills in identifying and explaining cultural differences. Class requirements include extensive readings, consistent discussion, and weekly writing. (First Year Studies Only)

**SOC 20002**  
*Understanding Societies*  
Kevin Christiano  
TR 2:00 – 3:15

Societies are the contexts for all that we experience as human beings, but we often take these settings for granted. Our families, schools, and jobs, beyond being avenues for our own contact with the world, are also major components of the society in which we live. Moreover, these components influence the very ways in which we live. Sociology is the discipline that attempts to understand how societies work, and “Understanding Societies” is a basic introduction to that discipline. In it, you will learn about sociology’s varied intellectual origins, its dual organization as a humanistic and a scientific pursuit, and - most broadly - the uncommon perspective that it offers for viewing human activities and aspirations. You cannot take both this course if you have already taken SOC 10002 because the courses are equivalent. (Sophomores, Juniors and Seniors Only)

**SOC 20033**  
*Introduction to Social Problems*  
Erika Summers-Effler  
TR 3:30-4:45

If we pause for a moment, we realize that our world is marked by social problems that undermine the wellbeing of many, some more than others. These problems span a range of issues, including poverty and inequality, environmental degradation, discrimination, violence, consumerism, and violations of human rights. What is it about such issues that makes them problematic? Why are certain issues especially problematic for some but not others? How do we identify the causes of these problems and think about them in ways that can lead to helpful solutions? This course addresses such questions from a sociological perspective—an approach that links the individual to the social and shows the effects of social institutions and
interactions on human behavior. To do so, the course will examine multiple social problems in the United States and around the globe. You cannot take this course if you have already taken SOC 10033 because courses are equivalent. (Sophomores & Juniors Only)

**SOC 20228**  
Social Inequality and American Education  
*Section 1 & 2: William Carbonaro*  
*MW 2:00 – 3:15*

Many have claimed that the American educational system is the “great equalizer among men.” In other words, the educational system gives everyone a chance to prosper in American society regardless of their social origins. In this course, we will explore the validity of this claim. Do schools help make American society more equal by reducing the importance of class, race, and gender as sources of inequality, or do schools simply reinforce existing inequalities and reproduce pre-existing social relations? Topics covered in the course include: unequal resources among schools, sorting practices of students within schools, parents’ role in determining student outcomes, the role of schooling in determining labor market outcomes for individuals, and the use of educational programs as a remedy for poverty. (-01: Sophomores & Juniors Only; -02: Freshman Only, Department Approval Required)

**SOC 20342**  
Marriage and the Family  
*Section 1 & 2: Karen Michalka*  
*MW 8:00 – 9:15*

The family is often understood as the primary and most fundamental of social institutions. Topics covered will include the diverse forms the family has taken over time and across different groups, gender, parenthood, how work impacts family, and what the future of family looks like. By taking a sociological approach to learning about the family and by gaining knowledge about national family trends and patterns in the U.S., this course will give students the theoretical and empirical tools for understanding how family life is linked to the social structure; to economic, cultural, and historical events and transitions; and to societal factors like race, class, and gender. A major goal is to encourage students to think critically about their own ideas and assumptions about marriage and family life as we work through course material together. (-01: Sophomores & Juniors Only; -02: Freshman Only, Department Approval Required)

**SOC 20479**  
Latinos in American Society  
*Alex Chavez*  
*MW 3:30 – 4:45*

This course will examine the sociology of the Latino experience in the United States, including the historical, cultural and political foundations of Latino life. We will approach these topics comparatively, thus attention will be given to the various experiences of a multiplicity of Latino groups in the US.

**SOC 20541**  
Sociology of War and Terror  
*Russ Faeges*  
*MWF 12:50 – 1:40*

This course offers a broad introduction to the sociology of wars, terror, and communal violence, including their causes, conduct, and consequences. We will consider the basic social forces which impel people to kill and to risk death in the name of their societies, including the relationship of violence to “human nature.” We will survey the manifold characteristics of societies that contribute to and are affected by war and terror: politics; economics; religion; culture; demographics; the environment; gender; race, ethnicity, and nationalism; social movements; and social psychology. We will survey the scope of war and terror throughout social history and pre-history, but will give special attention to the security dilemmas confronting American society. And we will consider alternatives to war and terror and the prospects for transcending the communal violence that has been so much a part of social life for millennia. The format of the course combines lectures, presentations, and discussions. We will draw on both written and visual materials of several kinds. Grades will be based on examinations,
brief written work, and participation. (This course requires no background in sociology. It is open to any student, regardless of major, who is concerned about the occurrence of armed conflict in social life.) **This course bears the ALSS attribute.** (Sophomores, Juniors & Seniors Only)

**SOC 20722**  
Introduction to Social Psychology  
-01: Melissa Pirkey – TR 12:30-1:45  
-02: Mark Gunty – MWF 10:30-11:20

The overarching goal of this course is to provide students with a working knowledge of social psychology and, with that knowledge, to increase awareness of ourselves, the social world around us, and the connections between the two. This is a course about social interaction – how the self shapes and is shaped by others, how we interact in and with groups and social structures, and how we perceive the world around us. Because the subject of the course is the very social interactions in which we are immersed, it is expected that students will develop the habit of applying social psychological concepts to everyday life. **You cannot take this course if you have already taken SOC 10722 because courses are equivalent.** (Sophomores, Juniors & Seniors Only)

**SOC 20732**  
Introduction to Criminology  
Sections 1 & 2: Mim Thomas - MWF 11:30 – 12:20  
Section 3: Stefanie Israel - MWF 9:25-10:15

As an introduction to the topic of Criminology, this course examines crime as a social problem within American society. Particular attention is given to the nature and function of law in society, theoretical perspectives on crime, victimology, sources of crime data, the social meaning of criminological data and the various societal responses to crime. These topics are addressed through specialized readings, discussion, and analysis. **(-01, -03: Sophomores, Juniors & Seniors Only; -02 Freshman Only, Department Approval Required)**

**SOC 23195**  
Media, Technology and the Good Life  
Eugene Halton  
TR 3:30 – 4:45

"Any sufficiently advanced technology is indistinguishable from magic.” Arthur C. Clark "A really efficient totalitarian state would be one in which the all-powerful executive of political bosses and their army of managers control a population of slaves who do not have to be coerced, because they love their servitude.” Aldous Huxley  
The explosion of ever-more electronic devices provides great conveniences, work-aids, and what could be called in a general sense, “play stations.” Clearly there are advantages to being able to communicate instantly, globally, and at little or no cost. You might say: the Skype’s the limit. But what are the disadvantages, not only from automated trading and self-tracking videos of the “quantified self,” but from the more generalized ways these devices can distract us from ourselves and each other in the very process of promising to connect us? From an ever-increasing proliferation of electronic devices, and "enscreening" of daily life, to the increased reliance on automatic and non face-to-face interactions, to virtualizing leisure activities, media and technology have become central players in social relations. This seminar will explore the ways media, and technology more generally, are transforming contemporary society.

**SOC 25850**  
White Privilege Seminar  
Iris Outlaw

This six-week preparatory class is designed to educate and train White Privilege Conference delegation participants on the definitions of, historical/current paradigm of, and causes/effects of white privilege. The goal for each participant is personal transformation: to leave the class and conference more aware of injustices and better equipped with tools to disrupt personal, institutional, and worldwide systems of oppression. The nature of living in contemporary culture indicates that people consciously and unconsciously simultaneously participate in and are affected by systems of oppression; however, since these behaviors can be learned, they can also be unlearned. Students will also participate in a 1.5 day pre-conference immersion experience in the White Privilege Conference host community and 2 post-conference follow-up classes to debrief and plan
sustainable change. Please note: Class meetings will run 2 hours each session, with six 2-hr sessions before the conference and two 2-hr sessions after the conference; time commitment also includes a 1.5 day pre-conference immersion and then the actual conference. Class meeting dates in 2015: January 26; Feb. 2, 9, 16, & 23; Mar. 2, 23, & 30; WP Conference dates: Mar. 8-14. (Department Approval Required)

**SOC 30079**  
Restorative Justice  
Jason Springs  
TR 11:00 – 12:15

This course explores the tensions between retributive approaches to justice, and approaches to justice that are relational and restorative. We will begin by examining the retributive orientation of the criminal-justice and mass incarceration systems in the United States, with specific attention to the death penalty, the rise of the explosion of the U.S. prison population since 1980, and the advent of the “new Jim Crow.” We will then explore different examples of grassroots and local instances of restorative justice, and how these challenge, supplement and reorient retributive conceptions of justice in the United States. We will then expand the scope of our examination to international cases in which conceptions of restoration and retribution either appear to stand in opposition, or have been successfully integrated. Are retributive and restorative approaches intrinsically opposed to one another? To what degree does each need to be supplemented by the other? Which should take priority? Ethical frameworks we will explore and test in the context of the restorative/retributive justice debate include: virtue ethics, just peace ethics, moral imagination, structural and cultural violence, truth and reconciliation. Readings include Sister Helen Prejean, The Death of Innocents, Michelle Alexander, The New Jim Crow, Angela Davis, Are Prisons Obsolete?, Douglas Blackmon, Slavery By Another Name, Michel Foucault, Discipline and Punish, Howard Zehr, Changing Lenses. *(Sophomore & Junior Sociology Majors Only)*

**SOC 30602**  
Jerusalem: Peace or Apocalypse  
Atalia Omer  
MW 9:30 – 10:45

Jerusalem is a holy city for many religions. It is believed to represent heavenly eternal peace but is also the source of earthly and historical violence. What are the sources of this contested legacy? What are the prospects of building peace with justice in such a volatile context? We will relate our understanding of the complexities of Jerusalem to the analysis of other conflicts involving sacred spaces and narratives. This interdisciplinary course will explore the histories, theologies, politics, and social realities of the city of Jerusalem. We will explore the interface between religion and politics by asking how Jerusalem fits into secular and religious Jewish Zionist ideologies as well as how Christian Zionists’ conceptions of the end-time informs a commitment to maintaining Jewish political hegemony over the city. We will discuss the question of sacred spaces and how they relate to the cycles and transformation of violent conflicts: Are sacred spaces negotiable? Nonnegotiable? Do they have fixed or rather elastic boundaries? How do sacred religious spaces figure into secular national ideologies? What might be the role of trans- or supra-national religious networks in informing decisions concerning the divisibility or indivisibility of sacred spaces.

**SOC 30672**  
Religion and Social Life  
Sections 1 & 2: Kevin Christiano  
TR 3:30 – 4:45

How does social life influence religion? How does religion influence society? What is religion’s social significance in a complex society like ours? Is religion’s significance declining? This course will consider these and other questions by exploring the great variety in social expressions of religion. The course examines the social bases of churches, sects, and cults, and it focuses on contemporary religion in the United States. *(Section 2: First Year Students Only, Department Approval Required)*
In 2006, Henry Louis Gates popularized the practice of DNA ancestry testing through his PBS series “African American Lives”. In it, he uses DNA testing to uncover ancestral connections to ethnic groups in Africa, as well as Europe and elsewhere. And yet, scholarly consensus is that race and ethnicity are social constructed-fictional concepts that have real consequences, but are not biological in nature. What is it about race that makes us believe it is constitutive of some essential, biological self, and yet racial categories and meanings are constantly in flux? In this course, we will scrutinize the classification of groups and the naturalization of those categories. Focusing on the United States, throughout the course we will examine the invention, production and reproduction of race from a social constructionist perspective, concentrating on the ways in which the constitution of race is controversial and constantly being remade. We will also discuss how race structures inequality in everyday life. This course is organized so that it builds from racial classification theory, moves on to an examination of the construction of US racial categories and racial stratification, and closes with an applied focus on racial controversies that are directly tied to resource allocation and federal policy. (Sophomores, Juniors & Seniors Only)

SOC 30900
Foundations of Sociological Theory
Sections 1&2: Robert Fishman – TR 2:00-3:15
Sections 3&4: MaryEllen Konieczny – TR 11:00-12:15

The course explores the content and the method of great written works by Sociology’s founding theorists. Theorists to be discussed include Durkheim, Weber, Marx, and Tocqueville. An examination of their writings serves as an introduction to the intellectual concerns and the new insights, the theoretical ambitions and the controversies that provided the foundation for the development of Sociology. Through a focus on classic texts the course will address two main themes: the methodological arguments concerning the appropriate intellectual strategy for fulfilling Sociology’s scientific ambitions and the substantive debates over the nature and dynamics of a changing society. Some attention will be directed to the implications of classical sociological theory for contemporary controversies and research. (Sociology Majors Only)

SOC 30902
Methods of Sociological Research
Richard Williams
MW 11:00 – 12:15

Sociology 30902 is designed to provide an overview of research methods in the social sciences. Topics covered include (1) hypothesis formulation and theory construction; (2) the measurement of sociological variables; and (3) data collection techniques – experimental, survey, and observational. At the end of the course, students should appreciate both the strengths and the limitations of sociological research methods. (Sociology Majors Only; Prerequisite: SOC 30900)

SOC 30903
Statistics for Social Research
Jonathan Schwarz
MW 9:30 – 10:45

We frequently encounter statements or claims based on statistics, such as: “Women earn less than men,” “The American population is becoming more racially and ethnically diverse,” or “Married people are healthier than unmarried people.” On what information are these statements based? What kinds of evidence support or refute such claims? How can we assess their accuracy? This course will show students how to answer these sorts of questions by interpreting and critically evaluating statistics commonly used in the analysis of social science data. Hands-on data analysis and interpretation are an important part of the course. You should finish the course with the ability to interpret, question, and discuss statistics accurately and with an understanding of which type of statistic is appropriate for different kinds of data and research questions. You should also finish the course with basic programming and data analysis skills. No prior statistical knowledge is required. This course is ideal for students interested in the social and/or life sciences as well as business and/or law. (Sophomores, Juniors & Seniors Only)
**SOC 30952**  
*International Research Design*  
Erin McDonnell  
TR 11:00 – 12:15  

This rigorous, hands-on, interdisciplinary seminar prepares students to design and execute an independent international field research project. The course enhances your ability to conduct your own research, but also teaches techniques that will be useful for the rest of your academic studies, and for understanding research results presented to you through popular press in your life after college. This class is unique because throughout, your learning and work are geared specifically to your selected research interests. The first part of the class guides students through the steps of refining a research project and preparing a research proposal. The second part of the class will help students hone their ability to conduct research through a series of research practicums: students get hands-on experience in a variety of methodological approaches through research conducted in the local area. Because of the over-arching nature of the course, we will touch on topics of research design, such as developing a research question, a theoretical framework, and hypothesis testing, as well as analysis of data and evidence. However, we encourage students to see this course as a complement, rather than a substitute, for discipline specific research methods and analysis courses.  
(Sophomores & Juniors Only, Department Approval Required)

**SOC 33001**  
*Sociology, Self, and Catholic Social Tradition*  
Andrew Weigert  
TR 2:00 – 3:15  

What’s Catholic about sociology? What’s sociological about Catholic Social Tradition? What does all this mean for sociology majors, what they study, and how this may affect their careers and lives after graduation? This course is a critical examination of the links between Catholic social thought and sociology as a discipline. We will engage these ideas through an experimental, team-taught seminar format. Readings will include core statements of Catholic social tradition, critiques thereof, and autobiographical essays written by sociologists and others who are dedicated to social justice. An experiential community-based learning dimension is a requirement for this course. All students are to make at least 10 two-hour weekly visits to the Center for the Homeless in South Bend and write a seven page account of their experiences indicating what they learned or wish they had learned and how their experiences impacted their thinking about Catholic Social Tradition.  
(Sophomores, Juniors and Seniors Sociology Majors Only)

**SOC 33066**  
*Social Concerns Seminar: Border Issues*  
Kraig Beyerlein & Bryant Crubaugh  
M 6:00 – 7:30  

This seminar will expose students to diverse perspectives about México-U.S. border and immigration issues. During the winter break students will travel to the Southern Arizona borderlands and will attend legal proceedings focused on immigration, participate in humanitarian service efforts for migrants, hear religious leaders discuss their current and past border ministry work, and travel through the desert and ports of entry assuming that security is not an issue.  
(Apply online via the CSC website: http://socialconcerns.nd.edu/academic)

**SOC 33090**  
*Proseminar*  
Ann Power  
F (only) 12:50 – 1:40  

This course provides an introductory overview of the Sociology major and the opportunities students have within the Sociology department and the Arts & Letters College, as well as across the university. The course has a practical focus. Some classes are devoted to equipping students with knowledge and skills that will serve them as they progress through the major. Other classes focus on future plans, such as entering the work force, going on to graduate or professional school, and performing service after the baccalaureate. The idea of “career as vocation” is also explored. This course is for one credit, pass/fail, and is required of all Sociology majors.  
(Sociology Major Sophomores & Juniors Only)
SOC 33092
Advocacy for the Common Good
Michael Hebbeler

This one credit course aims to develop a shared understanding of advocacy and the common good, and to cultivate skills to help strengthen students' respective advocacy planning and action in pursuit of social justice. This course is co-facilitated by seasoned advocates and organizers from Catholic Relief Services. The opening weekend workshop (January 16-17) will introduce students to advocacy tools and skills, including mapping power, navigating the legislative process, mobilizing, developing effective messaging and influencing decision makers. Students will then form groups and spend nine weeks to research, develop and implement advocacy campaigns on their respective issues of interest. Each group will be provided a professional mentor to help facilitate this process. There will be two check-in class sessions and a final class session in which each group will share its respective campaign phases - research, media use, public meeting - and address challenges as well as celebrate successes. (Sophomores, Juniors & Seniors only)

Non-traditional meeting dates spring 2015: Opening Training: Fri, Jan 16th, 4:30pm-8:30pm & Sat, Jan 17th, 9:00am-5:00pm; Check-ins: Sat, Feb 7th, 12-2pm & Sat, Feb 28th, 12-2pm; Wrap-up Sat, Mar 21st, 12-2pm

SOC 33611
Global Religion
Nicolette Manglos-Weber
MW 2:00 – 3:15

This course examines religion from an international perspective in all of its diversity, complexity, problems, and potential. We will focus on how religion shapes and is shaped by transnational movement and the mixing of diverse social groups; and examine religion’s relationship to the challenges of post-colonialism, racism, poverty, and conflict. In order to situate these abstract processes, we will focus on particular people (the personal narratives of five religious men and women); in particular places (the four continents surrounding the Atlantic: Europe, North America, South America, and Africa); and during a particular time (the last 600 years). The course will also serve as a basic introduction to three major religious traditions: Christianity, Islam, and African traditional religion. (Sophomores, Juniors & Seniors Only)

SOC 35900
Sociology Research Apprenticeship
Individual Faculty Mentors
Coordinator: AnnMarie Power

In the Sociology Research Apprenticeship course (SOC 35900) students gain experience working on a faculty member’s research project. This opportunity offers students the chance to acquire practical knowledge about the sociological research process as well as to begin developing sets of skills necessary for conducting fruitful sociological research. Students will also be encouraged to develop ideas for their own independent senior thesis project during their time in the apprenticeship.

Students in this course must fill out an application to be considered. At the beginning of each semester, the Director of Undergraduate Studies sends an e-mail to all Sociology majors with a list of the available research projects along with instructions on how to apply for them. All Sociology majors are eligible. (This course is for one credit and is repeatable. The grade structure is S/U.) Department approval required.

SOC 40050
Social Movements, Conflict & Peace
Ann Mische
MW 2:00 – 3:15

Toleration of religious differences is heralded today as a primary accomplishment of the modern liberal-democratic societies, and perhaps the best hope for transforming conflict and building peace in conflict zones across the globe. Where did this value come from and how did it evolve? How has it come to orient modern, liberal society, and mark the difference between liberal and illiberal societies? Is religious toleration an absolute good? What are its limits? In what ways might it assist or impede the pursuit of transitional and restorative justice, and peacebuilding? Is the basis of religious toleration the
secularization of public life and politics? This class examines the concept of toleration, attending specifically to its application to current debates about the relation of religious belief and practice to politics and social movements in contemporary European and North American contexts. We will examine the difference between free speech and hate speech, the controversies pertaining to religious freedom in contemporary France, Holland and Britain, as well as apparent stand-off between multiculturalism, secularization, human rights and group rights. (Sophomore, Junior & Senior Sociology Majors Only)

SOC 40058
Violent and Nonviolent Social Conflict
Matthew Chandler
MW 11:00-12:15

This course is designed for advanced undergraduate students who want to explore the complexities of social conflict in depth. We will critically engage direct and indirect manifestations of coercive power at multiple levels in society, focusing especially on the differences between violence and nonviolence. While the lessons students learn will be broadly applicable to conflicts at the interpersonal and global scales, we will devote our attention to the social levels between these extremes—that is, inter-group, inter-ethnic, inter-cultural, and class conflicts. Resting on the assumption that conflict can be either destructive or constructive, we will investigate not only the causes of conflict, but also the methods and purposes of waging different forms of conflict. (Juniors & Seniors Only)

SOC 41800
Senior Thesis Workshop
AnnMarie Power
F (only) 2:00 – 2:50

This course is required of all students who are engaged in senior thesis projects. Students in this workshop course will meet on a semi-regular basis (approximately every other week) to discuss their works-in-progress, receive strategic input from invited faculty members about the “nuts and bolts” of sociological research, and gain guidance in proceeding through the two semesters in which they are engaged in their thesis projects. Students will be assisted in formulating their research questions and hypotheses and in breaking down the research process into smaller, achievable steps; setting deadlines; communicating with directors; writing effectively, etc. This course is a co-requisite with SOC 48009, “Sociology Honors Capstone Project.” Students launching their senior theses within another senior seminar or research-based course are also required to enroll in this course. This course may be repeated. (Department Approval Required; Sociology Majors Only)

SOC 43162
Aesthetics of Latino Culture
Gilberto Cardenas
MW 2:00 – 3:15

This course will analyze the philosophy and principles underlying the social and political aspects of Latino art. We will approach this by examining a range of topics, including Chicano and Puerto Rican poster art, muralism, Latina aesthetics, and border art. The readings will enable us to survey a number of important exhibitions of Latino art and to explore new possibilities for exhibition and representation. We will examine descriptive material and critical writings concerning issues pertaining to the representation and interpretation of Latino culture and art as well as how these questions surface in a national museum context. (Junior & Senior Sociology Majors Only)

SOC 43197
Culture, Morality, and Society
Omar Lizardo
MW 9:30 -10:45

A key observation in cultural sociology and cultural anthropology is that different groups have different ways of conceiving of “right” and “wrong.” This course will explore the connection between variations in these moral worldviews and the social arrangements that persons create for themselves as members of specific groups. The basic premise of the course is that group-specific moral worldviews are constructed in order to fit with the ways in which persons prefer to arrange their social
relationships with one another. For instance, some groups prefer to organize social relationships between persons in a predictable, hierarchical fashion, with a clear distinction between superiors and inferiors. Other groups prefer to organize their relationship in messier, less predictable fashion, characterized by competitive contests as to who is better than who. We will explore the implications of the idea that the moral worldviews constructed by each group to regulate the social relationships between persons colors their perception and conceptualization of essentially everything else in the world, including religion, politics, gender relations, and even the natural world (e.g. the environment). Accordingly, this course will address (and attempt to provide convincing answers) to such questions as: Why are some groups committed to hierarchy while others prefer egalitarianism? Why are some groups constantly worried about making everybody follow strict moral standards while others have a “live and let live” attitude? Why are some groups committed to competitive individualism, private property and market-mediated exchange while others prefer communitarian identities and collective sharing? Why are some groups committed to technological progress and secularism, while others prefer religion and tradition? Why are some groups in favor of government intervention into private affairs, while others prefer a “hands off” attitude? Why do some groups have a tendency to see major accidents and catastrophes as predictable consequences of declining moral standards while others see the same events as random or unpredictable? (Juniors and Seniors Only)

**SOC 43404**  
**International Migration: Mexico and the US II** (2 credits)  
**Jorge Bustamante**  
**TR 3:30 -6:15**

Designed to be either complimentary to or independent of International Migration: Mexico and the US I. Both correspond to relations between theory and methods for the scientific research on the subject. Each course stands by itself inasmuch as the distinction between theory and methods can be made. The common objective of both courses is to prepare students to design research projects on international migration with emphasis on immigration to the US for theses and dissertations. Course II refers to a review of basic questions on this subject and the methods through which these questions have been adequately or inadequately answered, the numbers, the impact, the nature, the structure, the process, the human experience, will be discussed in terms of the research methods commonly used to approach them. (Juniors & Seniors Only)

**SOC 43513**  
**Sociology of Development**  
**Samuel Valenzuela**  
**TR 11:00 -12:15**

Why do some countries have higher levels of social, economic and political development than others? While focusing on the experiences of cases drawn from around the world, this course provides a critical examination of the sociological theories, both culturalist and social structural, that try to answer the various ramifications of this overall question. In discussing political development and the effects of welfare institutions, however, the focus will be largely on a comparison between leading Latin American and European countries. (Juniors & Seniors Only)

**SOC 43579**  
**Social Organization of Secrecy & Deception**  
**David Gibson**  
**MW 12:30 -1:45**

One would think that secrets are hard to keep, and lies hard to maintain, because it doesn’t take much for the truth to escape and once it’s out, it can’t be put back into the bottle. Yet secrets and lies reside at the heart of much social and political order, sometimes for years and even decades at a time. The objective of this course is to advance our scientific understanding of how this is possible, drawing on sociological, psychological, and historical research on such things as performance, secrecy, lying, forgetting, doubt, denial, and inattention. Case studies will include instances of corporate malfeasance (such as Ponzi schemes and insider trading), Big Tobacco’s cover-up of the health consequences of smoking, the lies told by the totalitarian regime of North Korea, the secret British program to break the German cipher during WWII, elaborate attempts to cover up government atrocities, and the cat-and-mouse game between international inspectors and regimes thought to be developing banned weapons. Throughout, we will be concerned with the distinct methodological challenges of studying things many people want to keep secret. Requirements will include midterm and final examinations, reading quizzes/reaction papers, participation, and a final research paper. (Sophomores, Juniors & Seniors Only)
SOC 43704
Law, Society, and Criminal Justice
Michael Welch
TR 2:00 -3:15

This seminar will focus on classic issues and debates that are central to the study of crime (e.g., the limits of law, the basis of social control) and the functioning of the criminal justice system in American society (e.g., styles and functions of policing, the nature and benefits of police discretion), as well as other issues of current interest (e.g., police use of non-lethal weapons, restorative justice, abolition of the juvenile court system). Students will have the opportunity to discuss and engage these topics from a variety of perspectives. The course should be valuable for students who are majoring in pre-law and the social sciences, particularly those interested in studying the operation of the criminal justice system and sociological perspectives on how societies control crime. The issues that are studied may change each time the course is offered. Restrictions: Juniors & Seniors only; must have taken at least one course in Sociology.  (Sophomores, Juniors & Seniors Only)

SOC 43910
Contemporary Sociological Theory
Ann Mische
MW 11:00 -12:15

Sociological theory is an attempt to wrestle with core questions about social life regarding freedom and determinism, creativity and conformity, power and resistance, social conditioning and social transformation. While these debates are sometimes carried out in very abstract terms, they have real implications for understanding the way in which society constrains our day-to-day lives, as well as our capacity to understand, challenge, and transform those constraints. In this course, we will try to critically reflect upon some of the recent developments in contemporary sociological theory both in terms of their abstract meanings and their real-life applications. The course is divided into four main topic areas: 1) Functions and Systems; 2) The Self in Society; 3) Conflict, Power, and Social Reproduction; and 4) Modernity and Post-modernity. In the readings and class discussions, we will explore the ideas of major theorists in each of these topic areas. Emphasis in class will be on a critical understanding of the main concepts, focusing on the structure of the ideas themselves. Classes will consist of a combination of mini-lectures, brainstorming and group discussion.  (Juniors & Seniors Only)

SOC 45000
Sociology Internship
AnnMarie Power

This is a community-based learning course designed to give students some practical experience in the area of urban affairs, social welfare, education, health care, or business, in order to test their interest, complement their academic work, or acquire work experience preparatory to future careers. Students are placed in a community agency in the South Bend area and normally work seven hours per week under the supervision of an experienced practitioner. Scheduling hours is a flexible process in order to accommodate the intern's availability and the needs of the host agency. While there are no prerequisites, preference is given to Sociology majors, ALPP or SCPP majors, PSIM minors, and students who have had course work in an area related to social concerns. This is a graded course. In addition to field work, academic work includes reading scholarly works related to the field placement, periodic group meetings with the instructor and others in the course, periodic short reports, and a final paper. (For more information and/or an application, contact Ann Power at apower@nd.edu.)  (Department Approval Required)

The following is a list of agencies that have accepted interns. Students may also request placement in an agency they find on their own (subject to approval by the instructor).

La Casa de Amistad
Salvation Army of St. Joseph County (Social Services)
Sex Offense Services of St. Joseph County (must complete paper work and training a semester in advance)
Early Childhood Development Center
Good Shepherd Montessori School
Robinson Community Learning Center
Upward Bound College Preparatory Program, UND
AIDS Assist
Center for Hospice & Palliative Care, St. Joseph County (usually requires two-semester commitment)
SOC 46000
Directed Readings
Individual Directors
Coordinator: AnnMarie Power

Directed Readings in Sociology offers a student the chance to work closely with a member of the faculty on a topic that is not available through any of the regularly offered courses. This independent study course allows for the student, under the guidance of the faculty mentor, to draw up a reading list and study plan for in-depth reading throughout the semester. The student is responsible for periodic oral and/or written reports and at least one major paper. To qualify for this course, a student must have a GPA of at least 3.5 in Sociology. A formal application is required. Students should have a clear idea of the topic they want to pursue and the faculty member they have asked to direct them before requesting a copy of this form from the Director of Undergraduate Studies. This is a graded course, no exceptions. Department Approval Required. (Before department approval is given, the student must have the application signed by the faculty member, the DUS in Sociology, and an Assistant Dean in the A&L Undergraduate Studies office.) (Formal application and Department Approval Required)

SOC 48009
Senior Thesis Capstone Project
Individual Directors
Coordinator: AnnMarie Power

This is the Sociology Department’s course for students who want to write a senior thesis. The senior thesis is a two-semester endeavor. All sociology majors are encouraged to consider capping off their studies in sociology by undertaking a senior thesis. Whether one is going on to graduate or professional school or immediately out into the work force, writing a thesis is a mark of competence, creativity, and independent thinking. In SOC 48009, students work on independent research projects, under the guidance of individual faculty directors. Students may enroll in this course for two consecutive semesters (for a total of 6 credits), or they may begin their thesis research in another course (e.g., SOC 43904, SOC 48002, SOC 48701, or ALHN 48980) and then complete their projects through this course in the second semester. Students who want to complete a senior thesis must see the Director of Undergraduate Studies for an application and for advice on finding an appropriate faculty director for their thesis. (All honors track students are required to write a senior thesis and to enroll in this course for at least one semester.) Department Approval Required. Co-requisite: SOC 41800, Senior Thesis Workshop. (Sociology Majors Only)

SOC 48601
Social and Religious Research
David Sikkink
TR 5:05 – 6:20

This course is especially designed for the Undergraduate Research Fellows at the Center for the Study of Religion and Society (CSRS). The primary goal of this course is to provide the Fellows with a scheduled time to meet regularly to learn, and to work through research questions and concerns, with a faculty member. These regular meetings will also provide time for the Fellows to develop as a cohort. The class meetings will focus on developing, conducting, writing, and presenting the research projects of the Fellows. Finally, the course will provide an orientation to, and basic professionalization in, the academic study of religion; debrief the Fellows on their experience in CSRS events; and work to obtain possibly needed additional research funding to conduct their own projects. The course is for 3 credits, to be earned over 2 semesters: 2-credits in the fall and 1-credit in the spring. (This course is for CSRS Undergraduate Research Fellows only; an application is required. Department Approval also required.)